[Health Center Name]

Item			Level D			Level C			Leve	el B		Level A	1	Your	Comments
#	Scoring level	1	2	3	4	5	6	7	8	9	10	11	12	Score	Comment as needed to help explain your score (e.g., unusually high or low scores)
	I. Leadership & C	ulture (	Adapte	d from	BBPCA	& BCC	Q Asse	essmen	ıt)						, , , , , , , , , , , , , , , , , , , ,
	Senior leaders	are foci business	used on sh priorities.	ort-term	visibly s an infrastr	upport and ucture for e ent, but do	l create quality		e resou eward o		learning t organizat upon qua long-term funding c explore, i spread qu initiatives	strategy a ommitmen mplement uality impro	the v and act and have a and at to and ovement		
	Strategic Planning	organizat address of transform The Boar not yet dis delivery to VBC).	ucted for the care deliver ation (OR \) d of Director carsformati	es not not ry VBC). ors has are ion (OR	delivery tr VBC). Th has discu toward ca transform	e Board of ssed the m re delivery ation (OR \	on (OR Directors ovement /BC).	progress care deliv (OR VBC Directors for care of transform	toward very tra C). The s has a delivery nation (	nsformation Board of clear strategy OR VBC).	delivery to VBC) that underway measurea towards o	s initiative ransformat are curre and there able progrebjectives.	tion (OR ntly e is ess		
3	Clinic leaders	intermit	ttently focus	s on	quality imposted there. Question process in aims and improvemusing PDS document	eveloped a provement, t process for ality Impro- noludes set measures in the areas, SAs to test areas, estated broad seults broad	but no or getting vement ting clear for regularly changes, and	improven sometime impleme	ment pr es enga	d to a quality rocess, and age teams in and problem	engage c improving care, clin	ently chan linical tear I patient e cal outcor te use of r	xperience nes, and		
	Senior leaders (engagement)						ntive is usually rative	around is quality, a satisfacti don't hav what's wo or recent	ssues of and pation; how we a strop orking w challeng	vever, leaders ng sense of vell at the clinic ges.	line staff a strategy, satisfaction strong se working v well as re- issues.	around iss quality, an on. Leade nse of bot rell at the cent chall	d patient rs have a h what's clinic as enges or		
5	Major organizational initiatives	only (ofte external o staff are r	clude top-management often relying heavily on nal consultants); clinic are rarely involved in initiatives.  planning and execution processes include representatives from <i>most</i> key players or departments; but clinic staff are often <i>not</i> involved. This refers to having cross functional teams involved and including clinical folks on your teams.					processe and inclu departme interests	es are p ude key ents; cli are val	ued and staff	planning and execution processes are participatory, include all departments and are team-oriented. Teams work together to align both clinical and administrative interests.				

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It	em			Level D			Level C			Level B			Level A			Comments
#	ŧ	Scoring level	1	2	3	4	5	6	7	7 8 9			11	12	Score	Comment as needed to help explain your score (e.g., unusually high or low scores)
	6		with care departme	operate in teams, site nts rarely cating with	es, and/or		nts, but do ed way for	sites, and not have the ccur.	communio teams, sit departme regularly o	nts but <u>do no</u> communicate o managers a	care o <u>t</u> e ideas and	communion teams, sit and senio	es, departi or leaders. pport with els open to and share and impro vard to mai	ess care ments, Staff has each voicing es vement		

#### II. Quality Improvement Infrastructure (Adapted from BBPCA & BCCQ Assessment)

	II. Quality improv		Adapted from BBPCA	& BCCQ Assessmen	τ)	
7	A culture of quality improvement	and measuring improvement (e.g. use of PDSAs, monthly	improvement in some clinical and nonclinical areas, but there is not a consistent or formal approach across all areas. Some staff use performance improvement	is evident in most areas and the organization has participated in practice transformation or improvement collaboratives. There is a formal model for managing improvement in both clinical and nonclinical areas. Some staff (but not all) regularly use proven performance improvement methodology.	is deeply embedded in all areas of the organization and measurement-driven improvement is well integrated. There are institutionalized support systems for change management. All staff understand and participate in systematic testing (prototyping) of better practices. Everyone understands process measurement and uses data to make decisions on how to better serve patients.	
8	Quality improvement activities	are not organized or supported consistently.	are conducted on an ad hoc basis in reaction to specific problems.	are based on a proven improvement strategy in reaction to specific problems.	are based on a proven improvement strategy and used continuously in meeting organizational goals .	
9	Quality improvement activities are conducted by	a centralized committee or department.	topic specific QI committees.	all practice teams supported by a QI infrastructure.	practice teams supported by a QI infrastructure (e.g., dedicated QI staff) with meaningful involvement of patients and families.	
10	Goals and objectives for quality improvement activities/projects	do not exist.	widely known.	are known by staff, but are only occasionally discussed in meetings, and no clear link to the organization wide goals and priorities.		

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Iter	n			Level D			Level C			Level B			Level A		Your	Comments
#	s	Scoring level	1 2 3 4					6	7	8	9	10	11	12	Score	Comment as needed to help explain your score (e.g., unusually high or low scores)
11		voiked on	process ir initiatives years. The very little in efficien- result of th that work	ent projec	nt ast three is seen ovements omes as a cts. Staff	process in initiatives years, but focused of operationatime, no sworkflows work on the projects in committee.	over the last most project proj	nt ast three ects have ag cies (cycle ff that overment aly. A sees rovement	process ii initiatives years, an improvem outcomes screening rates, Hb. etc.). The is/are cur improvem meets ev committe	g/immunizar A1c, blood project tea rently work nent project ery other w e that overs orts meets r	et three to some ical tion pressure, im(s) ing on 2+ s and eek. A sees	process in initiatives years, has improvem clinical ou standardi improvem organizati on curren improvem weekly, a	ents acros tcomes, al zed many of ents acros on. Staff of t quality ent efforts and a comment these effol	nt ast three rated as multiple nd has of these as the working meet nittee that		

### III. Data-based decision making (Source: BBPCA, Building Block #2)

	= a.a. = a.a.	• • • • • • • • • • • • • • • • • • • •	ce. BBPCA, Building E	•		
12	Performance measures	are not available for the clinical site.	are available for the clinical site, but are limited in addressing multiple domains of care delivery.	are comprehensive –including clinical, operational, and patient experience measures – and available for the practice, but not for individual providers.	are comprehensive – including clinical, operational, and patient experience measures – and fed back to individual providers.	
13	Registry or panel level data	are not available to assess or manage care for practice populations.	are available to assess and manage care for practice populations, but only on an ad hoc basis.	assess and manage care for	are available to practice teams and routinely used for pre-visit planning and patient outreach, across a comprehensive set of diseases and risk states.	
14	Registries on individual patients	are not available to practice teams for pre-visit planning or patient outreach.	teams but are not routinely used for pre-visit planning or	are available to practice teams and routinely used for pre-visit planning or patient outreach, but only for a limited number of diseases and risk states.	are available to practice teams and routinely used for pre-visit planning and patient outreach, across a comprehensive set of diseases and risk states.	
15	An electronic health record that is meaningful-use certified	is not present or being implemented.	is in place and is being used to capture clinical data.	clinical decision support and to share data with patients.	is also used routinely to support population management and quality improvement efforts.	
16	Data and information	are used mostly for retrospective reporting using historical data. Line staff has very little exposure to data for day-to-day decision making.	are available and used by department heads, but not uniformly required when making operational decisions or changing strategy.	are used by managers, directors and department heads on a regular basis. Data are pushed down & across the organization and required to support business cases and key decisions.	are used to drive decisions at all levels in the organization. Line staff knows how their day-to-day actions affect performance metrics and achievement of goals.	

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Item			Level D			Level C	;		Level B			Level A		Your	Comments	
#	Scoring level	1	2	3	4	5	6	7	8	9	10	11	12	Score	Comment as needed to help explain your score (e.g., unusually high or low scores)	
17	Data quality	are focus	priority. M ed on clear intervention	n-up and	reviews selected t or sites bu usually or not sustai basis.	ut the effo ne time eff	partments rts are forts and	produced for depart efforts oc the organ errors are	g reports are on a regular tments. Dat cur regular ization; con assessed ccurs to add	ar basis a quality y across nmon and	accuracy) inform on efforts an individual collection highly aut	going data d trace err s for trainin and aggre comated wi ity checks	and a quality ors to ng. Data egation is ith built-in			
18		data for analytics consists mainly of maintenance and support of database platforms that capture health record data (e.g., EHR, PM). Dedicated analytics systems or tools are limited in functionality and utility.  for analytics includes support for reporting and data systems to support the ro of high priority areas, selected departments or and for some levels of st spreadsheets and databases with limited functions for systematic reporting and advanced data analyses. Limited structures exist to prioritize data requests.  has established analy systems to support the ro of high priority areas, selected departments or and for some levels of st (e.g., leadership only). S structures and processe in place to prioritize data requests and provide se service access to reported					ne needs s or sites of staff y). Some sses are data e self- ports and	that are d and supp analytics: systems i leverage platforms organizati build a da with self-s Data gove are fully fo	ort optimiz systems. A nterface w existing IT, fully supp ion data ne ita-driven of service and ernance pr	o maintain tation of Analytics with and oort eeds to culture alytics. rocesses guide the						

#### IV. Team-based care (Source: BBPCA, Building Block #4)

		v. roam bacca c	are (Source, BBPCA,	Danaing Blook "+"			
1	ı	Non-physician oractice team members	play a limited role in providing clinical care.	are primarily tasked with managing patient flow and triage.		perform key clinical service roles that match their abilities and credentials.	
2		Providers (Physicians, NP/PAs) and clinical support staff	work in different pairings every day.	are arranged in teams but are frequently reassigned.	consistently work with a small group of providers or clinical support staff in a team.	consistently work with the same provider/ clinical support staff person almost every day.	
2		Workflows for clinical teams	have not been documented and/or are different for each person or team.	,	have been documented and are utilized to standardize practice.	have been documented, are utilized to standardize workflows, and are evaluated and modified on a regular basis.	
2	22	The practice	does not have an organized approach to identify or meet the training needs for providers and other staff.	their roles and responsibilities.	appropriately trained for their	roles and responsibilities, and	

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Item			Level D			Level C			Level	В		Level A		Your	Comments
#	Scoring level	1	2	3	4	5	6	7	8	9	10	11	12	Score	Comment as needed to help explain your score (e.g., unusually high or low scores)
23	Standing orders that can be acted on by non-physicians under protocol		exist for the	e practice.		een develo ditions but used.	•				have been developed for many conditions and are used extensively.				
24	The organization's hiring and training processes	defined fu	cous only on the narrowly ined functions and will affect the culture and uirements of each improvement activities. place a priority on the ability of new and existing improvements in care through staff to improve care and training and incentives focused on rewarding patier centered culture.						re through /es						
	V. Access to Care	e (Sour	ce: CPC	A CP3	& CMS	PAT 2.0	0)								
25	Enhanced access for office visits	organizat	available. ion offers e /weekend o	xtended	organizat hours at a organizat office visi (MD/NP/F as nutritio coaches.	available. ion has exiall sites. The constant of the constant	tended he patients a-clinical ers, such palth	implemer with som	e same-d	lly elected sites day visit or s options for	across al visit or ot	her open a	same-day ccess		
26	A system for patients to speak with their care team 24/7	clinic has system w message patients t leave a m	n place. Af an answer ith a record . Message o go to an l nessage for ne morning.	ing led may tell ER or	uses a liv that takes patients. team mer messages are not st	messages Clinicians a mbers may s but times andard. Th use any tri	ng service s from and care call in for frames ne service	uses a conurse tria provides advice to after hou clinician	ontract cli age servic algorithm patients irs but the	n-driven who call se service or have any	a clinicial practice of can spea hours wh	in place. ( n available or on contr: k to patien ile being a ne patient's	from the act who ts after ble to		
	VI. Panel/Populat	ion Ma	nageme	nt (Sou	ırce: BE	BPCA, E	Building	g Block	s #3 &	6)					
	Patients	are not practice μ	assigned to	o specific	practice p assignme used by the	igned to speanels but panels but panels are no ne practice ative or other.	panel t routinely e for	practice assignment	ents are r the practi	nd panel routinely ce mainly	practice passignments assignments assignme	signed to s panels and ents are rouscheduling continuousled to baland and.	panel utinely purposes y		
28	A patient who comes in for an appointment and is overdue for preventive care (e.g., cancer screenings)		y get that c	,	overdue f through a screen or	e identified or needed health ma system of inconsiste	care intenance alerts,	overdue health m system o consister assistant these ove	for care the	t act on re items ecific orders	overdue the health masystem of consister assistant overdue data	f alerts tha atly, and cli s may act o care items er immuniz colorectal g kits) base	ough a screen or t is used nical on these (e.g., ations or cancer		

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Item			Level D			Level C			Level B		Level A		Your	Comments
#	Scoring level	1	2	3	4	5	6	7	8 9	10	11	12	Score	Comment as needed to help explain your score (e.g., unusually high or low scores)
	A patient who comes in for an appointment and is overdue for chronic care (e.g., diabetes lab work)	request it notices it.		ovider	overdue for through a screen or but this is	system of inconsiste	care intenance alerts, ntly used.	overdue f health ma system of consisten assistants these ove without pa from the p	provider.	overdue or health m system c consister assistant overdue rs complete standing	overdue for care through a health maintenance screen or system of alerts that is used consistently, and clinical assistants may act on these overdue care items (e.g., complete lab work) based on standing orders.			
	preventive (e.g., cancer screenings) but do not come in for an appointment	of the practice to contact them to ask them to come if for care.  or come in ppointment				of regular	s or outreach practice.	and aske care, but may not a care item specific o provider.		and asked care, and may act care item colorecta kits) based orders.	ed to come I clinical as on these ov is (e.g., dis il cancer so ed on stand	in for esistants verdue tribute creening ding		
31	When patients are overdue for chronic care (e.g., diabetes lab work) but do not come in for an appointment	e for chronic g., diabetes (a) but do e in for an				ght be con ecial event inteers but of regular	s or outreach	and aske care, but may not a care item	ould be contacted d to come in for clinical assistants act on these overces without patient-orders from the	and aske care, and ue may act care item	ould be cored to come d clinical as on these ov is (e.g., cor sed on star	in for sistants verdue mplete lab		
	support		ed to the di ation (pamp			mplished b nagement ors.	•	and actio	ided by goal settir n planning with s of the practice	the pract patient e problem methodo	logies.	ained in ent and		
	34. Clinical care management services for high risk patients		available.		care mana connection	vided by exagers with n to praction	limited ce.	care man communi team.	ovided by external nagers who regula cate with the care	by the ca functioning team.	stematically re manage ng as part o	er of the		
34	Population health and whole person care	Clinic doe consisten assessing	iced informes not have t system for g and addre al health ne	e a or essing	external lii identifies   behaviora or follow u patients to the practional	iced throug nkages. C patients re I health tre up and refe o providers ce. Access sured and ip is in place	clinic quiring eatment ers outside is not no formal	linkages. provides health pro information be shared consistent coordinat	ticed with internal Clinic consistent access to behavious conditions on may not always d in a timely or at fashion and ion with the priman is likewise ent.	ral integrate provides health protections fully integrate	embedded d. Clinic co access to l oviders eith ice or using hip so that grated or co ective prov rstood.	onsistently behavioral ner within g a formal care is oordinated		

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