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## Strategies for Effective Behavioral Health Integration

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# Defining Integrated Care

“The care that results from a practice team of primary care and behavioral health clinicians, working together with patients and families, using a systematic and cost-effective approach to provide patient-centered care for a defined population.”

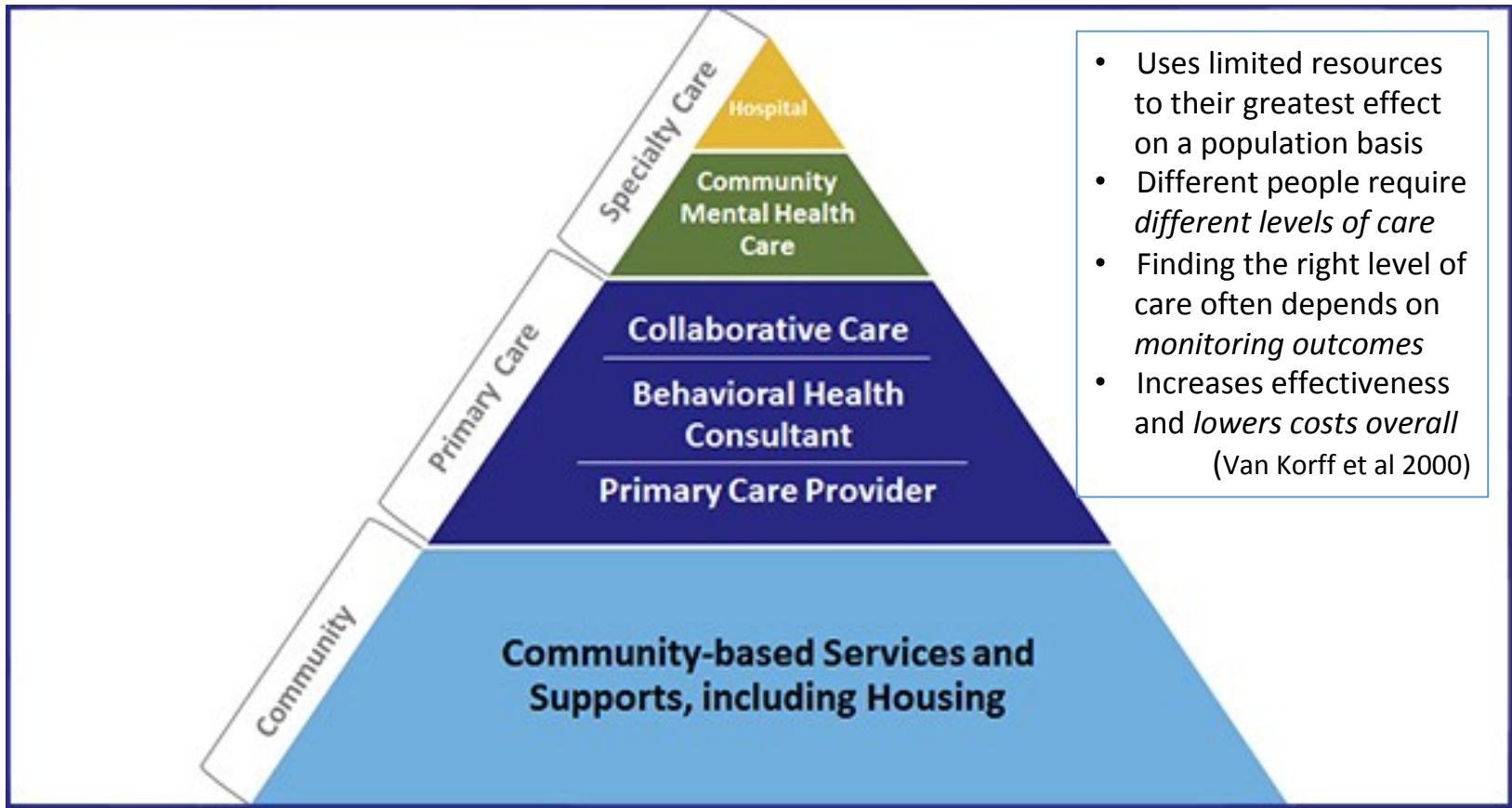
Peek CJ and the National Integration Academy Council. Lexicon for behavioral health and primary care integration: concepts and definitions developed by expert consensus. AHRQ Publication No.13-IP001-EF. Rockville, MD: *Agency for Healthcare Research and Quality*. 2013.

## SAMHSA Levels of Integrated Care

COORDINATED KEY ELEMENT: COMMUNICATION		CO-LOCATED KEY ELEMENT: PHYSICAL PROXIMITY		INTEGRATED KEY ELEMENT: PRACTICE CHANGE	
LEVEL 1 Minimal Collaboration	LEVEL 2 Basic Collaboration at a Distance	LEVEL 3 Basic Collaboration Onsite	LEVEL 4 Close Collaboration Onsite with Some Systems Integration	LEVEL 5 Close Collaboration Approaching an Integrated Practice	LEVEL 6 Full Collaboration in a Transformed /Merged Integrated Practice

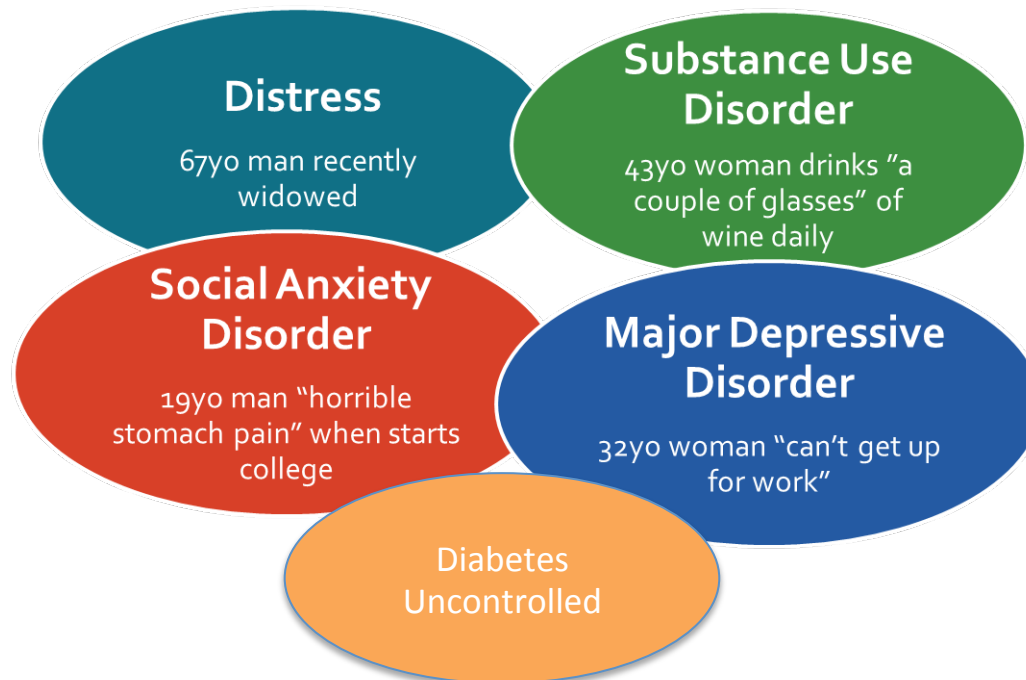
<https://www.integration.samhsa.gov/resource/standard-framework-for-levels-of-integrated-healthcare>

# Stepped Model of Integrated Care

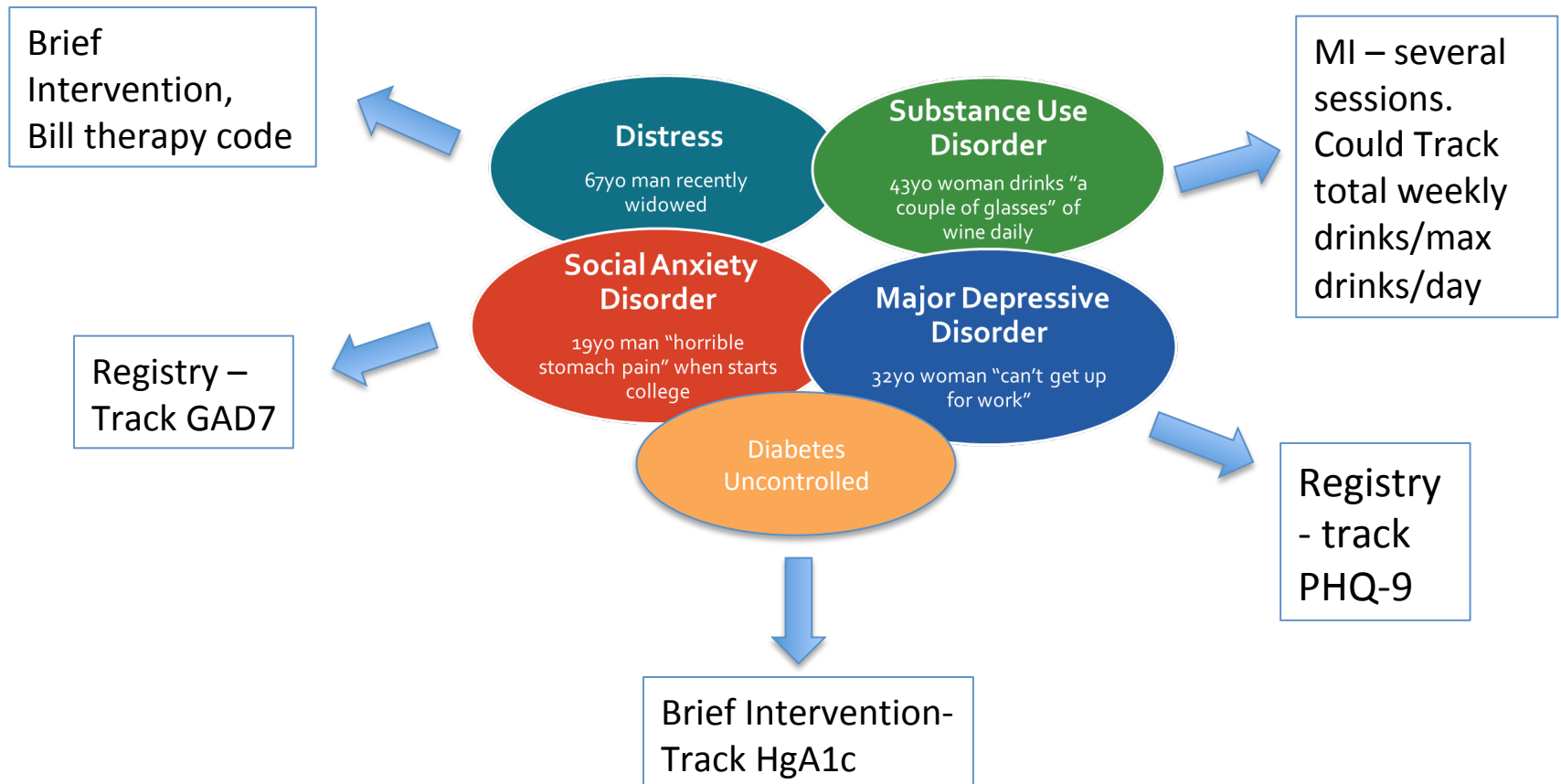




# Behavioral Health Presentations in PC



# Behavioral Health Presentations in PC



For those of you practicing IC what approach are you using?

?

## Recipe for Success



### Ingredients TEMP

Team that consists at a minimum of a PCP, BHP and psychiatric consultant

Evidence-based behavioral and pharmacologic interventions

Measuring care continuously to reach defined targets

Population is tracked in registry, reviewed, used for quality improvement

Accountable for outcomes on individual and population level

### Process of Care Tasks

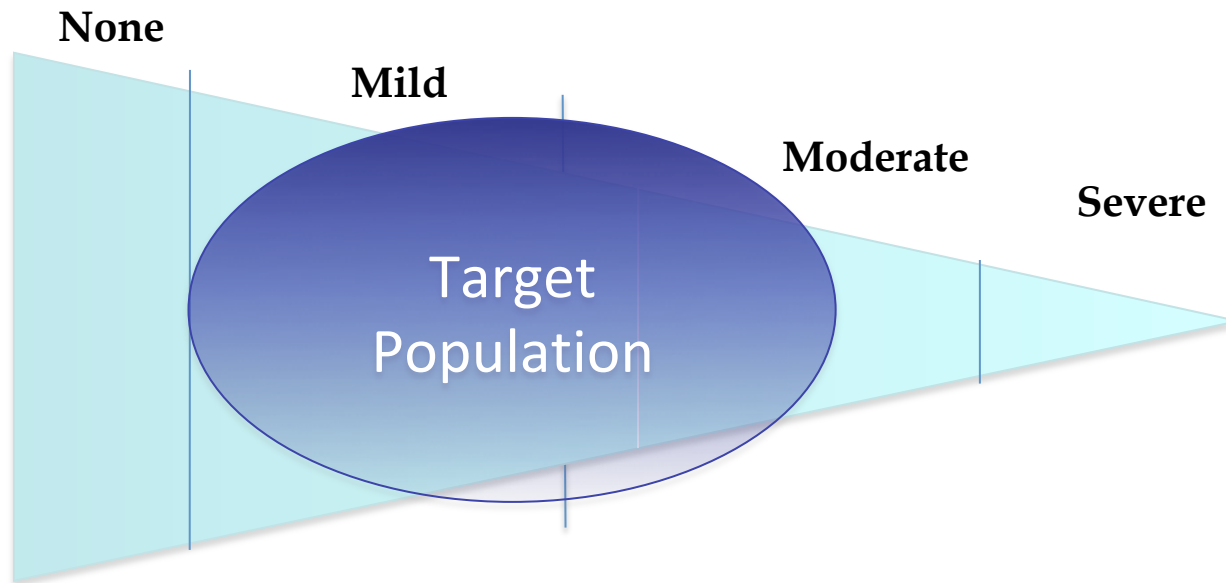
- **2** or more contacts per month by BHP
- Track with registry
- Measure response to treatment and adjust
- Caseload review with psychiatric consultant

### Secret Sauce *Whitebird Brand*

- Strong leadership support
- A strong PCP champion and PCP buy-in
- Well-defined and implemented BHP/Care manager role
- An engaged psychiatric provider
- Operating costs are not a barrier



## Go Upstream: “Sweet” Spot in Primary Care



- Issues with depression and substance abuse can be pre-empted, rather than progressing to diagnosis
- Goal is to detect early and apply early interventions to prevent from getting more severe

# Core Principles of Effective Integrated Care

- Effective integrated care operationalizes the principles of the chronic care model to improve access to evidence based mental health treatments for primary care patients.
  - Care is:
    - **T**eam-based effective collaboration and Patient-centered
    - **E**vidence-based and practice-tested care
    - **M**easurement-based care, treat to target
    - **P**opulation-based care – registry, systematic screen
- 
- **A**ccountable care





## Collaborative Care



**Informed,  
Activated Patient**



***PRACTICE  
SUPPORT***



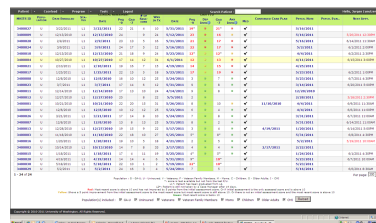
**PCP supported by Behavioral Health  
Care Manager**



**Measurement-based  
Treat to Target**



**Psychiatric  
Consultation**



**Caseload-focused  
Registry review**



**Training**

## A Tipping Point for Measurement-Based Care

John C. Fortney, Ph.D., Jürgen Unützer, M.D., M.P.H., Glenda Wrenn, M.D., M.S.H.P., Jeffrey M. Pyne, M.D., G. Richard Smith, M.D., Michael Schoenbaum, Ph.D., Henry T. Harbin, M.D.

**Objective:** Measurement-based care involves the systematic administration of symptom rating scales and use of the results to drive clinical decision making at the level of the individual patient. This literature review examined the theoretical and empirical support for measurement-based care.

**Methods:** Articles were identified through search strategies in PubMed and Google Scholar. Additional citations in the references of retrieved articles were identified, and experts assembled for a focus group conducted by the Kennedy Forum were consulted.

**Results:** Fifty-one relevant articles were reviewed. There are numerous brief structured symptom rating scales that have strong psychometric properties. Virtually all randomized controlled trials with frequent and timely feedback of patient-reported symptoms to the provider during the medication management and psychotherapy encounters significantly improved outcomes. Ineffective approaches included one-time

screening, assessing symptoms infrequently, and feeding back outcomes to providers outside the context of the clinical encounter. In addition to the empirical evidence about efficacy, there is mounting evidence from large-scale pragmatic trials and clinical demonstration projects that measurement-based care is feasible to implement on a large scale and is highly acceptable to patients and providers.

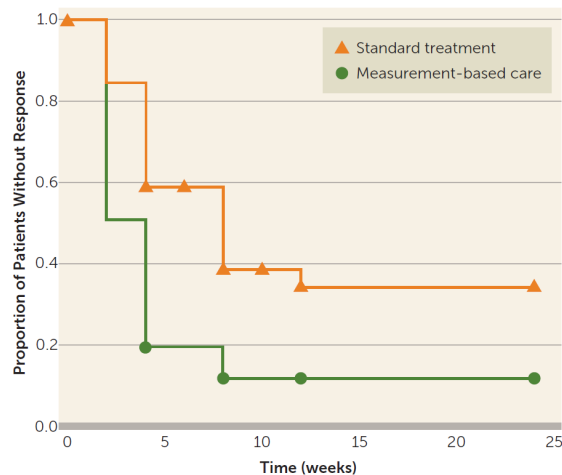
**Conclusions:** In addition to the primary gains of measurement-based care for individual patients, there are also potential secondary and tertiary gains to be made when individual patient data are aggregated. Specifically, aggregated symptom rating scale data can be used for professional development at the provider level and for quality improvement at the clinic level and to inform payers about the value of mental health services delivered at the health care system level.

*Psychiatric Services 2016; 00:1–10; doi: 10.1176/appi.ps.201500439*

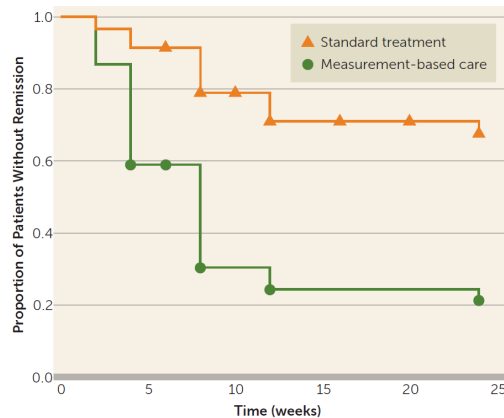
## Care That Is Measured Gets Better

FIGURE 1. Estimated Mean Time to Response and Remission, by Kaplan-Meier Analysis<sup>a</sup>

A. Estimated Mean Time to Response



B. Estimated Mean Time to Remission



<sup>a</sup> In panel A, the numbers of patients who achieved treatment response at 2, 4, 8, 12, and 24 weeks, respectively, were 9, 24, 35, 37, and 37 in the standard treatment group and 30, 49, 53, 53, and 53 in the measurement-based care group ( $p < 0.001$ ). In panel B, the numbers of patients who achieved remission at 2, 4, 8, 12, and 24 weeks, respectively, were 2, 5, 12, 16, and 17 in the standard treatment group and 8, 25, 41, 44, and 45 in the measurement-based care group ( $p < 0.001$ ).

- HAM-D 50% or <8
- Paroxetine and mirtazapine
- Greater response
- Shorter time to response
- More treatment adjustments (44 vs 23)
- Higher doses antidepressants
- Similar drop out, side effects

Quo T, Correll, et al. American Journal of Psychiatry, 172 (10), Oct, 2015

## MBC Concepts

### Process:

- Systematic administration of symptom rating scales – use huddle or registry
- NOT a substitute for clinical judgement
- Use of the results to drive clinical decision making at the patient level – overcome clinical inertia
- Patient rated scales are equivalent to clinician rated scales
- Aggregate data for
  - Professional development at the provider level – MACRA
  - Quality improvement at the clinic level
  - Inform reimbursement at the payer level

### Ineffective Approaches:

- One-time screening
- Assessing symptoms infrequently
- Feeding back outcomes outside the context of the clinical encounter

## Validated Tools

### **Mood Disorders**

PHQ-2, PHQ-9:  
Depression

CIDI 3.0: Bipolar  
disorder

MDQ: Bipolar  
disorder

### **Anxiety and Trauma Disorders**

GAD- 7: Anxiety,  
GAD

PCL-C: PTSD (with  
Criterion A)

### **Substance Use Disorders**

AUDIT-C  
Full AUDIT

DAST



## PHQ - 2

Over the last 2 weeks, how many days have you been bothered by any of the following problems?	Not at All	Several Days	More than Half the Days	Nearly Every Day
1. Little interest or pleasure in doing things	0	1	2	3
2. Feeling down, depressed or hopeless	0	1	2	3

- Ultra brief screening
- Commonly used in primary care
- Scoring:
  - 0-2: Negative
  - 3 or Higher: Positive and patient needs further assessment



## Validated Screening and Measurement Tools

### PATIENT HEALTH QUESTIONNAIRE (PHQ-9)

NAME: John Q. Sample DATE: \_\_\_\_\_

Over the last 2 weeks, how often have you been bothered by any of the following problems?  
(use "✓" to indicate your answer)

	Not at all	Several days	More than half the days	Nearly every day
1. Little interest or pleasure in doing things	0	1	✓ 2	3
2. Feeling down, depressed, or hopeless	0	✓ 1	2	3
3. Trouble falling or staying asleep, or sleeping too much	0	1	✓ 2	3
4. Feeling tired or having little energy	0	1	2	✓ 3
5. Poor appetite or overeating	0	✓ 1	2	3
6. Feeling bad about yourself—or that you are a failure or have let yourself or your family down	0	1	✓ 2	3
7. Trouble concentrating on things, such as reading the newspaper or watching television	0	1	✓ 2	3
8. Moving or speaking so slowly that other people could have noticed. Or the opposite—being so fidgety or restless that you have been moving around a lot more than usual	0	1	✓ 2	3
9. Thoughts that you would be better off dead, or of hurting yourself in some way	✓ 0	1	2	3



add columns: 2 + 10 + 3

(Healthcare professional: For interpretation of TOTAL, please refer to accompanying scoring card).

TOTAL: 15

10. If you checked off any problems, how difficult have these problems made it for you to do your work, take care of things at home, or get along with other people?

Not difficult at all \_\_\_\_\_  
Somewhat difficult ✓ \_\_\_\_\_  
Very difficult \_\_\_\_\_  
Extremely difficult \_\_\_\_\_

PHQ 9 > 9

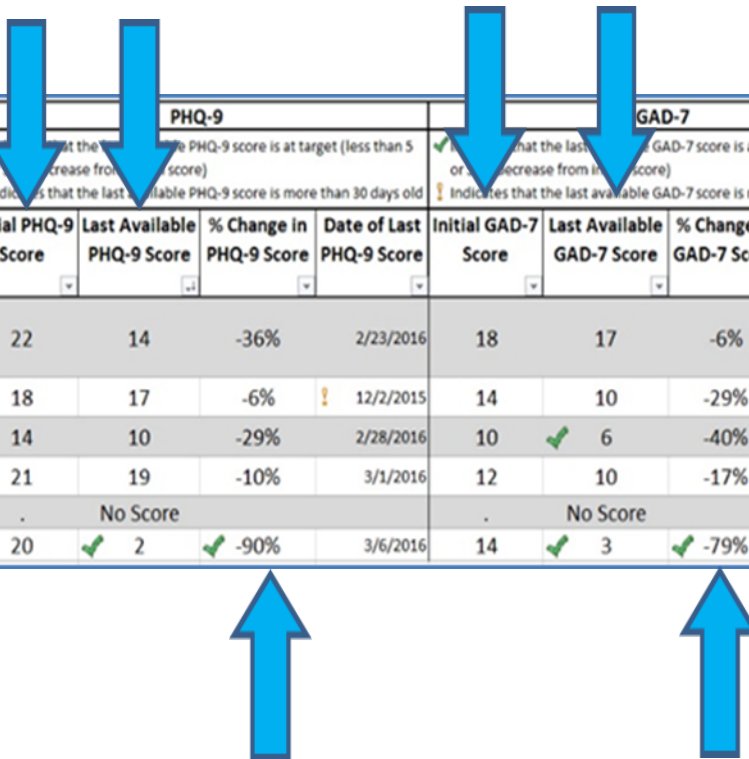
- < 5 – remission
- 5 - mild
- 10 - moderate
- 15- moderate
- severe
- 20 - severe

## Generalized Anxiety Disorder 7-item (GAD-7) scale

Over the last 2 weeks, how often have you been bothered by the following problems?	Not at all sure	Several days	Over half the days	Nearly every day
1. Feeling nervous, anxious, or on edge	0	1	2	3
2. Not being able to stop or control worrying	0	1	2	3
3. Worrying too much about different things	0	1	2	3
4. Trouble relaxing	0	1	2	3
5. Being so restless that it's hard to sit still	0	1	2	3
6. Becoming easily annoyed or irritable	0	1	2	3
7. Feeling afraid as if something awful might happen	0	1	2	3
<i>Add the score for each column</i>	+	+	+	
Total Score ( <i>add your column scores</i> ) =	Score $\geq 10$ indicates possible diagnosis			

Readiness Quiz:  
What screening and measurement tools  
are you currently using?

## Using Data to Drive Response



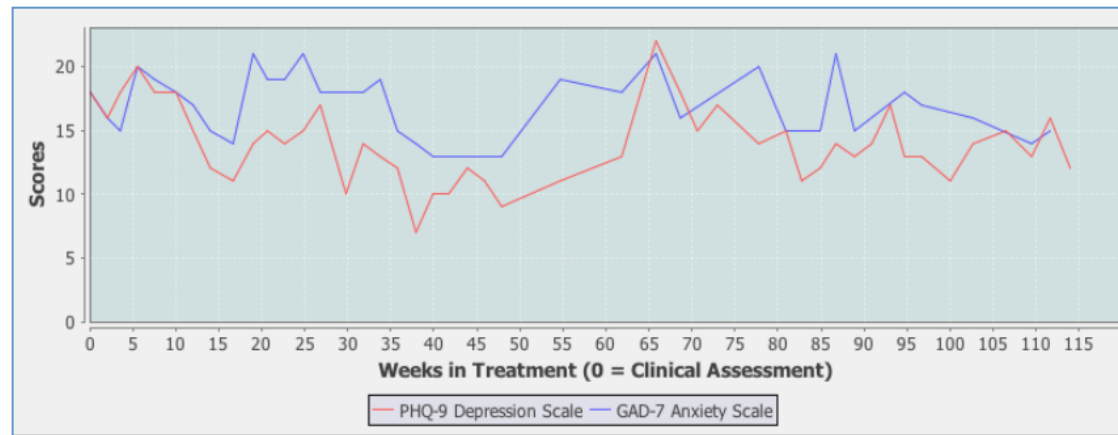
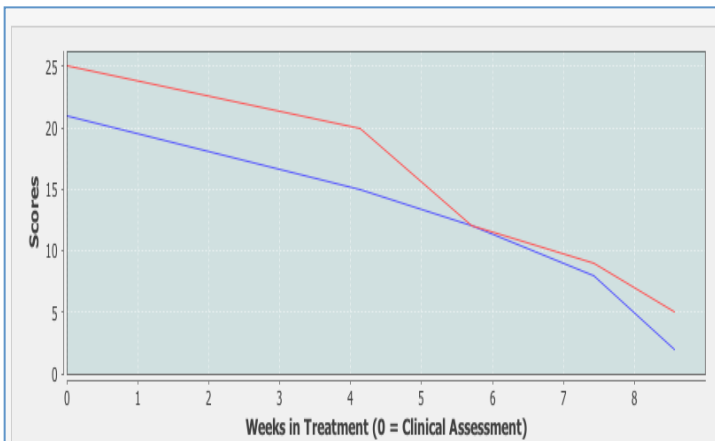
The diagram illustrates the flow of data from patient assessment scores to clinical decision-making. Four blue arrows point from the PHQ-9 and GAD-7 score columns to the 'Treatment Status' and 'Psychiatric Consultation' columns, indicating that these scores are used to determine a patient's treatment status and whether a psychiatric consultation is needed.

			Treatment Status				PHQ-9				GAD-7				Psychiatric Consultation	
			Indicates that the most recent contact was over 2 months (60 days) ago				Indicates that the last available PHQ-9 score is more than 30 days old				Indicates that the last available GAD-7 score is more than 30 days old					
View Record	Treatment Status	Name	Date of Initial Assessment	Date of Most Recent Contact	Number of Follow-up Contacts	Weeks in Treatment	Initial PHQ-9 Score	Last Available PHQ-9 Score	% Change in PHQ-9 Score	Date of Last PHQ-9 Score	Initial GAD-7 Score	Last Available GAD-7 Score	% Change in GAD-7 Score	Date of Last GAD-7 Score	Flag	Most Recent Psychiatric Consultant Note
<a href="#">View</a>	Active	Susan Test	9/5/2015	2/23/2016	10	26	22	14	-36%	2/23/2016	18	17	-6%	1/23/2016	Flag for discussion & safety risk	1/27/2016
<a href="#">View</a>	Active	Albert Smith	8/13/2015	12/2/2015	7	29	18	17	-6%	12/2/2015	14	10	-29%	12/2/2015	Flag for discussion	
<a href="#">View</a>	Active	Joe Smith	11/30/2015	2/28/2016	6	14	14	10	-29%	2/28/2016	10	6	-40%	2/28/2016	Flag for discussion	2/26/2016
<a href="#">View</a>	Active	Bob Dolittle	1/5/2016	3/1/2016	3	9	21	19	-10%	3/1/2016	12	10	-17%	3/1/2016	Flag as safety risk	2/18/2016
<a href="#">View</a>	Active	Nancy Fake	2/4/2016	2/4/2016	0	4	No Score				No Score					
<a href="#">View</a>	RP	John Doe	9/15/2015	3/6/2016	10	25	20	2	-90%	3/6/2016	14	3	-79%	3/6/2016		2/20/2016

FREE UW AIMS Excel® Registry (

<https://aims.uw.edu/resource-library/patient-tracking-spreadsheet-example-data>)

# Measurement Based Treatment To Target



# Applying the Core Principles in Your Clinic: Initial Analysis

## Gap Analysis Effective Integrated Care Team Exercise

Key Component	Score 0 = not at all in place 5 = fully in place	If you scored low in this category- what are the barriers to having this element in place?	Strengths/Opportunities-
<b>1. Team-based approach to care</b>			Rectangular Snip
Clinic has a defined team(s) with clear roles.			
Behavioral health staff member is a regular member of the clinical care team.			
The team has created and trained on processes and workflows for hand-offs and communications from one team member to another.			
PCPs and BHP meet with regularly with consulting psychiatrist/psych NP			
<b>2. Evidence-based care</b>			
The care team understands the evidence for screening for BH conditions in the primary care setting.			
Providers have reviewed and applied the evidence-based guidelines on depression diagnosis and treatment.			
The model of “stepped care” is the approach. The team understands this approach and it is used for systematic			



## BHPs/Care Managers

### Who are the BHPs/CMs?

- Typically MSW, LCSW, MA, RN, PhD, PsyD, paraprofessionals
- Brief intervention skills, generalists preferable

### What makes a good BHP/CM?

- Believes brief treatment works
- Organizational skills
- Persistence- tenacity
- Adaptable to change
- Comfortable with efficient and quick assessments
- Good triage skills
- Willingness to be interrupted
- Ability to work in a team

#### CAUTION:

Traditional Approach to therapy  
Not willing to be interrupted  
Timid, insecure about skills



# Evidence-based Brief Interventions

Motivational Interviewing

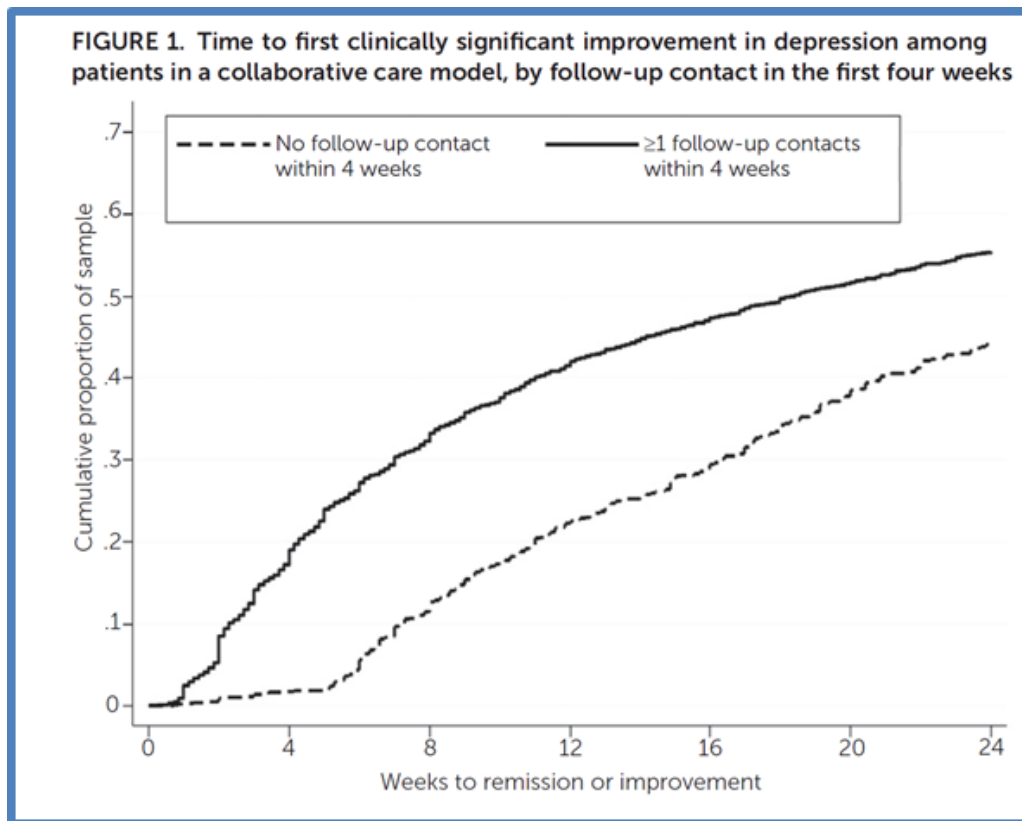
Distress Tolerance Skills

Behavioral Activation

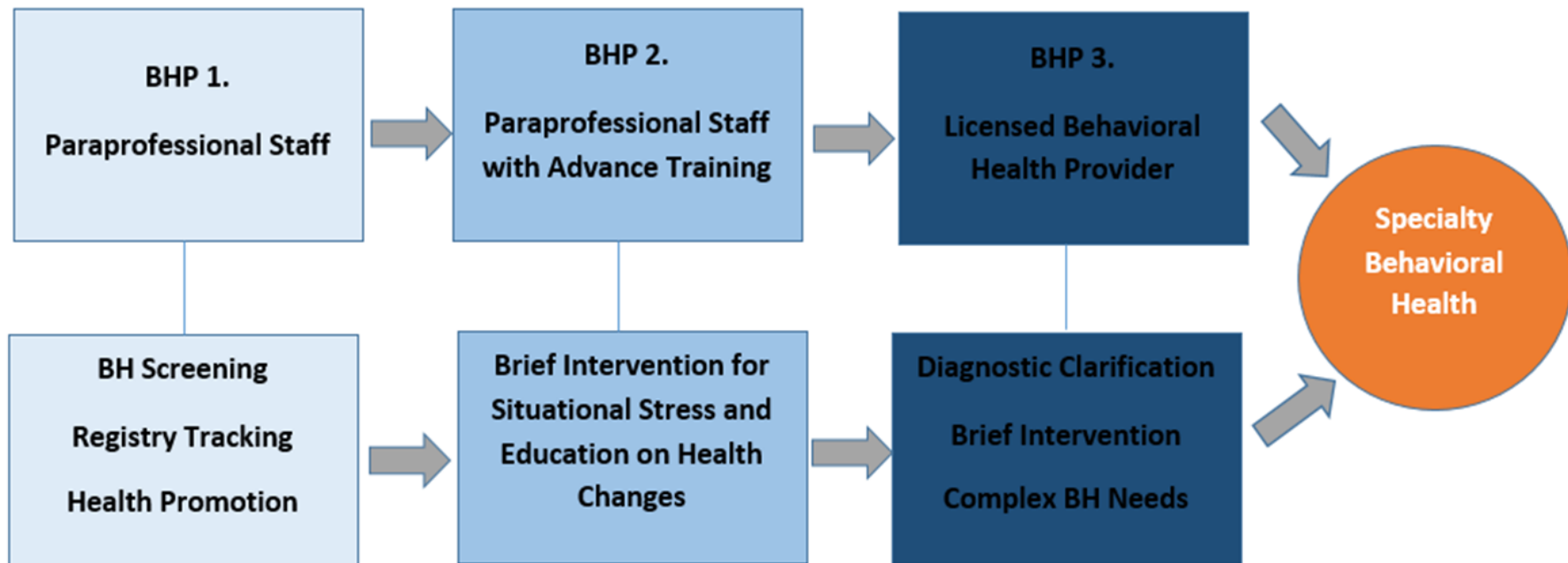
Problem Solving Therapy



# Frequent, Persistent Follow-up



# Task Sharing - Behavioral Health Provider



## Registries to Track Progress, Change Treatment

Patient	Caseload	Program	Tools	Logout	Search Patient : <input type="text"/>										Hello, Jurgen (unutzer)			
MHITS ID	POPULATION	DATE ENROLLED	STATUS	DATE	PHQ -9	GAD -7	# OF SESSIONS	WKS IN TX	DATE	PHQ -9	DEP IMPR	GAD -7	ANX IMPR	MED	CONTINUED CARE PLAN	PSYCH. NOTE	PSYCH. EVAL.	NEXT APPT.
3400027	U	3/22/2011	L1	3/22/2011	22	21	4	10	5/31/2011	19*	21*	16	17	✓		5/16/2011		
3400009	U	12/13/2010	L1	12/13/2010	24		9	24	5/12/2011	23	16	17	17	✓		5/16/2011		5/26/2011 12:30PM
3400020	U	2/9/2011	L1	2/9/2011	23	13	5	16	5/31/2011	21	17	17	17	✓		5/16/2011		6/14/2011 11:30AM
3400024	U	3/9/2011	L1	3/9/2011	24	17	5	12	5/16/2011	22	17	17	17	✓		5/2/2011		6/1/2011 2:00PM
3400010	U	12/13/2010	L1	12/13/2010	21	18	9	24	5/23/2011	12*	12*	12*	12*	✓		4/4/2011		6/2/2011 2:30PM
3400004	U	10/27/2010	L1	10/27/2010	17	14	12	31	6/1/2011	12	13	13	13	✓		4/11/2011		6/15/2011 3:00PM
3400021	U	2/10/2011	L1	2/10/2011	19	16	7	15	4/19/2011	14	15	15	15	✓		4/25/2011		
3400017	U	1/25/2011	L1	1/25/2011	22	15	5	18	5/23/2011	17	19	19	19	✓		5/23/2011		6/2/2011 1:00PM
3400008	U	12/8/2010	L1	12/8/2010	16	10	12	25	5/24/2011	3	7	7	7	✓		5/23/2011		6/7/2011 4:30PM
3400023	U	3/7/2011	L1	3/7/2011	17	14	6	12	5/31/2011	9	8	8	8	✓		3/14/2011		6/20/2011 5:00PM
3400011	U	12/14/2010	L1	12/14/2010	17	13	10	24	4/14/2011	9	9	9	9	✓		12/20/2010		
3400012	U	12/27/2010	L1	12/27/2010	25		8	22	5/5/2011	2				✓		2/28/2011		5/18/2011 2:30PM
3400001	U	10/21/2010	L1	10/21/2010	22	20	15	31	5/26/2011	8	10	10	10	✓	11/10/2010	4/4/2011		6/9/2011 11:30AM
3400005	U	12/8/2010	L1	12/8/2010	10	12	12	25	5/23/2011	6	4	4	4	✓		4/4/2011		6/6/2011 11:00PM
3400026	U	3/21/2011	L1	3/21/2011	17	14	8	10	5/24/2011	7	8	8	8	✓		3/31/2011		6/7/2011 11:00AM
3400007	U	12/8/2010	L1	12/8/2010	13	8	13	25	5/31/2011	8	2	2	2	✓		5/31/2011		6/14/2011 11:00AM
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3400003	U	11/18/2010	L1	11/18/2010	22	18	10	27	5/25/2011	5*	8*	8*	8*	✓		5/31/2011		6/8/2011 4:30PM
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3400015	U	1/18/2011	L1	1/18/2011	17	4	11	19	5/25/2011	4*	5*	5*	5*	✓		1/24/2011		6/1/2011 4:30PM
3400028	U	4/19/2011	L1	4/19/2011	14	14	4	6	5/31/2011	9*	10*	10*	10*	✓		5/23/2011		6/7/2011 10:00AM
3400030	U	5/18/2011	L1	5/18/2011	22	10	1	2	5/19/2011	22*	10*	10*	10*	✓		5/23/2011		
3400029	U	5/2/2011	L1	5/2/2011	24	16	3	4	5/24/2011	7	5	5	5	✓		5/16/2011		6/6/2011 8:30AM

1 - 24 of 24

Population : G - GA-U, U - Uninsured, V - Veterans, F - Veteran Family Members, M - Moms, C - Children, O - Older Adults, I - CMI

\*: score is last available but not from the last F/U.

L1: Patient has been graduated from L2.

L2+: Patient is still not taken by a Case Manager after 14 days.

Red: Most recent score is above 10 and has not improved by 5 points from the initial assessment score. Or if initial assessment is the only assessed score and is above 10.

Yellow: Shows a 5 point improvement from the initial assessment score to the most recent score but most recent score is still above 10. Or there is not an initial assessment score and the most recent score is above 10.

Green: Most recent score is below 10.

Population(s) included : ☒ GA-U ☒ Uninsured ☒ Veterans ☒ Veteran Family Members ☒ Moms ☒ Children ☒ Older Adults ☒ CMI

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# Psychiatric Consultant

## Availability to Consult Promptly

- Diagnostic dilemmas
- Education about diagnosis or medications
- Complex patients, such as pregnant or medical complicated
- ***Pattern recognition\*\****
- ***Education\*\****
- ***Build confidence and competence\*\****

## Caseload Reviews

- Scheduled (ideally weekly)
- Prioritize patients that are not improving – extends psychiatric expertise to more people in need
- Make recommendations – PCP may or may not implement
- **NO RX**





# Psychiatric Providers Supporting Teams

Care Manager/BHP 4



Care Manager/BHP 1



Care Manager/BHP 2



Care Manager/BHP 3



*50-80 patients/caseload  
2-4 hrs psych/week/ care coordinator  
= a lot of patients getting care*

## Roles of Primary Care Provider



- *IDENTIFY* individuals who need BH support and
- *ENGAGE* them in the treatment model
- Utilize screening tools to track progress (e.g., PHQ-9)
- Sufficient knowledge of psychopharmacology – prescribe meds

## PCP “Buy-In”

### Before Implementation

- This is going to slow me down
- I don't have time to address one more problem
- I have liability concerns
- I already do a good job of treating mental illness



### After Implementation

- This takes a load off my plate
- This speeds me up
- I always want to practice like this
- I am giving better care to my patients
- This gives me time to finish my note

***“If you aren't uncomfortable with your practice you aren't practicing integrated care.”***

## PCP “Champion”

- Someone that has natural leadership skills, respect from their peer physicians
- They may be in a formal leadership role or not – but they are seen as having a respected opinion by their colleagues and peers (formal or informal leader)
- Understand the integration and team approach to all care – respecting various roles and that while typically physicians are leading the team, the other roles are vitally important and need to be respected. They can lead other physicians to that approach and ability to “let go” of some of the work that they think they are the only ones that can do.
- Committed to the work and most ideal would be that they are given some time to truly lead the work and be the “champion” – *attending meetings, helping to aid in implementation , education to physicians and other team members, helping to recruit the consulting psychiatrist, etc.*

Whitebird, et al. Am J Manag Care. 2014;20(9):699-707

**\*\*PCP Buy-In Handout**

# Pitch

- We have *a new way we are providing health care at the clinic* for patients experiencing stressors like yours.
- In this program, *you will still have appointments with me to continue working with your medications, and*
- *You will be working with a behavioral care manager, whose job it is to help you improve your day to day function,* while we work on your medications if you choose to take them.
- *S/he and I will be in communication about your care and function. S/he will really be my “eyes and ears” between our appointments* to let me know how you’re doing and if what we are doing is working to improve your function; so *it is really important that you work closely with her/him* so s/he can give me the clearest picture of what’s going on with you. S/he can also provide therapy.
- *I want to set up an appointment/go get them now for you to meet her/him,* so that s/he can meet you and assess your situation.



# Audience Participation: Role Play

- PCP
- BHP



# Two Cultures : One Patient



## Effective Implementation: 9 Factors

■ **Table 1.** Factors Considered Important for Implementation of DIAMOND

Ranking	Implementation Factor	Definition
1	Operating costs of DIAMOND not seen as a barrier	The clinic has adequate coverage or other financial resources for most patients to be able to afford the extra operational costs.
2	Engaged psychiatrist	The consulting psychiatrist is responsive to the care manager and to all patients, especially those not improving.
3	Primary care provider (PCP) “buy-in”	Most clinicians in the clinic support the program and refer patients to it.
4	Strong care manager	The care manager is seen as the right person for this job and works well in the clinic setting.
5	Warm handoff	Referrals from clinicians to the care manager are usually conducted face-to-face rather than through indirect means.
6	Strong top leadership support	Clinic and medical group leaders are committed and support the care model.
7	Strong PCP champion	There is a PCP in the clinic who actively promotes and supports the project.
8	Care manager role well defined and implemented	The care manager job description is well defined, with appropriate time, support, and a dedicated space.
9	Care manager on-site and accessible	The care manager is present and visible in the clinic and is available for referrals and patient care problems.

DIAMOND indicates Depression Improvement Across Minnesota—Offering a New Direction.

# Psychological Safety

“A shared belief that the team is safe for interpersonal risk taking. It can be defined as "being able to show and employ one's self without fear of negative consequences of self-image, status or career". In *psychologically safe* teams, team members feel accepted and respected. It is also the most studied enabling condition in group dynamics and team learning research.”

Source: Amy Edmondson, Novartis  
Professor of Leadership and  
Management at Harvard Business  
School.

Ted X on Psychological Safety in  
Teams 2014

## WHAT HAPPENS ON TEAMS WITHOUT PSYCHOLOGICAL SAFETY?

Natural human  
tendency to use  
“impression  
management.”

**No one wants  
to look:**

Source: Amy Edmondson Ted X on Psychological Safety  
in Teams



### Uninformed

Don't ask questions

Lack of cross training occurs & and reduces  
collaboration



### Incompetent

Don't admit weakness or mistake

Lack of trust developed between PCP & BHP



### Intrusive

Don't offer ideas

Don't benefit from diversity of disciplines &  
reduced warm handoffs



### Negative

Don't critique the status quo

Missed opportunity to integrate

## TEAMS WITH PSYCHOLOGICAL SAFETY

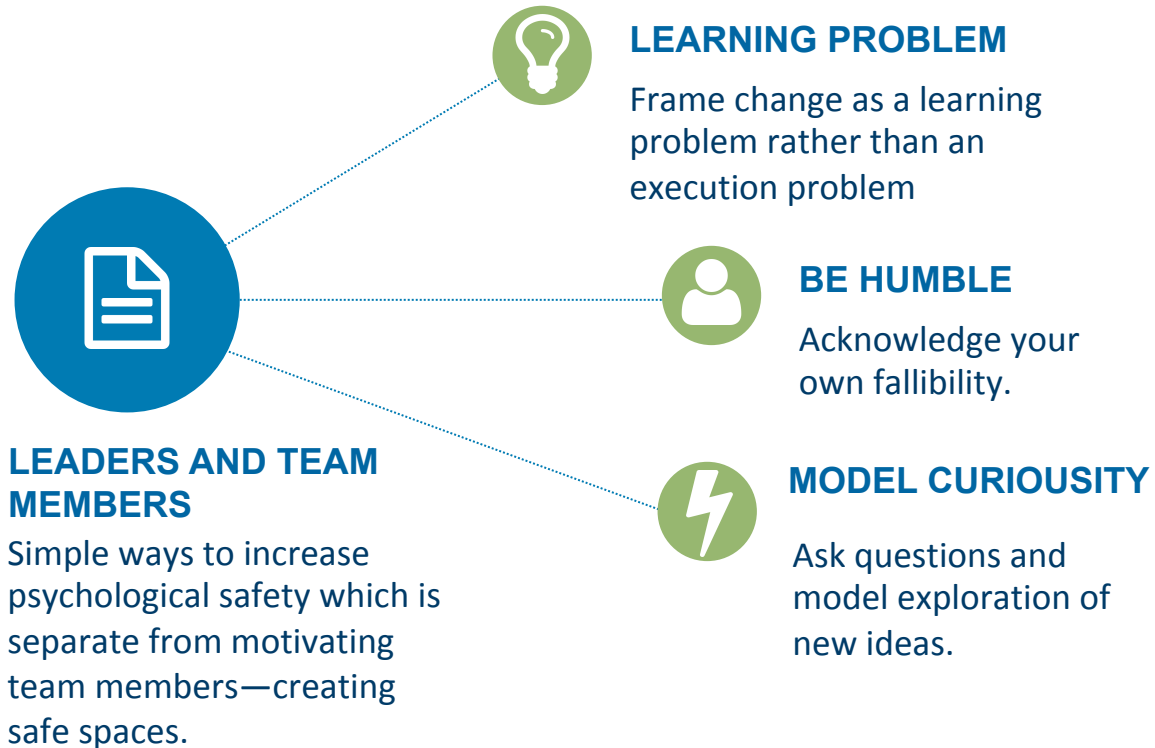
*A SHARED BELIEF THAT THE TEAM IS SAFE FOR INTERPERSONAL RISK TAKING*

- + Okay and even expected that team members will speak up with concerns, ideas, questions, mistakes, etc.
- + Team members take risk
- + Embrace and celebrate diversity of team members
- + Team members value and respect one another
- + Teams continuously improve processes
- + High communication and shared information





## 3 SIMPLE WAYS TO INCREASE PSYCHOLOGICAL SAFETY

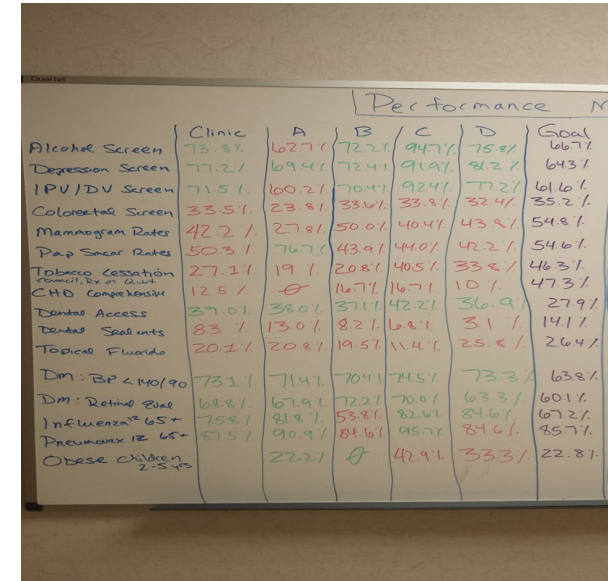


Source: Amy Edmondson Ted X on Psychological Safety in Teams



## Performance Measures: Accountability

- Process Metrics:
  - Percent of patients screened for depression
  - Percent with follow-up with behavioral care manager within 2 weeks
  - Percent not improving that received case review and psychiatric recommendations
  - Percent treatment plan changed based on advice
  - Percent not improving referred to specialty BH
- Outcome Metrics
  - Percent with 50% reduction PHQ-9 – Clinical Response
  - Percent reaching remission (PHQ-9 < 5 ) NQF 710 and 711
- Satisfaction – patient and provider
- Functional –work, school, homelessness
- Utilization/Cost
  - ED visits, 30 day readmits, med/surg/ICU, overall cost



A handwritten table titled "Performance M" on a clipboard. The table lists various clinical metrics and compares them across four categories: Clinic, A, B, and C, with a final column for the Goal. The metrics include Alcohol Screen, Depression Screen, IPV/DV Screen, Colorectal Screen, Mammogram Rates, Pap Smear Rates, Tobacco Cessation, CHD Comprehensive, Dental Access, Dental Sealants, Topical Fluoride, DM: BP < 140/90, DM: Retinal Exam, Influenza > 65+, Pneumonia > 65+, and Obese Children 2-5 yrs.

	Clinic	A	B	C	D	Goal
Alcohol Screen	73.8%	62.7%	72.2%	94.7%	75.8%	66.7%
Depression Screen	77.2%	69.4%	72.4%	91.9%	81.2%	64.3%
IPV/DV Screen	71.5%	60.2%	70.4%	92.4%	77.2%	61.6%
Colorectal Screen	33.5%	23.8%	33.6%	33.9%	32.4%	35.2%
Mammogram Rates	42.2%	27.8%	50.0%	40.4%	43.9%	54.8%
Pap Smear Rates	50.3%	76.7%	43.9%	44.0%	42.2%	54.6%
Tobacco Cessation	27.1%	19%	20.8%	40.5%	33.8%	46.3%
CHD Comprehensive	12.5%	0%	16.7%	16.7%	10%	47.3%
Dental Access	37.0%	38.0%	37.1%	42.2%	36.9%	27.9%
Dental Sealants	83%	13.0%	82%	68.1%	31%	14.1%
Topical Fluoride	20.1%	20.8%	19.5%	11.4%	25.8%	26.4%
DM: BP < 140/90	73.1%	71.4%	70.4%	74.5%	73.3%	63.8%
DM: Retinal Exam	68.8%	67.9%	72.2%	70.0%	63.3%	60.1%
Influenza > 65+	75.8%	81.8%	53.8%	82.6%	84.6%	67.2%
Pneumonia > 65+	57.5%	90.9%	84.6%	95.7%	84.6%	85.7%
Obese Children 2-5 yrs		22.2%	0%	42.9%	33.3%	22.8%

## CPT Codes for CoCM

99492 - \$160

99493 - \$130

99494 - \$66

99484 - \$48

G0512 - \$134 (FQHCs only)

Billed once a month by the PCP

- Outreach and engagement by BHP
- Initial assessment of the patient, including administration of validated rating scales
- Entering patient data in a registry and tracking patient follow-up and progress
- Participation in weekly caseload review with the psychiatric consultant
- Provision of brief interventions using evidence-based techniques such as behavioral activation, motivational interviewing, and other focused treatment strategies.

\*Plus can bill for traditional CPT codes

# Applying the Core Principles in Your Clinic

## Gap Analysis Effective Integrated Care Team Exercise

Key Component	Score 0 = not at all in place 5 = fully in place	If you scored low in this category- what are the barriers to having this element in place?	Strengths/Opportunities-
<b>1. Team-based approach to care</b>			Rectangular Snip
Clinic has a defined team(s) with clear roles.			
Behavioral health staff member is a regular member of the clinical care team.			
The team has created and trained on processes and workflows for hand-offs and communications from one team member to another.			
PCPs and BHP meet with regularly with consulting psychiatrist/psych NP			
<b>2. Evidence-based care</b>			
The care team understands the evidence for screening for BH conditions in the primary care setting.			
Providers have reviewed and applied the evidence-based guidelines on depression diagnosis and treatment.			
The model of “stepped care” is the approach. The team understands this approach and it is used for systematic			

What will you take back to your home team  
from this Learning Lab ?



Who in this room could you connect with to help in your current stage of integrating primary care and behavioral health?

Swap business cards 😊





Email: [lraney@healthmanagement.org](mailto:lraney@healthmanagement.org)

Webinars

Resources

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