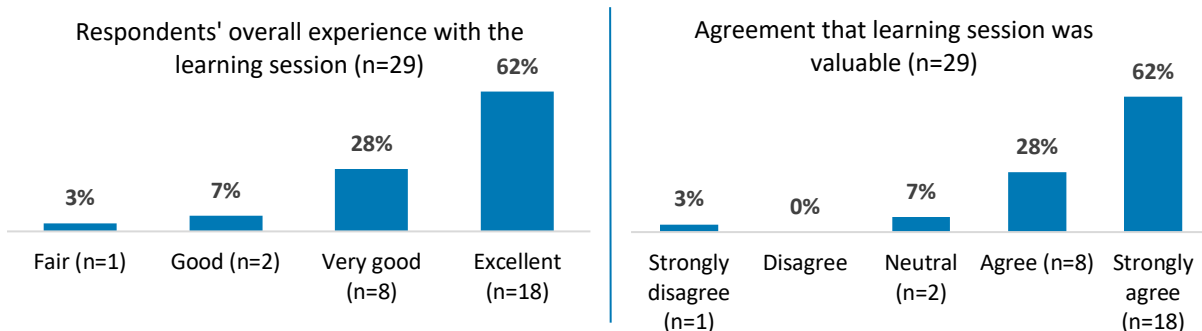


## TC3 Grantee Learning Session #1: Post-session Survey Summary

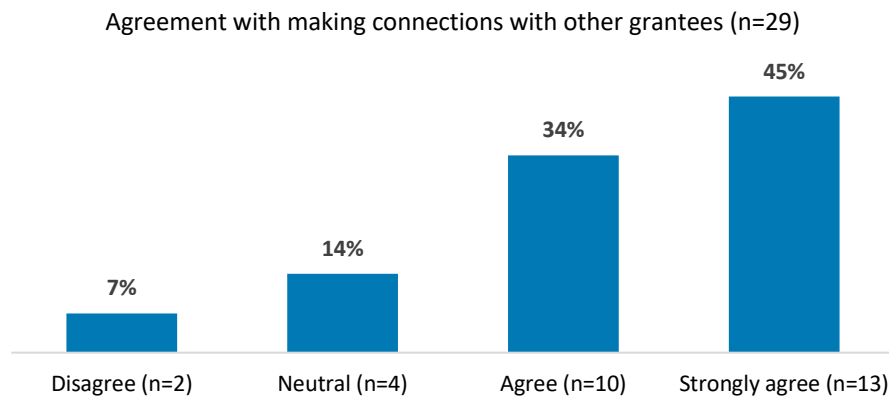
November 2019

An evaluation survey was conducted to understand participant perceptions of the first TC3 grantee learning session, held on November 5<sup>th</sup>, 2019. Fifty people were in attendance, including 31 grantees or representatives from grantee’s participating clinics (19 attendees were CCI staff/consultants, CCHE staff, or Kaiser Permanente staff). Twenty-nine attendees completed the survey, for a [response rate of 94%](#).

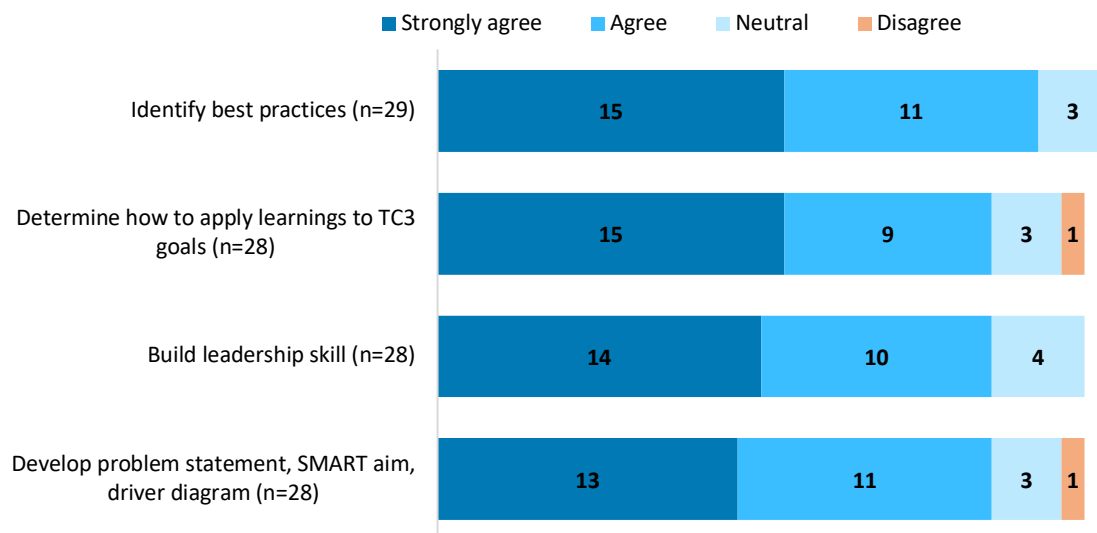
[The convening was viewed positively.](#) Twenty-eight participants (97%) said that the convening was good, very good, or excellent. One participant rated the convening as only fair (no one rated it as “poor”). Twenty-six of 29 (90%) said the convening was a valuable use of their time, while two said they were neutral and one said they “strongly disagreed” that it was valuable.



[Most participants felt that the interaction with other grantees was valuable.](#) A key component of these convenings is the opportunity for grantees to network, share experiences, and learn from each other. Twenty-three of 29 participants (79%) reported making connections with other grantees that will strengthen their TC3 efforts. There were also however, four participants who were neutral and two who responded that they disagreed that they made connections (no one said they “strongly disagree”). In open-ended survey responses, three people mentioned “*learning from others*” as particularly valuable, one person suggested sending out a contact list of grantees, and one person said they wished they had the opportunity to meet more grantees during the ice breaker.



The learning objectives of the session were largely achieved. Ninety percent of respondents either agreed or strongly agreed that the session helped them identify best practices, and 86% agreed or strongly agreed that they built leadership skills; developed their problem statement, SMART aims, and driver diagram; and determined ways to apply learnings to their TC3 goals. For each learning objective there were three to four respondents who were said they were neutral on the learning session goals. No one strongly disagreed that they made progress toward the learning objectives.



The content of the convening was useful overall. The sessions on leading change (with Drs. Mulligan and Henley) and establishing foundations for improvement (with Juliane Tomlin and Denise Armstorff) were reported as useful or very useful by over 90% of respondents who attended those sessions. The two other sessions were useful as well, with between 85-90% rating them as useful or very useful. In qualitative responses, several participants specifically mentioned building driver diagrams and brainstorming (both part of the foundations session) as the most valuable part of the day. Four participants also called out the Kaiser Permanente presentations as highly valuable. There were not clear themes in the qualitative data about how the learning session could have been

improved; however, some feedback about the structure of the day included allowing more time for team activities and taking more breaks throughout the day.

