

- c. Were there statements that didn't make sense to you?
- d. Were there statements that statements that were more (or less) meaningful for you?

- After a brief discussion, explain that this exercise was done to get people thinking about some of the ideas that will shape our discussion today, and about some of the values that can be pushed and pulled when it comes to discussions around drug use and health care. Take notes as needed on the newsprint.

Thank the group for their participation.

ANONYMOUS SURVEY

Consider the following statement. Either in your head or on paper mark the box that most accurately reflects your response to the statements below.

Please do not put your name on this paper.

There are no right or wrong answers and these papers will not be collected.

Statement	Strongly Agree	Agree	Disagree	Strongly Disagree
Although I don't necessarily agree with them, sometimes I have prejudiced feelings (like gut reactions or spontaneous thoughts) toward drug users that I don't feel I can prevent.				
I understand the experience of being stigmatized as a drug user.				
Sometimes I am uncomfortable around people who are very different from me.				
It is not appropriate for me to talk about my drug and alcohol use with clients.				
I trust drug users just as much as I trust non-drug users.				
If a woman is pregnant, she has a responsibility to stop taking drugs.				
Drug users have a difficult time practicing safe sex consistently.				
Drug users have meaningful participation in developing policies and programs at my organization.				
I know how to avoid language that stigmatizes drug users.				
Although it is hard to admit, I sometimes judge people who cannot stop using drugs.				

Adapted from *Using Harm Reduction to Address Sexual Risk with Drug Users and Their Partners*, HIV Education and Training Programs, NYSDOH AIDS Institute, by Joanna Berton Martinez, August 2009.

Some of the statements on this exercise were borrowed from Project Implicit and their Implicit Association Tests, <https://implicit.harvard.edu/implicit/>