#### Editing Video for Storytelling

April 3, 2018

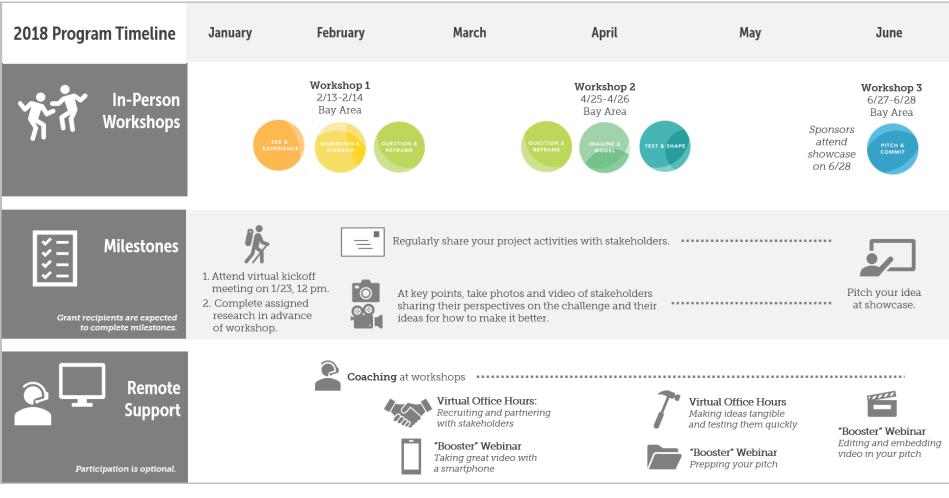






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#### **The Catalyst Journey**





Center for Care Innovations 2017 / 2

#### February – April: Design Research & Sensemaking

SEE & EXPERIENCE

Research your project's context through immersive experiences and listening to firsthand perspectives.

Collect quotes, photos, and video from observational, and show & tell interview research.

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DIMENSION & DIAGRAM

Make sense of what you documented and learned from your research.

Analyze qualitative research and convey patterns using visual frameworks.

#### QUESTION & REFRAME

Refine and focus the scope of your challenge based on key insights from your research.

Articulate your challenge in a concise, focused, and optimistic way.

*V* **KNOWLEDGE SHARE** 

#### **Taking Great Video with a Smartphone**

MAR 19, 2018 • Focus Area: Innovation & Design Thinking • Program: Catalyst

#### If you missed it: This video is worth a watch!

Includes 10 easy tips for taking better video with a smartphone.

<u>careinnovations.org/resources</u> /catalyst-taking-great-video-<u>smartphone/</u>

#### Written by: Center for Care Innovations Do you want to become a better storyteller and build will around your innovation work? Start using video! In CCI's Catalyst program, we offer tips and tricks for how to take much better video with a smartphone. WHO SHOULD WATCH THIS WEBINAR? This 15-minute video is a great primer for people using video to support their design research and share the stories with stakeholders in a compelling way 9 KEY TIPS AND TRICKS: 1 Hold the phone horizontally, with both hands. 2. Place elbows against your body or use a holder and tripod. 3. Choose your framing -far, mid, detail. 4. Pan slower than you would naturally turn your head. 5. Record in a quiet, carpeted area to minimize echo or use a wired lapel microphone. 6. Position participants with lighting in front or to the side of them 7. Tap on the screen (square box or circle) to focus the lens + improve the lighting. 8. Keep your fingers away...make sure your index finger isn't over the phone lens, mic or flash. 9. Narrate over the experience to provide context. Swap Meet #2 How to be a Decent Phone Videographer Innovation Catalyst - May 24, 2017

In partnership with. blue 😈 of california

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## **Editing Video for Storytelling** Use the power of video to gain momentum for your project

# Topics

- Use your video to tell a story
- The essence of editing
- Three level structure
- Types of clips
- Opening & closing
- Titles
- Transitions
- Q&A



The Center for Care Innovations

### Innovation I

The Center for Care Innovations and the community health centers to pilot new technology solutions to improve care. These hubs have become a resource of practical knowledge for other safety net institutions.

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# **Telling a story**

- A story is a sequence of meaningful points meant to inform, persuade or entertain.
- Develop a rough idea of your story:
  - set context
  - cover topics and details
  - resolve and close

## The essence of editing

- Review and select parts of the videos that supports topic and details
- Arrange in a sequence that communicates
- Using B-roll throughout to add diversity, context and cover jump cuts
- Adjusting the end and start of clips to transition well

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### **Three level structure**

- **The overall story.** Your main communication objective.
- Sections. These are topics of your story.
   Several sections will make up your overall story.
- Clips. These are individual video clips or images.

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- Interview or show-and-tell clips. The subject telling you about something.
- B-roll. Shots used to help communicate place, conext, details, etc.
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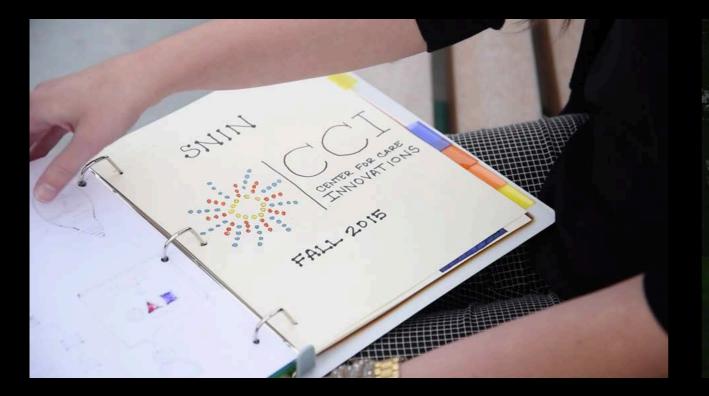


# **Opening and closing**

- The open and close present a special place to communicate
- Opening sets context and can foreshadow the story...
- Closing should leave the viewer with a powerful message







www.theinnovationhubs.org

#### **Innovation Hubs**

The Innovation Center for the Safety Net program is generously supported by the California Health Care Foundation and by the Center for Care Innovations.



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## Titles

- Title slides Label a scene. Provide key points of what you'll see.
- Lower thirds Let the audience know who is speaking.
- Narrative points or data overlay
- Credits, thanks, etc.







# **Transitions & effects**

- You don't need them. :)
- Most clips can just be "cut" and paced side-byside-meaning no transition
- Fade from and to black. Good for opening and closing overall video or sections.
- Cross-dissolve smoothly transitions. If you use it, make it short 1 sec or less.

# Summary

- Your video is a short story sketch out what you want to say
- Select & trim clips to illustrate that story and lay them in a sequence
- Now review and re-sequence -orlay it down, move it around!
- Re-trim to tighten and make better cuts
- Add titles &/or helpful graphics

## Tools

- Built-in photo/video app good for trimming, cut and paste sequence.
- iMovie on Mac and iOS
- Power Director for Android
- Shot Cut free open source with tutorials
- ...Search app store and Google for your platform and preferences



#### What to prepare for Workshop #2

Go deep into design research, and use visual frameworks and diagrams to make sense of what you are learning.

When we come together again April 25-26, we'll start with another peer pitch session where you'll share with other teams:

- 1. What methods you tried.
- 2. What you learned about the current experience from key stakeholder perspectives.
- 3. What/where the key pain points are in the current experience.
- 4. Which pain point(s) might you focus on in Phase 2 that would benefit from some good, creative ideas.



#### Phase 1 Booster Webinars, always 12-1 pm

- 3/1: Design research | Office Hours
- 3/14: Making sense of your research | Office Hours
- 4/3: Video editing for storytelling
- 4/17: How might we statements & framing opportunities

All sessions will be recorded and posted to www.careinnovations.org/wearecatalysts

