**PROJECT CHARTER**

Date Created: Date Last Modified:

Remember – this is a living document! Make changes and update as necessary

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| **Organization:** |  | | | | | |
| **Project Name:** |  | | | | | |
| **Project Leads:** |  | | | | | |
| ***What are we trying to accomplish?*** | | | | | | |
| **Defining the Problem – Background and Reason for Effort**  **(What’s wrong and why should we do this now?)** | | | | | | |
| * Create urgency. Why should we do this and why now? * How is this problem preventing us from achieving greater organizational goals? How does it align with organizational strategies? * What is the ***better*** future that the change will accomplish?   + What are the current gaps in performance and how stakeholders/customers impacted? (Opportunity to connect head to heart)   + What are the consequences of ***not*** doing this ***now***?   *Note: This information should begin to formulate your initial project messaging and help you to manage the people side of change by helping them to see a* ***need (****what is dissatisfying about current state), a* ***better future*** *(create desire to be different), and the* ***consequences*** *of avoiding the change.* | | | | | | |
| **Aim Statement**  **(How good do we want to be and by when? Remember SMART = Specific, Measurable, Ambitious, Relevant, and Timebound)** | | | | | | |
| * Develop the Aim Statement with a team – make it **SMART,** focusing on how good you want to be and by when! * Consider the following regarding the appropriate scope of your project:   + How long is the project? Is there a specific deadline? If so, what can you reasonably accomplish by the deadline?   + What resources are available to invest in the project?   + Is data for the Aim (outcome measure) existing and/or easily accessible? | | | | | | |
| **What changes can we make that will result in improvement?** | | | | | | |
| **Enumerating theories for change and generating/identifying change ideas**  **(Driver diagrams, process flow maps, observations, etc.)** | | | | | | |
| * Identify dates/times for team to participate in activities that will surface change ideas. Consider the following to generate/identify areas of change focus and change ideas:   + **Develop a Driver Diagram** (See Driver Diagram Development Tool)   + **Develop a Process Flow Map (**See Process Flow Mapping Tool)   + **Process Observation (**See Process Observation Tool) * Once completed, add documents to the Charter. | | | | | | |
| **How do we know the change is an improvement?** | | | | | | |
| **Project Measures (What will you measure to know your changes were successful?)**  **NOTE: Use a Measures Worksheet to better define the source, methodology, baseline, and goals for measures and attach to the Charter upon completion. See Measures Worksheet Template and Sample** | | | | | | |
| NOTES About this section:   * Simply name “WHAT” you plan to measure *not* how much. No baseline and/or goal percentages are necessary at this point * Use the Measures Development Tool AND Measures Worksheet w/Example to **later** define and build the specificity required for measures (e.g., methodology and source, baseline/goal percentages, identification of numerator/denominator) | | | | | | |
| **Outcome:**  **Select 1 – 2 measures**  (Directly related to aim) | | The outcome measure should mirror the aim statement.  Examples:   * Percentage of patients with uncontrolled blood pressure * Percentage of patients with completed colorectal cancer screening * Percentage of patients completing depression screening during wellness visit | | | | |
| **Process:**  **Select 2 – 3 measures**  (Steps to achieve outcome) | | Process measures should be steps that are good indicators of overall progress. In other words, if process measures improve, the chances of meeting the goal are also good! Process measures often correlate to data being collected for PDSAs. Also, note that these measures may change, as the scope of the project becomes clearer.  Examples:   * Number of telephone outreach calls made * Number of appointments scheduled * Number of appointments kept | | | | |
| **Balancing:**  **Select 1 - 2**  (An unintended consequence) | | Balancing measures should name something that may be impacted (positively or adversely) by achieving the outcome.  Examples:   * Staff satisfaction * Patient satisfaction * Cycle times * Other correlating health measures (e.g., if the aim is related to cervical cancer screening, breast cancer screening may also increase as a result of my work, as it is most likely being discussed and addressed at the same time) | | | | |
| **Who will participate?** | | | | | | |
| **Project Team (Roles and Responsibilities – (See Legend Below)** | | | | | | |
| **Name** | | **Role** | **Responsibilities** | | | |
| Responsible | Accountable | Consulted | Informed |
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**Possible Roles:**

**Sponsor –** Executive/Sr. Leader with formal authority and ownership for the process being improved; expected to actively and visibly participate throughout the process

**Champion** – Leads project identification and prioritization; ensures projects are aligned with business goals/strategy

**Project Lead –** Ensures meetings are coordinated and team members are invited; facilitates team members through change process; ensures opportunities are available for team members to communicate with stakeholders/leaders

**Process Expert –** Front-line staff member familiar with the day-to-day process/system being improved

**Subject Matter Expert –** Provides information/expertise necessary to improve process/system

**Coach –** Facilitates team leads and/or teams by providing change management skills, resources and tools for learning and application

**Defining Responsibilities:**

**Responsible:** The person who is assigned to do the work

**Accountable:** The person who makes the *final decision* and has *ultimate ownership*

**Consulted:** The person who must be consulted *before* a decision or action is taken

**Informed:** The person who must be informed that a decision or action *has* been taken

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| **Team Logistics** |
| **Meeting frequency, ground rules, etc.** |
| * How often will you meet? (If possible, protect time by scheduling recurring meetings) * Where/how will you meet? * Who will serve as notetaker and recapping action items at the end of the meeting * Who will send meeting agendas/minutes/reminder notices * Who will facilitate meetings and keep time? * What are the team’s ground rules? |

Adapted from Process GPS, *Guaranteed Project Success: Creating a Charter for Your Process Improvement Team,* Michael Reames and Gabriel Kemeny, ProcessGPS, June 15, 2010