Building Capacity Block by Block: Panel & Population Management



Linking blood pressure work with social determinants of health (SDOH) to increase impact

• Using in-house pharmacies to enhance medication fill rates and/or looking into mail delivery of medications

- Linking black/African American HTN equity work to tobacco cessation since 55% of their black patients smoke
- Developing SDOH plan of action with health plans and another PHASE grantee in same county
- Implementing self-measured blood pressure monitoring program specific to black/African American patients with HTN

| Level of capacity | *Score (scale 1-12) |
|-------------------|---------------------|
| A (highest) | 10-12 |
| В | 7-9 |
| С | 4-6 |
| D (lowest) | 1-3 |

W PHASE Building Blocks Assessment: Panel & Population Management

| | | Level D | | | | | Level A | | | | | | | | | | | | | | |
|--------------------------------------|---------------------------------------------------|-----------------------|-------------------------------------------------------------------------|----|------------------------------------------------------|--------------|--------------------|--------------------------------------------------------|-----------------------------------------------------|----------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|--------------------------------------------------------|---------------------|----------------------------------------------------------|----------|--------------------------------------------------------|--------------|-------|--|--|
| 28. Patients | are not assig | nels. | Level C are assigned to specific practice panels but panel | | | | | are assigne | d panel | are assigned to specific practice panels and panel | | | | | | | | | | | |
| | ······································ | | | | assignments are n | | | assignments are routinely used for scheduling purposes | | | | | | | | | | | | | |
| | | | | | administrative or other purposes. | | | | | scheduling p | , | and are continu | | • | | • · · | | | | | |
| | | | | | | | | | | | | | demand. | | | | | | | | |
| Score | 1 | 2 | 3 | | 4 | 5 | | 6 | 5 | 7 | | | 8 | 9 | 10 | | | 11 | 12 | | |
| 29. A patient who comes in for an | will only get that care if they request it or | | | or | might be identifi | will be ide | - | will be identified as being overdue for care through a | | | | | | | | | | | | | |
| appointment and is overdue for | their provider notices it. | | | | care through a hea | | | health maintenance screen or system of alerts that is | | | | | | | | | | | | | |
| preventive care (e.g., cancer | | | | | of alerts, but this is inconsistently used. | | | | | consistently, | act on these | used consistently, and clinical assistants may act on | | | | | | | | | |
| screenings) | | | | | | | | | | overdue care | orders from | these overdue care items (e.g., administer | | | | | | | | | |
| | | | | | | | | | | the provider | | immunizations or distribute colorectal cancer screening | | | | | | | | | |
| | | | | | | | | | | | | kits) based on standing orders. | | | | | | | | | |
| Score | 1 | 2 | | 3 | 4 | 5 | | 6 | | 7 | 8 | | | 9 | 10 | 1 | 1 | | 12 | | |
| 30. A patient who comes in for an | | that care if they | / request it c | or | might be identifi | | - | | | will be ider | 0 | will be identif | | 0 | | - | | | | | |
| appointment and is overdue for | their provider | notices it. | | | care through a hea | | | health maintenance screen or system of alerts that is | | | | | | | | | | | | | |
| chronic care (e.g., diabetes lab | | | | | of alerts, but this is inconsistently used. | | | | | consistently, | | used consistently, and clinical assistants may act on | | | | | | | | | |
| work) | | | | | | | | | | overdue care | e items with | out patier | nt specific | orders from | these overdue | care ite | ms (e.g., c | complete lab | work) | | |
| | | | | | | the provider | | | based on standing orders. | | | | | | | | | | | | |
| Score | 1 | 2 | 3 | | 4 | | 5 | | 6 | 7 | 8 | | 9 | | 10 | | | 11 | 12 | | |
| 31. When patients are overdue for | | | | | | | | | | | | | | | | | | | | | |
| preventive (e.g., cancer screenings) | | | | | | | | | ular | - | | | | | - | | | | | | |
| but do not come in for an | care. | | | | practice. | | | | | items without patient-specific orders from the provider. | | | | | care items (e.g., distribute colorectal cancer screening | | | | | | |
| appointment | | | | | | | | | | | | kits) based on standing orders. | | | | | | | | | |
| Score | 1 | 2 | 3 | | 4 | | 5 | | 6 | 7 | | 8 | | 9 | 10 | | | 11 | 12 | | |
| 32. When patients are overdue for | | • | e part of the practicethey might be contacted as part of special events | | | | | | | - | ne in for care, | | | | | | | | | | |
| chronic care (e.g., diabetes lab | to contact them to ask them to come in for | | | or | using volunteers but outreach is not part of regular | | | | | | overdue care | care, and clinical assistants may act on these overdue | | | | | | | | | |
| work) but do not come in for an | care. | | | | practice. | | | | | items withou | ers from t | ne provider. | care items (e.g., complete lab work) based on standing | | | | | | | | |
| appointment | | | | | | | | | | | orders. | | | | | | | | | | |
| Score | 1 | 2 | 3 | | 4 | | 5 | | 6 | 7 | | 8 | | 9 | 10 | | | 11 | 12 | | |
| 33. Self-management support | | the distribution | of informati | on | is accomplished | is provided | action plar | nning with | is provided by members of the practice team trained | | | | | | | | | | | | |
| | (pamphlets, bo | pamphlets, booklets). | | | classes or educators. | | | | | members of | | in patient empowerment and problem solving | | | | | | | | | |
| | | | 2 | | | | | | 6 | | | 0 | | | methodologies | | | 4.4 | 10 | | |
| Score | | 2 | 3 | | 4 | | 5 | المانين مريد | 6 insite d | / | | 8 | | 9 | | | a vida di la v | 11 | 12 | | |
| 34. Clinical care management | are not availa | adle. | | | are provided by | | al care manag | jers with i | imited | | ho regularly | are systematically provided by the care manager | | | | | | | | | |
| services for high risk patients | | | | | connection to practice. | | | | communicat | | functioning as a member of the practice team, regardless of location. | | | | | | | | | | |
| | 1 | 2 | 3 | | Δ | | | | 6 | 7 | | 8 | | 0 | a member of tr | e pract | ice team, | 11 | 12 | | |
| Score 35. Visits | l Jargoly focus | <u> </u> | <u> </u> | nt | 4 | ound a | S Scuta problem | | 6 h | | rod around | <u> </u> | blome but | y with attention | | to ada | race both | | | | |
| 55. VISILS | Visitslargely focus on acute problems of patient. | | | | are organized around acute problems but with | | | | | are organized around acute problems but with attention | | | | | - | | | | | | |
| | | | | | | | | | | | to ongoing illness and prevention needs if time permits. The practice also uses subpopulation reports to | | | | | | needs. Tailored guideline-based information is used in | | | | |
| | | | | | time permits | | | | · · | • | | team huddles to ensure all outstanding patient needs are met at each encounter. | | | | | | | | | |
| | | | | | | | | | proactively o | an groups c | patients | in for plai | ined care | are met at each | encou | nter. | | | | | |
| | 1 | <u>ີ</u> | 3 | | | | | | | visits. 7 8 9 | | | | | 10 | | | 11 | 10 | | |
| Score | | 2 | 5 | | 4 | | 5 | | 6 | 1 | | 0 | | 9 | 10 | | | 11 | 12 | | |

Adapted by the Center for Community Health and Evaluation for Kaiser Permanente's PHASE initiative with permission from Center for Excellence in Primary Care (CEPC) and Building Clinic Capacity for Quality (BCCQ) Program, October 2016. Scale: Level D: score of 1-3 (lowest capacity) ||| Level C: score of 4-6 ||| Level B: score of 7-9 ||| Level A: score of 10-12 (highest capacity)