

Transformation Accelerator

In-Person Learning Session #1

Thursday, October 19, 2017

Center for Total Health | Washington, DC



Housekeeping

 Slides and Handouts can be found on the USBs on your team's table, or on KPAccelerator.org

• *Optional* Center for Total Health Tour after session ends

Team Connectedness



- 1. What do you find most meaningful about your work?
- 2. What is it about how I do my work that helps you do yours?
- 3. What could I do differently that would help you even more?

Today's Focus

Morning

- Value-based care
- Effective team based care
- Drivers to reach your goals

Afternoon

- Leverage team based care to identify changes
- Develop changes and PDSAs
- What's next for the program

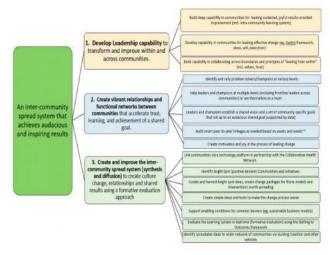
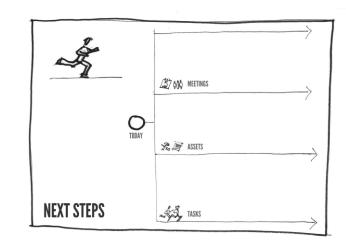


Figure 2: SCALE driver diagram. A <u>driver diagram is a tool</u> from Improvement Science (<u>Langely</u>, Moen, Nolan, Norman et al., 2009) helps to organize thinking about what changes will lead to an improvement. The left-hand box represents the outcome of interest. The Primary Drivers (middle boxes) are the change that will lead to this outcome. The right-hand boxes are the secondary drivers that will lead to change in the primary drivers.









Transformation to Increase Value Effective Team-based Care

October 19, 2017

Carolyn Shepherd, M.D.

KPTA Transformation Goals



Quadruple Aim

- Better Outcomes
- Better Experience
- Lower Costs
- Joy in Work

Value-Based Care

Value = <u>patient outcomes + experience</u> cost





Increasing Value Based Care:

- Assuring delivery of comprehensive care
- Improving physical health prevention
- Improving oral health prevention
- Expanding delivery of primary care services
- Leveraging technology to increase access to care





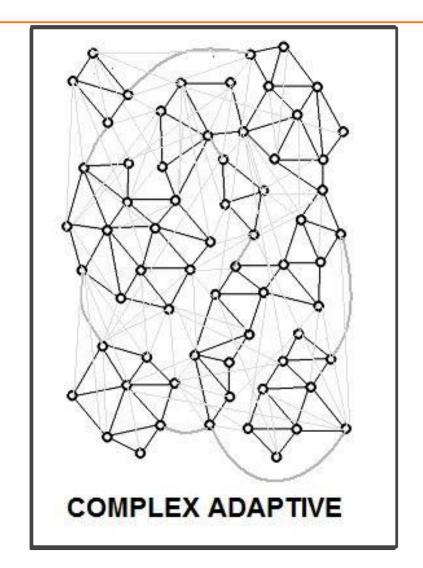






Making Transformation Work



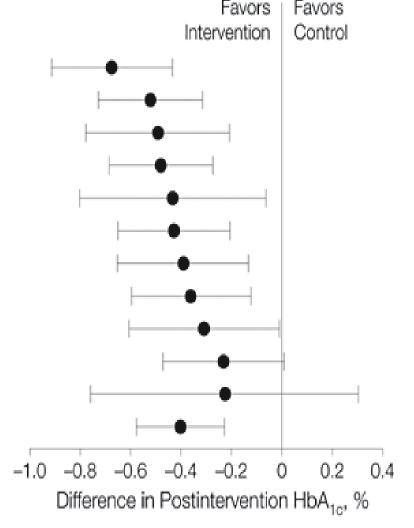


Value Based Care: Diabetes



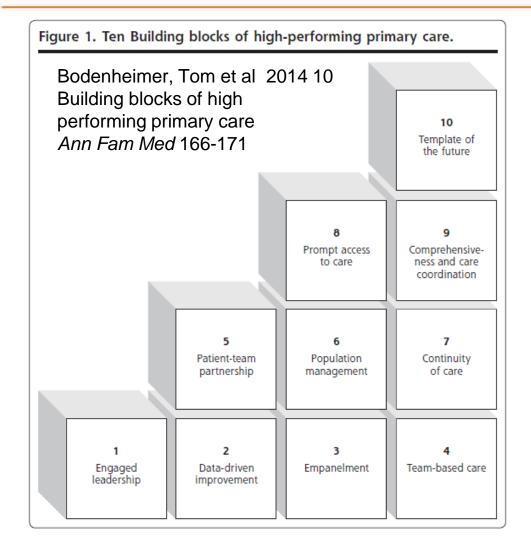
| KAISER PERIVIANENTE |
|---------------------|
| F . F |

| Quality Improvement Strategy | No. of Trials |
|---|---------------|
| Team Changes | 26 |
| Case Management | 26 |
| Patient Reminders | 14 |
| Patient Education | 38 |
| Electronic Patient Registry | 8 |
| Clinician Education | 20 |
| Facilitated Relay of Clinical Information | 15 |
| Self-Management | 20 |
| Audit and Feedback | 9 |
| Clinician Reminders | 18 |
| Continuous Quality Improvement | 3 |
| All Interventions | 66 |



Build Systems that Work





System Wide changes:

Engaged leadership at all levels

Clear vision, and goals, adaptive leadership style extending population health beyond medical and into the community

Robust data systems, measurement and reporting

Financial/operational analytics, clinical informatics, performance monitoring, data for clinical decision making, data for addressing social determinants of health, data sharing and monitoring across sectors of the community

Training and knowledge management

Institutes, programs, training for using stories for building patient-clinician relationship, assessing vulnerabilities and resilience

Continuous improvement and innovation

Improvement methodology, human centered design training, and clear plan for spread and scale

Community partnerships

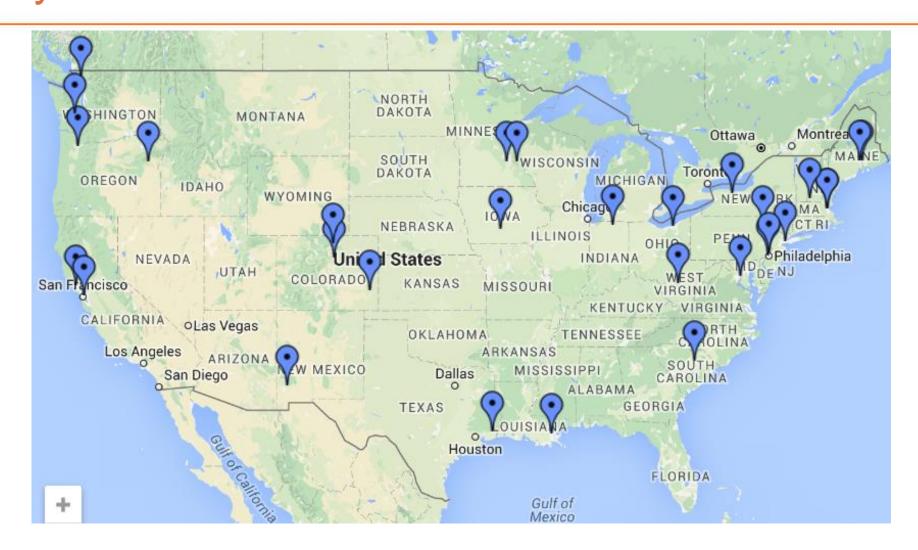
Tools for building collaboration to identify and engage community partners





Build Systems That Work: LEAP

KAISER PERMANENTE







Patient

Core Primary Care Team

Patient linked with specific provider(s):

- Provider
- MA/LPN
- RN
- Health Coach or Patient Service Representative

Extended Primary Care Team

Centralized Resources

- RN Care Managers
- Lay Caregivers: CHWs, Patient Navigators
- Administrative Staff: QI, EHR Specialists
- Pharmacists
- Behavioral Health Specialists

Affiliated Staff

Provided through links with outside organizations

The Emerging Primary Care Workforce: Preliminary Observations From the Primary Care Team: Learning From Effective Ambulatory Practices Project Ladden, M D et al Academic Medicine: December 2013 - Volume 88 - Issue 12 - p 1830–1834

High Performing Primary Care Teams



TEAM WORK

Build the Team Build Team Culture Honoring office Voice Declare Conflicts of International The Point Remember The Culture Median Agreement Honor Confident Nality Honor Confident Nality Honor Confident Nality Honor Confident Nality

TASK WORK

Do the Work



Excellent Performance of Critical Functions





Accelerate Sustained Transformation

Delivering High Value Care

Improving Systems of Care

Leveraging High Performing Teams

Optimizing Teamwork and Taskwork

Community Health Center, Inc. Where health care is a right, not a privilege, since 1972.

Inter-professional Team Based Care at the Community Health Center Inc.



Veena Channamsetty, MD Chief Medical Officer Mary L. Blankson, DNP, APRN, FNP-C Chief Nursing Officer





Commun**t**y Health Center, Inc.

CHC Profile

- Founding year: 1972
- Primary care hubs: 14; 204 sites
- Annual budget: \$105M
- Staff: 1,000
- Patients/year: 100,000 (est. 2017)
- Visits/year: 550,000
- Specialties: onsite psychiatry, podiatry, chiropractic
- Specialty access by e-Consult to 15 specialists

Elements of Model

- Fully Integrated teams and data
- Integration of key populations
- Data driven performance
- "Wherever You Are" approach

Weitzman Institute

- QI experts; national coaches
- Project ECHO® special populations
- Formal research and R&D
- © Clinical workforce development

CHC Locations in Connecticut



THREE FOUNDATIONAL PILLARS

1

Clinical Excellence Research and Development

Training the Next Generation





The Components of Integration

Evaluation

Training

Workflow/Processes

Facilities/Systems

Leadership Structure





Interdisciplinary Leadership

4 Clinical Chief positions:

- Chief Medical Officer
- Chief Nursing Officer
- Chief of Behavioral Health
- Chief Dental Officer

Leadership Support

- Executive Mentoring
- Interdisciplinary Chief Meetings
- Leadership Meetings

Collaboration/Integration among departments

- QI Projects/Microsystem work
- Clinical Initiatives/Policies

PCMH/UDS/Clinical Quality







Interdisciplinary Leading

Onsite Clinical Directors

- OSMD
- Nursing Managers
- OSBHD
- OSDD

Collaboration/Integration among departments

- Integrated Microsystems
- Integrated Care Meetings
- Clinical/Pod "Huddles"

Leadership Support

- Leadership Skills Training
- Leadership Meetings





Interdisciplinary Pods that Promote Team-Based Care









Facilities: One Corridor Care



- Exam rooms and therapy rooms
- Reducing stigma of seeing behavioral health provider – no longer sent "over there"
- Seamless transition between medical and behavioral health





05/14/2014

The Interdisciplinary Team

POD design

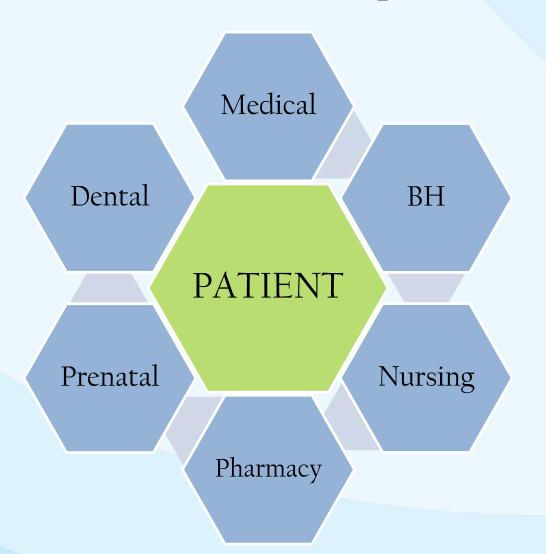
- 2 Medical Providers
- 1 Registered Nurse
- 2 Medical Assistants
- 1 Behavioral Health Clinician
- Additional members: podiatrist, dietician, Pharm-D, chiropractor,
 CDE
- Student/Trainees







Care that is Comprehensive: IPCP Team



Additional on-site specialties

- Nutrition
- Diabetes education
- Chiropractic
- Podiatry
- Retinal screening





Role of the Provider

- Clinical Leader/Responsible
- Clinical Management
 - Support planned care
 - Evidence based care delivery
 - Care coordinate with team
- Empower the Team
- Leverage the Team
- Engage in the Team











Role of the Medical Assistant

- Planned Care
- Delegated Ordering
- Panel Management
- Scanning/Faxing/handling of incoming faxes
- Retinal Camera Operation
- QI/Microsystem Participants









Domains of RN Nursing Practice at CHC, Inc.

Essential member of the primary care team and interprofessional activities

(1) RN supports (2) primary care providers/panels

Key functional activities:

- Patient education and treatment within provider visits
- Independent Nurse Visits under standing orders
- Delegated provider follow up visits using order sets
- Self management goal setting and care management
- Complex Care Management; coordination and planning
- Telephonic Advice and Triage via dedicated triage line
- Quality improvement leaders, coaches, and participants
- Leaders and participants in research
- Clinical mentoring of RN students; Supervision and mentoring of Medical Assistants





Nursing Standing Orders

- Uncomplicated UTI
- Vulvovaginal candidiasis
- Comprehensive diabetes visit with retinal screening
- Pupil dilation
- Titration of basal insulin
- Pedi & adult vaccines
- TB DOT
- Bronchodilator testing in spirometry
- Tobacco cessation
- Emergency contraception
- Pregnancy testing
- Orders for emergency situations





RN Complex Care Management

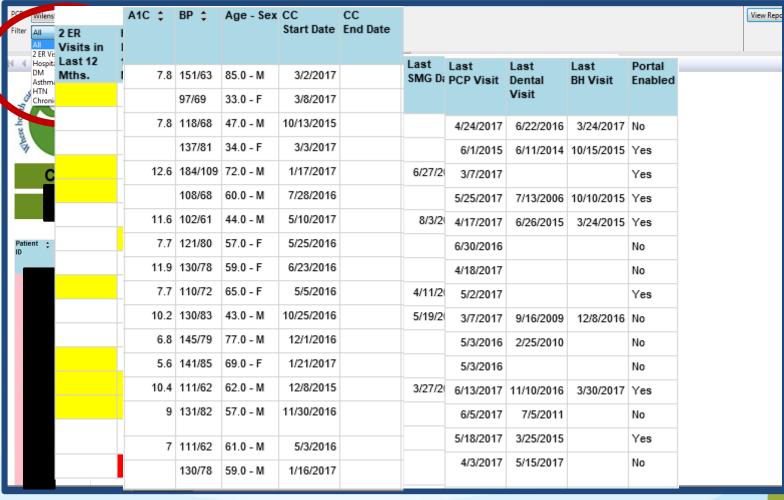
- Comprehensive didactics for Complex Care Management
 - Transition Care, Medication Reconciliation, CHF, DM, Pediatric Asthma, COPD, Psych, Motivational Interviewing, Chronic Pain, Addiction, HIV/HCV, Self Management Goal Setting
 - Care Plan/Zone Sheet development & Self-Management
- EHR Templates
 - Structured Intakes/Follow up
 - Nursing Informatics/Outcome Measures
 - Dashboards (Population Management)
- Community Engagement
 - Data Sharing
 - ICMs





CCM Dashboard









00/00/00

History of Present Illness

<u>Diabetes</u>

Medication review Name of each med, How pt keeps track of meds, Purpose of each med, Why it is important to take meds, Refills needed, Tips for better adherence, pt verbalized understanding. Adherence rate -----Patient reports excellent adherence

Self Management:

Ready to set a new goal? Ready to set a new goal? Yes. SM Goal: Healthy Eating Will substitute evening sweet snacks with sugar free products. SM Goal:Being Active/Exercise N/A at this time. SM Goal: Medication Use N/A at this time. SM goal Glucose Monitoring N/A at this time. SM Goal:Self Care/Risk Reduction N/A at this time. Confidence Score: -----7.

care process review

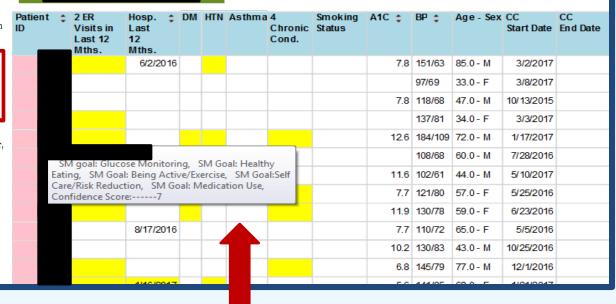
Foot exam in past year? Foot exam' past year? ----- Patient reports that but unsure if retinopathy screening wa information for his eye doctor and to s next visit. Hemoglobin A1C in past 6 m

A1c education provided. Patient ve

Eye exam past year? Eye exam to his eye doctor within the past year, Patient agrees to bring us the contact lease for us to get those records at his A1C Yes Within the last three months. d understanding.



Care Coordination Drill



Self-Management Goal in EHR

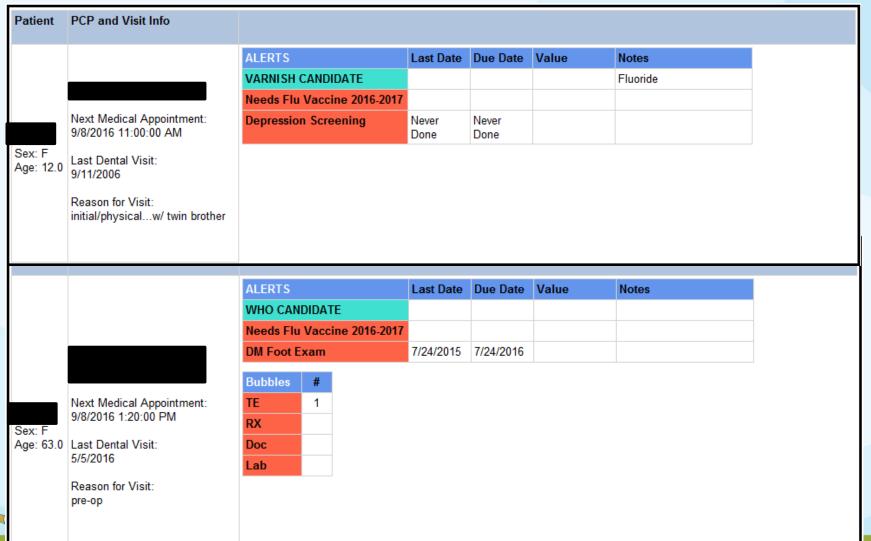
Self-Management Goal Details







Planned Care Dashboard









What is MA Panel Management?

- Recurring biweekly (40 min) dedicated time will be scheduled for Panel Management activities
 - Medical Assistant Reviews
 - Diabetes Dashboard
 - HTN Dashboard
 - Opioid Dashboard
 - Missed Opportunities Dashboard
 - Nurse-led Complex Care Management Panel Review
 - Provider & Nurse
 - Care Coordination Dashboard



00/00/00

Goals & Outcomes of MA Panel Management

- The goal of MA Panel Management is to:
 - Re-connect patients who are overdue for f/u back to the clinical team
 - Ensure that uncontrolled patients are adhering to defined treatment plans
 - Ensure all planned care associated with HTN, DM and chronic Opioid treatment have been completed
- The expected outcome of MA Panel Management is to:
 - Improved rates of HTN & DM control
 - Improved rates of Planned Care completion
 - Improved adherence to defined treatment plans



00/00/00

Figure 1. Diabetes Dashboard by Provider



Diabetes Analysis



| Last Visit Targets Averages | | | | | | | | | |
|-----------------------------|----|------|---------------------|--------------|-----|---------|-----------------------|---------------------------|----------------|
| | | A1C | A1C in Last Year | Avg Systolic | | Avg A1C | Last Encounter W/PCP | Last Retinal Screening | Last Foot Exam |
| 109 | 70 | 7 | Υ | 111 | 75 | 7 | 4/22/2015 3:20:00 PM | | 1/23/2015 |
| 114 | 57 | 7.7 | Υ | 115 | 66 | 7.7 | 6/3/2015 2:20:00 PM | | |
| 117 | 73 | 6.3 | Υ | 118 | 69 | 6.05 | 1/23/2015 11:00:00 AM | 6/6/2014 | 6/5/2014 |
| 131 | 80 | 6 | Υ | 118 | 78 | 6.03 | 11/7/2014 1:00:00 PM | 7/22/2013 | 1/17/2014 |
| 120 | 75 | 7.6 | Υ | 119 | 78 | 7.77 | 4/3/2015 9:20:00 AM | 2/3/2015 | 1/28/2015 |
| 118 | 80 | 10.1 | Υ | 121 | 82 | 8.45 | 5/6/2015 10:00:00 AM | 10/29/2014 | 2/4/2015 |
| 124 | 74 | 6.7 | Υ | 122 | 78 | 8.32 | 7/1/2015 3:40:00 PM | 4/3/2015 | 8/22/2014 |
| 138 | 86 | 12.2 | Υ | 123 | 80 | 9.45 | 6/3/2015 9:20:00 AM | | 6/3/2015 |
| 115 | 74 | 8.5 | Υ | 126 | 82 | 8.4 | | 6/5/2015 | 4/6/2015 |
| 127 | 86 | | N | 127 | 86 | | | | 5/23/2014 |
| 132 | 85 | 9.5 | Υ | 130 | 83 | 9.5 | 2/25/2015 3:00:00 PM | | |
| 135 | 59 | 5.2 | Υ | 131 | 65 | 5.2 | 5/29/2015 11:00:00 AM | | 4/17/2015 |
| 130 | 84 | 5.8 | Υ | 133 | 79 | 6.15 | 5/8/2015 1:00:00 PM | | 5/8/2015 |
| 126 | 77 | 8 | Υ | 134 | 80 | 8 | 1/28/2015 1:00:00 PM | | |
| 128 | 88 | 7.8 | Υ | 142 | 88 | 7.8 | 6/5/2015 2:20:00 PM | | |
| 126 | 89 | 7 | Υ | 142 | 101 | 6.8 | 5/1/2015 2:40:00 PM | | |
| 144 | 94 | 6 | Υ | 147 | 99 | 6.55 | 3/13/2015 10:00:00 AM | | 5/30/2014 |





Dental Integration

- Patient Centered Home (Dental Patients are Medical Patients)
- Fluoride Varnish (Hygienists in Pods)
- Provide Oral Health Education and try to establish Dental Home
- Prenatal Packages (Part of our Dental team)
- Referring patients for Smoking Cessation







Center for Key Populations

- Ensures access to integrated, quality specialty care for 5 key groups with highest burden of, and risk for, HIV who experience barriers to comprehensive, respectful and safe care.
 - Men who have sex with men
 - Transgender people
 - People who inject drugs
 - (Recently) incarcerated
 - Sex workers

Services:

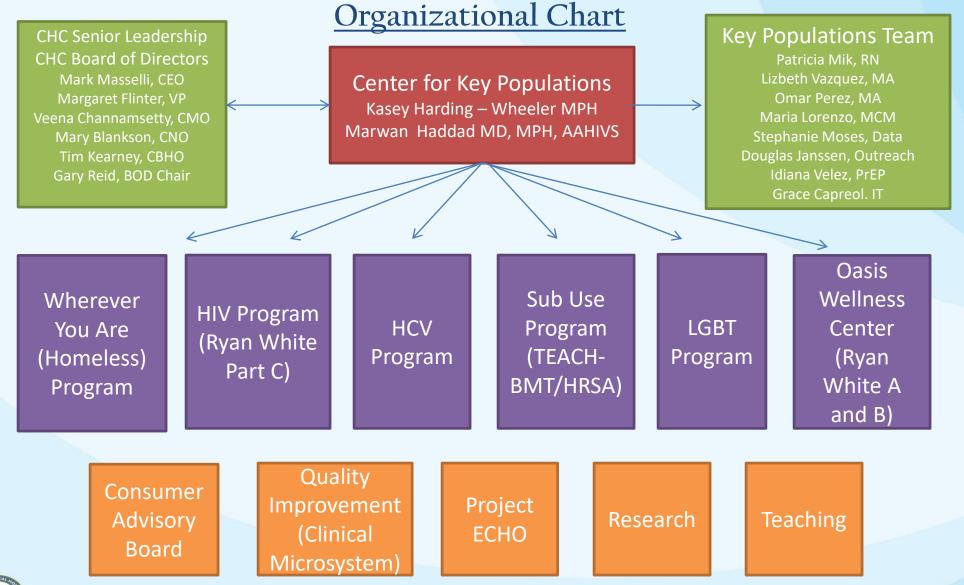
- HIV screening, prevention, and treatment
- HCV screening, prevention and treatment
- STI screening, prevention and treatment
- Buprenorphine maintenance therapy for opioid use disorder
- Homeless care services
- LGBTQ health







Communety Health Center, Inc. Where health care is a right, not a privilege, since 1972.







What are we doing at CHC?

Routine HIV testing – 86% compliance rate across the agency

Pref (Pre-Exposure Prophylaxis) – daily medication assistance to reduce the transmission risk of HIV

PEP (Post Exposure Prophylaxis) – medication assistance to reduce risk of HIV transmission after exposure

Risk Reduction Counseling - Reduce patient risk for HIV or transmitting HIV through education of risk HIV Treatment and Care - HIV Treatment from your primary care provider at your healthcare home



What are we doing at CHC?

Routine Hep C Testing for Baby Boomers - 64% compliance rate for patients born between 1945-1965

Hepatitis C Treatment and Care – Care and treatment for patients by their PCP in their medical home

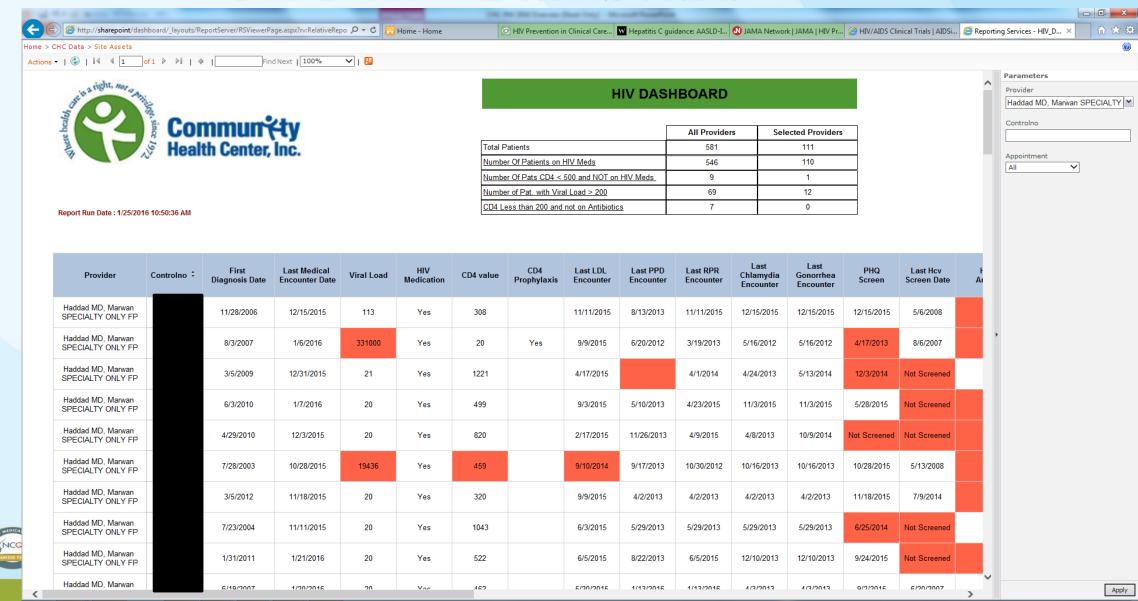
- Participant in HIV/HCV 1.5 million HRSA grant to increase cure rate for co-infected patients.
- Lead Contributor to the Statewide Hepatitis C Task Force
- Lead Contributor of the National Hepatitis C Roundtable





Communety Health Center, Inc. Where health care is a right, not a privilege, since 1972.

CHC HIV Dashboard



Communety Health Center, Inc. Where health care is a right, not a privilege, since 1972.



CENTER FOR KEY POPULATIONS



To ensure that every patient at CHC receives comprehensive care in a respectful manner within a safe environment.

Purpose:

To guarantee that key populations in the communities we serve have a central and cohesive focus within CHC.

https://www.chcl.com/Our-Model-Of-Care/Clinical-Excellence/Center-for-Key-Populations





What does Team Based Care look like? Case Example in Integration

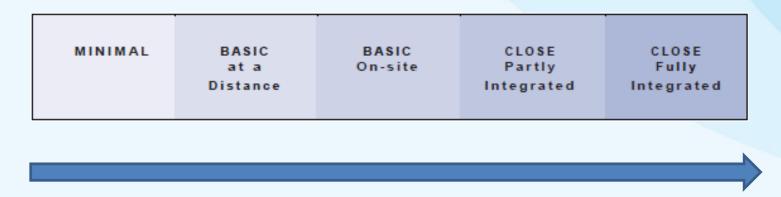






Behavioral Health Integration

Collaboration Continuum



CHC's Journey





Separate Buildings, Paper Charts



Integrating Facilities Integrated Care Record



Innovate
Practices:
Changing the
Way We Operate



Next Steps





Systems and Technology

Integrated EHR

- Up-to-date patient medical and behavioral health information available.
- Pain scores and access to other data bi-directional information sharing
- Shared Care Plans
- Electronic referral and recall process
- Collaborative Care Dashboard



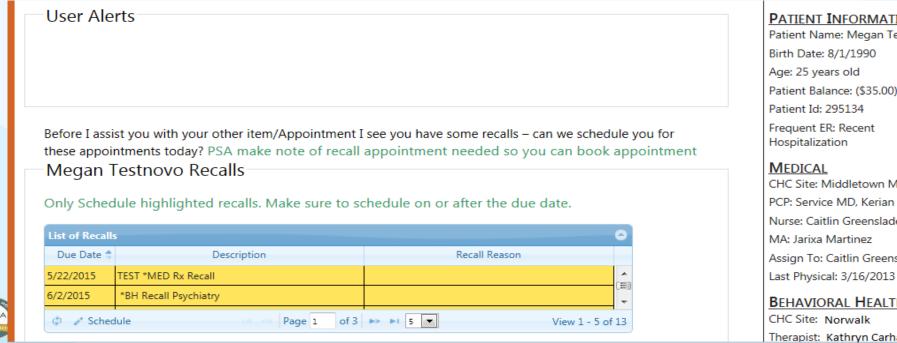




Systems and Technology

Integrated Scheduling System

- Call any CHC number and connected to same scheduling agent
- Medical, dental, therapy and psychiatry services all scheduled through one system
- All Recalls visible at all points of contact



PATIENT INFORMATION

Patient Name: Megan Testnovo

Birth Date: 8/1/1990

Patient Balance: (\$35.00)

Patient Id: 295134

Frequent ER: Recent

CHC Site: Middletown Medical

PCP: Service MD, Kerian FP (F)

Nurse: Caitlin Greenslade

MA: Jarixa Martinez

Assign To: Caitlin Greenslade

BEHAVIORAL HEALTH

CHC Site: Norwalk

Therapist: Kathryn Carhart, PsyD





Communety Health Center, Inc. Where health care is a right, not a privilege, since 1972.

Systems and Technology and Process Collaborative Care Dashboard

- Planned Care in Behavioral Health
- Delivery of Integrated Services

| ID ¢ | Total Therapy Visits | Intake | Last ‡ Therapist | Last ‡ Psychiatry Provider | Initial CarePlan | Last ‡ Review | Last Discharge | Last PHQ | Controlled \$ Substance | Auth ‡ Reqd | Alerts | Flu Shot Due | Fluoride Varnish due |
|------|----------------------------|------------|---------------------|----------------------------------|---------------------|------------------|-------------------|-------------|----------------------------|----------------|--------|--------------------|----------------------------|
| | 3 | 8/27/2015 | Stephens, Jenna | | N/A | N/A | N/A | 8/27/2015 | N/A | | | | |
| | 107 | 6/29/2012 | Stephens, Jenna | Stevens, B. Jamie | N/A | 9/7/2015 | N/A | 12/4/2013 | 4/4/2013 | | | | |
| | 79 | 10/8/2012 | Stephens, Jenna | Stevens, B. Jamie | N/A | 9/7/2015 | N/A | 4/2/2015 | 11/26/2013 | Yes | | | |
| | 10 | 4/2/2015 | Stephens, Jenna | Stevens, B. Jamie | 4/29/2015 | 7/29/2015 | N/A | 3/31/2015 | N/A | | | | |
| | 9 | 10/13/2012 | Stephens, Jenna | Stevens, B. Jamie | N/A | 7/29/2015 | 3/10/2015 | 7/15/2014 | 8/14/2015 | | | | |
| | 9 | 8/18/2015 | Stephens, Jenna | | N/A | N/A | 1/24/2013 | 1/6/2015 | N/A | | | | |
| | 55 | 11/26/2013 | Stephens, Jenna | Stevens, B. Jamie | 10/29/2014 | 6/24/2015 | 11/19/2014 | 8/25/2015 | N/A | | | | |

for New Britain Medical

| Appt Start | Appt Stop | Resource Name | Appt status | Reason |
|------------|-------------|----------------------------------|-------------|--------------------------------|
| 9:20:00 AM | 9:40:00 AM | Silva MD, Mauricio IM | Scheduled | BH Diagnosis |
| 9:40:00 AM | 10:00:00 AM | Borgonos MD, Ovanes-FP | Scheduled | Opioid Patient |
| 9:40:00 AM | 10:00:00 AM | Oggenfuss APRN, Jurg ADULTS ONLY | Scheduled | Opioid Patient, Last PHQ >= 15 |



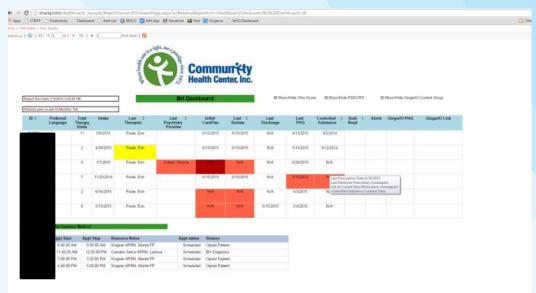


Communety Health Center, Inc. Where health care is a right, not a privilege, since 1972.

Processes

Rethinking the warm hand-off process: Proactive vs Reactive

- Medical initiated warm hand-off and behavioral health initiated warm hand-off
- Staggered vs. consecutive visits make our presence known
- Criteria:
 - No BH services and PHQ above 15
 - No BH services and BH Diagnosis
 - No BH services and chronic pain patient



| ontrolno | Appt Start | Appt Stop | Resource Name | Appt status | Reason |
|----------|-------------|-------------|------------------------------------|-------------|------------------------------|
| | 10:00:00 AM | 10:20:00 AM | Huddleston MD, Matthew-FP | Scheduled | Last PHQ >= 15, BH Diagnosis |
| | 10:20:00 AM | 10:40:00 AM | Fine APRN, Ashley Resident | Scheduled | Last PHQ >= 15 |
| | 10:40:00 AM | 11:00:00 AM | Huddleston MD, Matthew-FP | Scheduled | Last PHQ >= 15 |
| | 11:00:00 AM | 11:20:00 AM | Crandall MD, Laura- FP | Scheduled | BH Diagnosis |
| | 1:20:00 PM | 1:40:00 PM | Fine APRN, Ashley Resident | Scheduled | Last PHQ >= 15 |
| | 1:40:00 PM | 2:00:00 PM | Crandall MD, Laura- FP | Scheduled | BH Diagnosis |
| | 2:20:00 PM | 2:40:00 PM | Crandall MD, Laura- FP | Scheduled | Last PHQ >= 15 |
| | 2:20:00 PM | 2:40:00 PM | Mitchell APRN, Nichole Resident FP | Scheduled | BH Diagnosis |
| | 2:40:00 PM | 3:00:00 PM | Crandall MD, Laura- FP | Scheduled | BH Diagnosis |
| | 3:00:00 PM | 3:20:00 PM | Crandall MD, Laura- FP | Scheduled | Opioid Patient, BH Diagnosis |
| | 3:20:00 PM | 3:40:00 PM | Adams APRN, Kaitlin FP | Scheduled | BH Diagnosis |
| | 3:20:00 PM | 3:40:00 PM | Crandall MD, Laura- FP | Scheduled | Last PHQ >= 15 |



Commun**ty** Health Center, Inc. Where health care is a right, not a privilege, since 1972.

Processes

Seamless Scheduling

| 1 | 1 | 1 | 1 | 1 |
|------------------------|--------------------------|--------------------------|------------------------|--------------------------|
| | | | Est MH 20 <20> | |
| BH Who/Walk In 30 <30> | | BH Who/Walk In 30 <30> | Est MH 20 <20> | |
| | | | | |
| | | | Est MH 20 <20> | |
| BH Who/Walk In 30 <30> | Supervision* <60> | BH Who/Walk In 30 <30> | | Est MH 45 <45> |
| | | | Est MH 20 <20> | |
| BH Who/Walk In 30 <30> | | BH Who/Walk In 30 <30> | Int MH 40 <40> | 5 |
| | | | | Est MH 45 <45> |
| BH Who/Walk In 30 <30> | Supervision* <60> | BH Who/Walk In 30 <30> | | |
| | | | BH Who/Walk In 20 <20> | |
| BH Who/Walk In 30 <30> | | Est MH 30 <30> | BH Who/Walk In 20 <20> | Meeting - Provider* <60> |
| | | | | |
| | | | Est MH 20 <20> | |
| Supervision* <60> | Meeting - Provider* <60> | Est MH 45 < 45> | | |
| | | | Est MH 20 <20> | |
| | | | | Supervision* <30> |
| | | | | |
| | | | | |
| | | | | _ |
| Case Review* <60> | | Meeting - Provider* <60> | Case Review* <60> | Case Review* <60> |
| Est MH 20 <20> | Supervision* <60> | Int MH 60 <60> | Est MH 20 <20> | BH Who/Walk In 30 <30> |
| Est MH 20 <20> | | | Est MH 20 <20> | |
| | | | | BH Who/Walk In 30 <30> |
| Int MH 40 <40> | | | Int MH 40 <40> | |
| | Est MH 45 <45> | Int MH 60 <60> | | BH Who/Walk In 30 <30> |





Commun**ty** Health Center, Inc. Where health care is a right, not a privilege, since 1972.

Interdisciplinary Care Initiatives

| Initiative | ВН | Medical | Nursing | Dental |
|--------------------------|----|---------|---------|--------|
| Integrated Care Meetings | × | × | × | |
| Recalls | × | × | × | × |
| BH Groups | × | × | | |
| Shared Medical Visits | × | × | × | |
| Warm Hand-Offs | × | × | × | × |
| Prenatal-Dental Project | | × | × | × |
| Shared Care Plans | × | × | × | |
| Complex Care Management | × | × | × | |
| Trauma Screening & TFCBT | × | | × | |
| Standing Orders | × | × | × | |
| Fluoride Varnish | | × | × | × |
| SBIRT | × | × | × | |
| BH Dashboard | × | × | × | × |
| Appointment Allocation | × | × | × | × |





Thank you!

Veena Channamsetty, MD Chief Medical Officer veena@chcl.com

Mary L. Blankson, DNP, APRN, FNP-C Chief Nursing Officer <u>mary@chcl.com</u>











Driver Diagrams

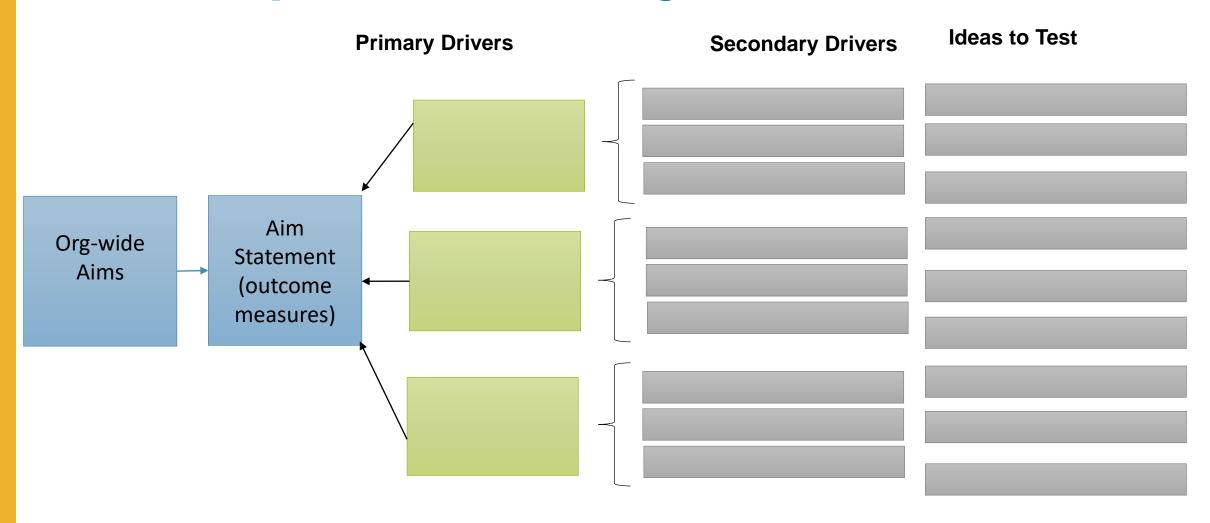
Tammy Fisher, MPH Sr. Director, CCI KPTA Coach



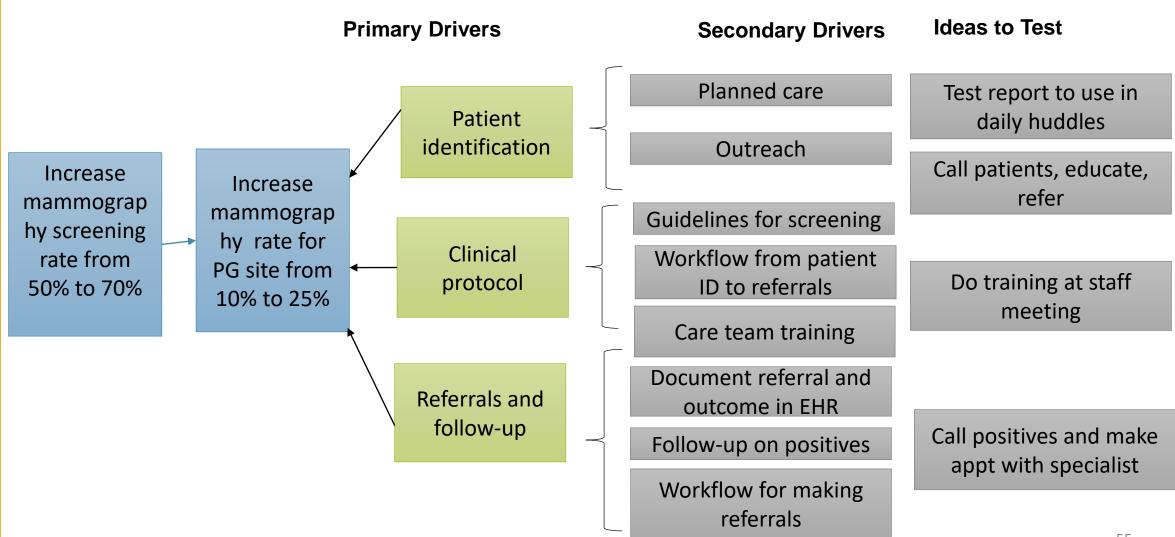
Why use them?

- To visualize your theory of what drives the achievement of your aim
- Shows the relationship between the overall aim, the primary drivers that contribute directly to achieving the aim, the secondary drivers that are components of the primary drivers, and specific change ideas to test

Anatomy of driver diagrams



Example – mammography screening



About drivers

Primary Drivers

- Primary influencers
- Groups of secondary drivers with common resources, manager, equipment, patients, etc...
- Could be assigned to a team to improve

Secondary Drivers

- Structures, processes, or aspects of culture that contribute to desired outcomes
- Evidence based: from the clinical or improvement literature
- Necessary and sufficient for improvement

Aims and Measures

- Your aim contains your outcome measure (s)
 - 1-3 outcomes are best
- Outcome measures are typically longer indicators of progress/success
- Three types of measures
 - Outcome "the voice of your project"
 - Process relates to your secondary drivers or changes
 - Balancing evaluates unintended consequences
- Process measures are earlier indicators of success

Diabetes driver diagram

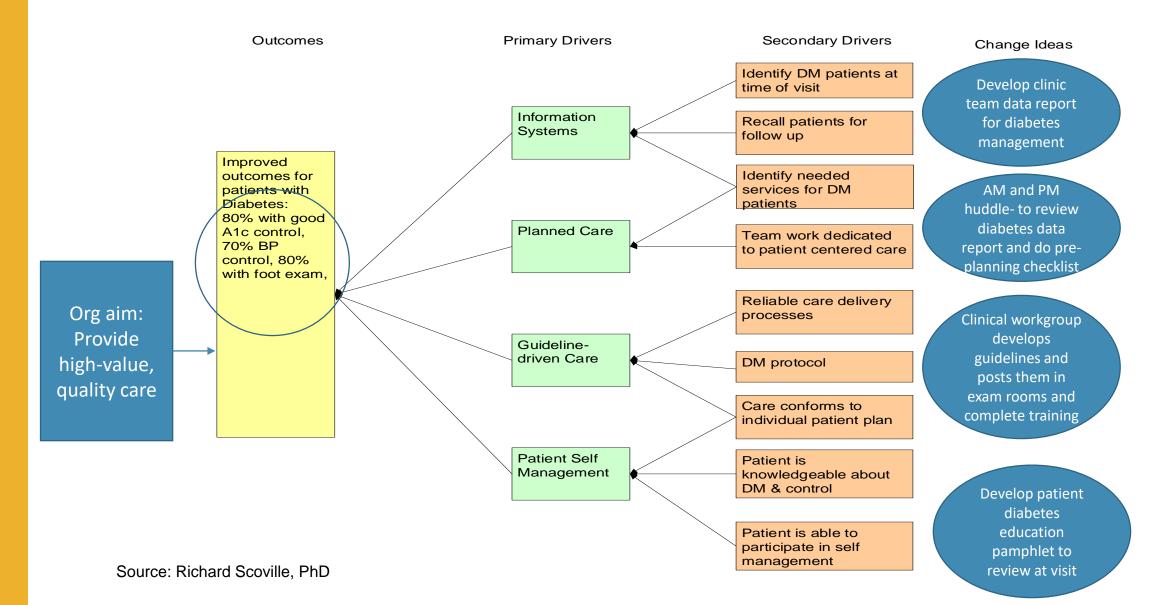


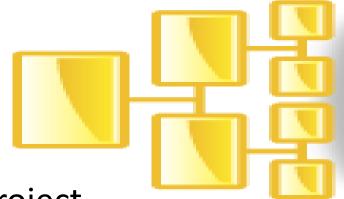
Table exercise – 5 minutes

- Identify 3 process measures for the diabetes diagram
- Identify 1 balancing measure

Tips

- Include those who know the work, front line staff
- If primary drivers aren't known, start with secondary drivers
 - Cluster common ideas together to identify primary drivers
 - No more than 6 drivers
- Include patients to validate drivers and to develop changes to test
- It's iterative

Team time and share out



- 20 minutes: start a driver diagram for your project
 - Begin identifying primary and secondary drivers for your project
 - Complete at least one primary driver and one secondary driver
- 10 minutes: pair up with another team, present your diagram
 - Can you consolidate the primary drivers?
 - Ideas for secondary drivers?
- 10 minutes: who wants to share?
 - What are your drivers?
 - What surprised you about this experience?

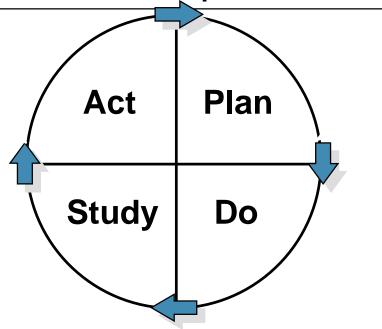
Develop and test changes

Model for Improvement

What are we trying to accomplish?

How will we know that a change is an improvement?

What changes can we make that will result in improvement?



From Associates in Process Improvement.

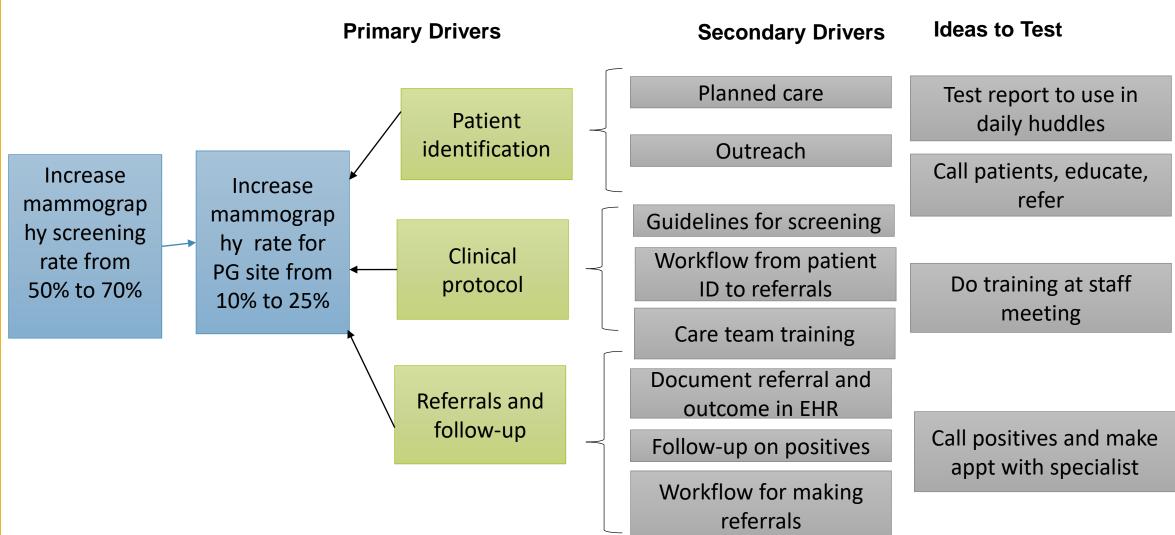
Identify changes

- Process mapping
- Driver diagrams
- Change packages
- Great ideas from site visits, conferences, etc.

Brainstorming

- 1-2-4 All
- Pick a primary or secondary driver
 - 1 minute: what ideas do you have?
 - 2 minutes: pair up, and share
 - 4 minutes: pair up with a team (now your four)
 - All: share two great ideas

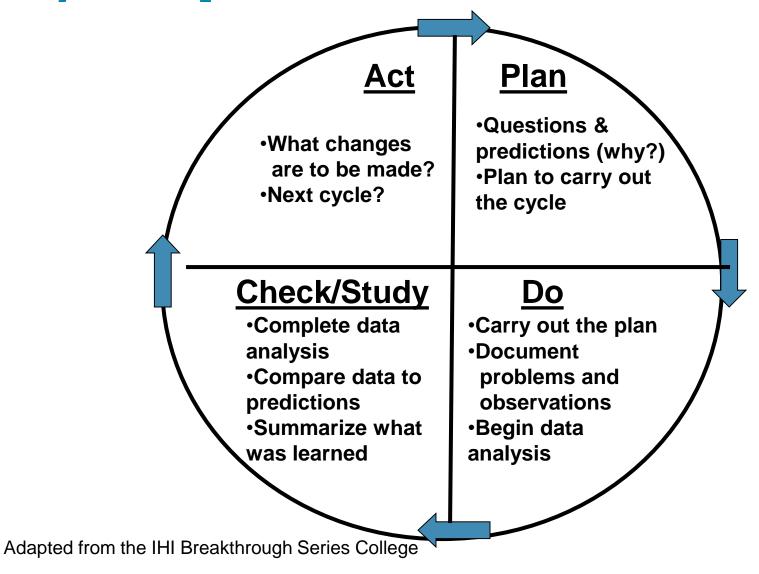
Example – mammography screening



Charter elements

- 1) Define your problem what is the case for change?
- 2) What are your goals? what are the outcomes you are hoping to achieve?
- 3) How do your goals fit in with your larger org-wide goals? within which focus area or larger org wide goal does this project fit into?
- 4) What changes will help you reach your goals? secondary drivers and changes to try
- 5) How will you know a change is an improvement? measures, record your outcome, process and balancing measures

Rapid Cycle Improvement - PDSA



Why Do Small Tests of Change?

- Understand the likelihood that change will result in improvement
- Understand the extent and limitations of the change
- Learn to adapt the change to local environment
 - Evaluate cost
 - Address unexpected consequences
- Gain buy-in and minimize resistance if change is implemented and spread

Adapted from the IHI Breakthrough Series College

Action Plan Worksheet

- PLAN: Activities and timelines, including person responsible
- DO: Describe what actually happened during test
- STUDY: Review data collected during plan phase and compare to predictions
- ACT: Determine what to change and what to keep based on previous plan cycle (this is a new PLAN)

Next steps

- Draft your first PDSA
- Does your charter line up with your driver diagram?
 - What works?
 - What doesn't?

Worksheets

- Driver diagram template
- Tracking multiple PDSAs worksheet
- Charter for Improvement worksheet



Faculty are available if you have questions!









Leveraging Effective Team-based Care

October 19, 2017
Carolyn Shepherd
Veena Channamsetty
Mary Blankson

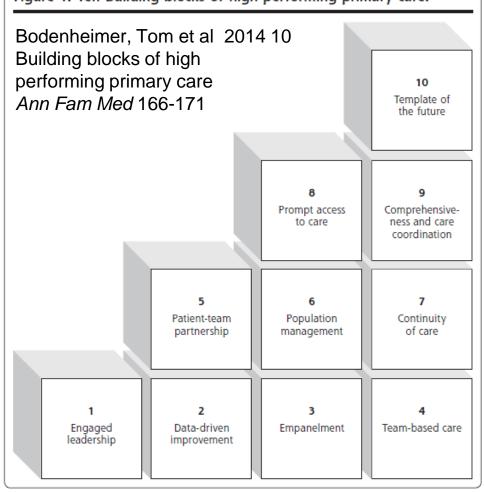






Build Systems that Work





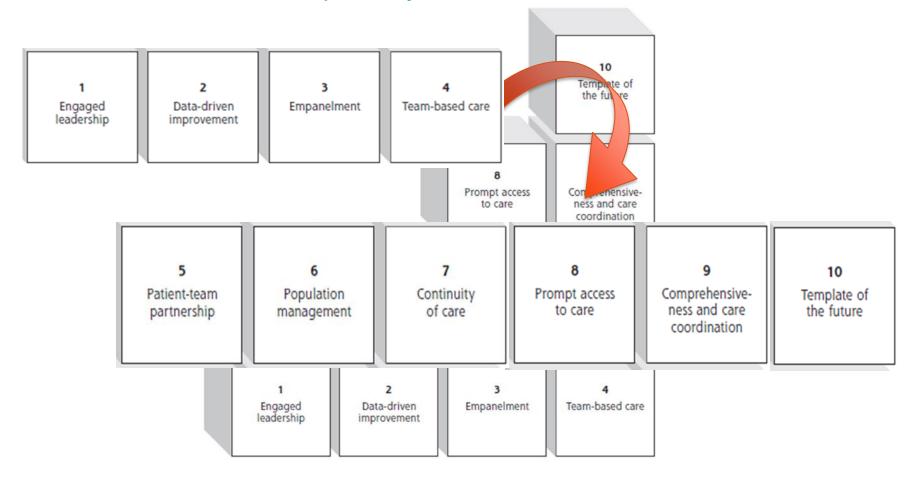






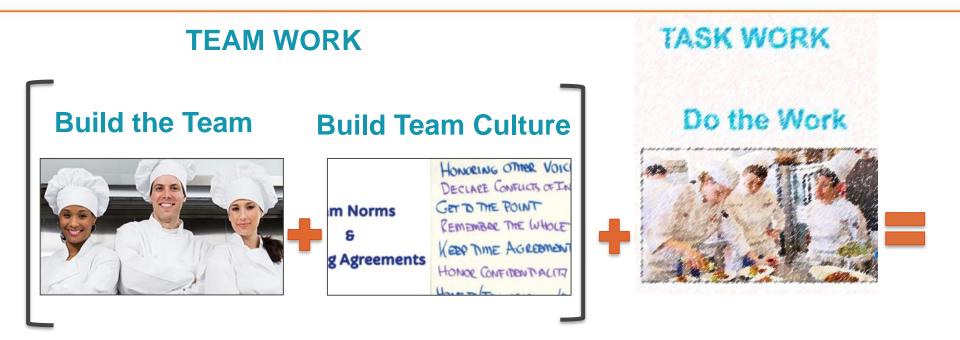
Fundamentals Matter

The standard work functions of primary care



High Performing Primary Care Teams





Excellent Performance of Critical Functions



1. Identify organizational leadership for teams and start building a team culture

2. Develop a core care team structure or structures

- Centralized vs core team
- What are the needs of our patients now?
- Start with what you have
- Consider what you can add
- TEST IT
- Reduce variation







3. Develop clear roles and responsibilities for every member of the team

- Work at the top of the skillset and credentials
- Expand the roles of additional staff members
- Research state policies regarding licensure and scope of practice
- Partner with union personnel.





- 1. Identify organizational leadership
- 2. Develop a core team structure
- 3. Develop clear roles and responsibilities



How can your leadership and present team structure support your aim of providing Value Based Care? How are roles and responsibilities documented? (#1)



4. Encourage and enable staff to work independently.

- Culture of independence of the team
- Develop standard work processes for the delivery of common services
- Maximize the use of standing orders



- 5. Engage patients as a member of the care team and help them understand what they can expect in a team-based model of care.
 - Introduction to practice for new patients
 - Help established patients understand what to expect in a team-based care model
 - Develop simple scripting that reinforces the model



- 4. Enable staff to work independently
- 5. Engage patients as members of the care team



Do you have the right people on your team, including patients to reach your aim? Can they initiate the work of your aim independently? (#2)



6. Provide team members with regular, dedicated time and support

- Meet about patient care and quality improvement
- Facilitate strong team relationships
- Provide USEFUL timely information for improvement
- Provide tools and resources



7. Provide training so that staff members learn new tasks and learn how to coordinate with team members.

- Staff members learn new tasks
- Team members learn how to coordinate care delivery



8. Develop career ladders for staff

- Recruitment
- Retention
- Justice



- 6. Provide team members with time and support
- 7. Provide training on tasks and how to coordinate to get the work done
- 8. Develop career ladders for staff



Do you have the necessary support structures (time, information, training, opportunity) to ensure your Team Work is effective in addressing your aim? (#3)

Team Work-Build the Culture



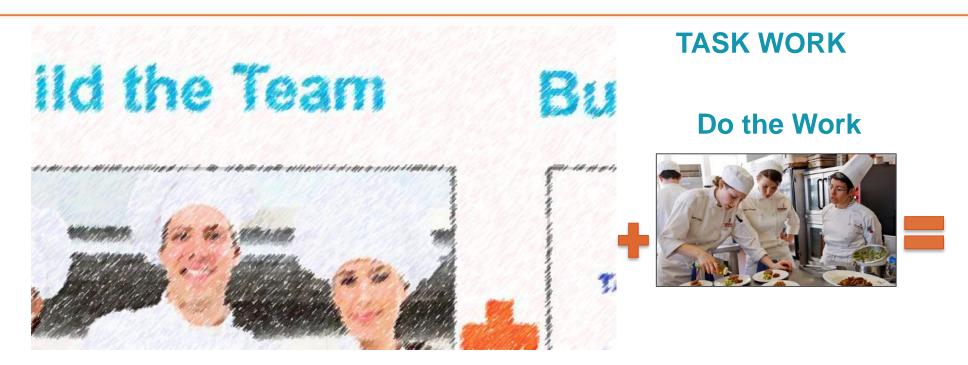
- Shared Goals
- Clear Roles
- Mutual Trust
- Effective Communication
- Measurable Processes and Outcomes

Mitchell, Pamela et al October 2012 IOM Roundtable on Value and Science-Driven Health Care. Core Principles and Values of Effective Team-Based Health Care



High Performing Primary Care Teams





Excellent Performance of Critical Functions







1. Assess performance.

 Evaluate practice systems and ability to execute key functions with ambulatory guide assessments such as PCMH-A, BBPCA or PCTGA.

| Block 6: Population management | | | | | | | | | | | |
|--|--|---|---|---|--|--|--|--|--|--|--|
| Components | Level D | Level C | Level B | Level A | | | | | | | |
| A patient who comes in for an appointment and is overdue for preventive care (e.g., cancer screenings) | will only get that care if they request it or their provider notices it. | might be identified as being overdue for needed care through a health maintenance screen or system of alerts, but this is inconsistently used. | will be identified as being overdue for care through a health maintenance screen or system of alerts that is used consistently, but clinical assistants may not act on these overdue care items without patient- specific orders from the provider. | | | | | | | | |
| Score | 1 2 3 | 4 5 6 | 7 8 9 | 10 11 12 | | | | | | | |
| 28. A patient who comes in for an appointment and is overdue for chronic care (e.g., diabetes lab work) | will only get that care if they request it or their provider notices it. | might be identified as being overdue for needed care through a health maintenance screen or system of alerts, but this is inconsistently used. | will be identified as being overdue for care through a health maintenance screen or system of alerts that is used consistently, but clinical assistants may not act on these overdue care items without patient- specific orders from the provider. | will be identified as being overdue for care through a health maintenance screen or system of alerts that is used consistently, and clinical assistants may act on these overdue care items (e.g., complete lab work) based on standing orders. | | | | | | | |
| Score | 1 2 3 | 4 5 6 | 7 8 9 | 10 11 12 | | | | | | | |
| 29. When patients are overdue for preventive (e.g., cancer screenings) but do <u>not</u> come in for an appointment | there is no effort on the part of the practice to contact them to ask them to come in for care. | they might be contacted as part of special events or using volunteers but outreach is not part of regular practice. | they would be contacted and asked to come in for care, but clinical assistants may not act on these overdue care items without patient-specific orders from the provider. | they would be contacted and asked to come in for care, and clinical assistants may act on these overdue care items (e.g., distribute colorectal cancer screening kits) based on standing orders. | | | | | | | |



2. Build and maintain effective core teams.

- Plan for reassessment of core team
- Build relationship with the patient
- Include resources and time.





3. Use rapid cycle tests of change to evaluate process changes

- Improving key functions is complex disruptive change management
- Be rigorous about applying improvement science



4. Make new or improved functions standard work and sustainable.

- Leadership critical
- Dismantle old systems
- Incorporate change in training, HR (pay structure, promotions, recruitment...)







Be a Learning Organization...

- Make the fundamentals solidleadership, data-driven improvement, empanelment and team-based care
- Study and understand what worked and what didn't work
- Apply this knowledge to the next challenge
- Develop a standardized process that centers on the patient and works for your clinic









Team Time: CFI Updates

Tammy Fisher

Wrap Up – What's Next?

In Summary

Effective team-based care

- 10 Building Blocks for High Performing Primary Care
- CHC's journey toward high performing team-based care

Driving change and improvement in your goals

 Using driver diagrams to visualize your project's goals, measures, and key drivers

Leveraging team-based care to achieve your project goals

- 3-part framework: build the team, do the task work, create the team culture
- CHC's team-based care approach

Strengthening charters & developing changes

- Change ideas for your projects
- Rework charters



What's Next?













CFI & Progress Reports

Site visits

Coaching with Tammy & Carolyn

Resource Center

Quarterly Webinars Learning Sessions



Site Visits

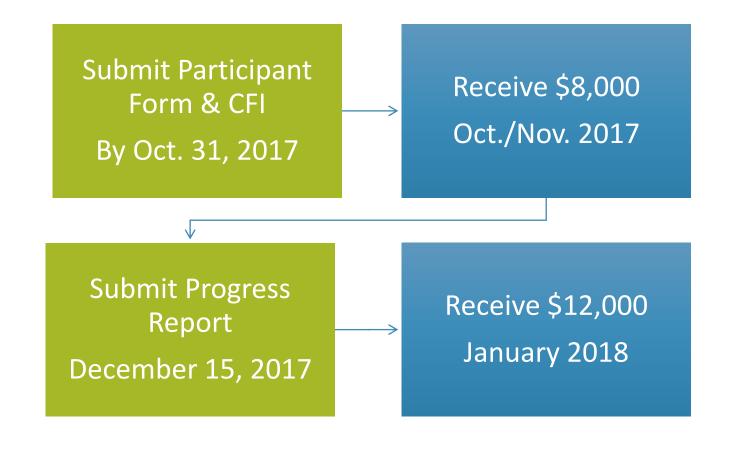




Santa Ana, CA Wednesday, December 13, 2017 Middletown, CT Wednesday, January 17, 2018

Register your team by October 30th

Charter for Improvement & Progress Reports





Resource Center Live Tour

KP Transformation Accelerator

Grantee Resource Center for Mid-Atlantic Region Grantees

Home Program Resources V Technical Assistance Hub

About

Contact

Program Updates

We will share program information and resources related to the Transformation Accelerator program on this site. Program updates are below and will be updated on a regular basis. For other questions, contact us.

Announcements & Reminders

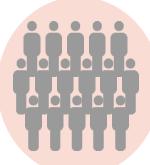
- In-Person Learning Session #1: Click here for details and registration.
- Site Visits: Click here for details and registration.
- October 31 Final day to submit Participant Form and CFI: Please submit this form to confirm your participation in the Accelerator program and to receive the first installment of grant funding.
- August 8 Informational Webinar: Slides and recording can be found here.

Ouick Links

- » Program Calendar
- » Technical Assistance Hub
- » All TA Opportunities
- » Contact

Don't see the resources you're looking for?

Request other training »



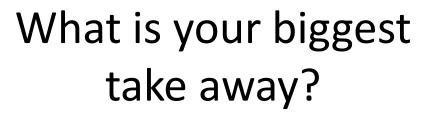
Learning Sessions & Webinars

| | 2018 | | | | | | | | | | | |
|----------|------|------|------|------|------|------|------|------|------|------|------|------|
| | Jan | Feb | Mar | Apr | May | Jun | Jul | Aug | Sep | Oct | Nov | Dec |
| Event | 2018 | 2018 | 2018 | 2018 | 2018 | 2018 | 2018 | 2018 | 2018 | 2018 | 2018 | 2018 |
| Learning | | | | | | | | | | | | |
| Session | | | | | | | | | | | | |
| Webinars | | | | | | | | | | | | |

Learning Session Dates and Topics

- 1. March 22, 2018 | Planned Care
- 2. June 28, 2018 Data Analytics
- 3. October 2018 | Population Health Management



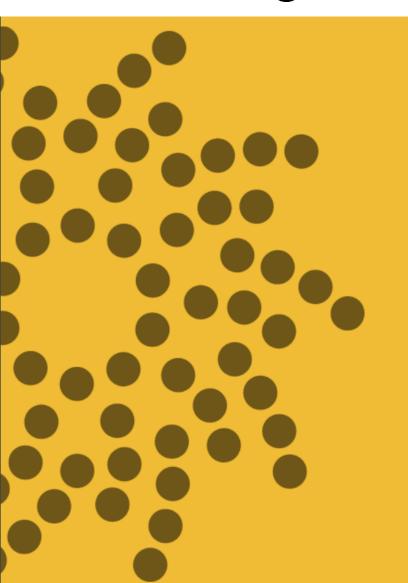




What did you appreciate today?

Closing





CONTACT INFORMATION

- Tammy Fisher: tammy@careinnovations.org
- Alexis Wielunski: alexis@careinnovations.org

THANK YOU!