Welcome!

California ACEs Learning and Quality Improvement Collaborative (CALQIC)

Data Reporting Office Hours

January 6, 2021

This virtual session is being recorded and will be posted to careinnovations.org/calqic-portal

Everyone is currently muted.
To unmute yourself: Press *7
To mute yourself: Press *6

Please use the chat box to ask questions.

Data Reporting Office Hours: agenda & goals

1:00 – 1:05   Welcome

1:05 – 1:20   Q4 materials review and walk-through

1:20 – 1:55   Open Q&A (for CCHE team and/or peer-to-peer)

1:55 – 2:00   Feedback

Goals for our time together:

1. Provide an overview of the data reporting materials for Q4 2020

2. Respond to questions about Q4 data reporting

3. Create opportunities for peer connections

Evaluation Support
The Center for Community Health and Evaluation (CCHE)

CALQIC

Maggie Jones,
Director

Lisa Schafer,
Senior Evaluation &
Learning Consultant

Monika Sanchez,
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Creagh Miller,
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Goals of the Evaluation

- Assess **changes in organizations' capacity** related to implementing ACEs education, screening, & response.

- Assess **changes in clinic-level outcomes** related to screening and response.

- Provide **real time information to CCI** about program progress and participant experience.

- **Synthesize and communicate** results and learnings from the program to key stakeholders.
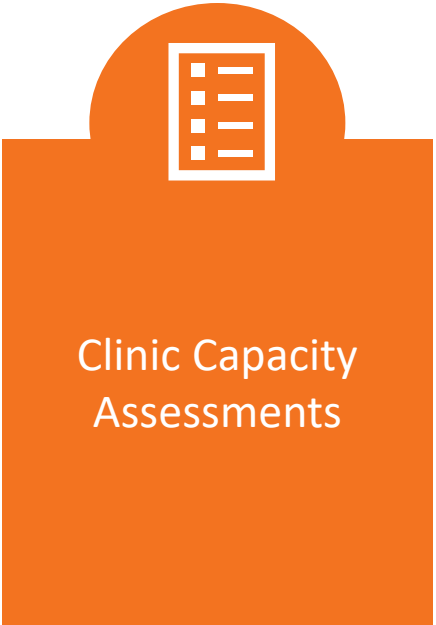
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Measurement Strategy

CALQIC

Clinical Data Reporting
- **Quarterly Submission**

Clinic Capacity Assessments
- **Baseline**
- **End of learning collaborative**

Program Participant Interviews
- **Mid-point**
- **End of learning collaborative**

Coaching logs & Interviews
Evaluators & Coaches only

Learning Collaborative Activities
- **Post-event surveys**

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Clinical Data Reporting Measures

1 **% PCPs trained/credentialed** to bill for ACEs screening

2 **Screening rates** (% of patients screened for ACEs)

3 % of patients **at high risk for ACE associated health conditions** per the **state definition**

4 **Response rates** (% of patients with a positive screen per clinical definitions receiving response)

5 Optional: **Strengths and resilience** (e.g., # of patients who are also screened for resilience or positive childhood experiences)

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Clinical data reporting Q4 timeline

Dec 2020: Adjustments made to reporting template & sent to all CALQIC teams

Jan 15: Q4 (Oct-Dec) data report due to CCHE

Mar: Adjustments made to reporting template (as needed)

Jan 6: Office hours

Feb: Dashboards shared & data reporting community of practice call (TBD)

Future reports due:
- April 15, 2021
- July 15, 2021
- October 15, 2021

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Data reporting materials overview

- Quarterly clinic data reporting guidance (**PDF document**)

- Quarterly clinic data report template (**Excel files**)

- Clinic data workflow diagram (**PowerPoint file**)

Data reporting guidance (PDF)

Includes:

- Purpose, timeline, and logistics

- How to fill out the Excel template

- Definitions

- Frequently Asked Questions

- Changes to the Excel template in Q4

Data reporting template (Excel)

Image of the Site Information tab.
We will review the other tabs in Excel.

Includes:

- **Site information**: asks about the site's population eligible to receive ACEs screenings and follow-up during the initiative

- **Providers** tab: includes Measure 1

- **Screening** tabs: include Measures 2 & 3 by race and ethnicity

  - One tab each for pediatrics and adults

- **Response** tabs: include Measure 4

  - One tab each for pediatrics and adults

- **Definitions** tab: *new* for Q4

Clinic: Organization name, Clinic name

Workflow for: Pediatrics – Children under 18 or Adults – 18+ (delete one)

TEMPLATE

Eligible population
Please describe this site's eligible population to receive ACEs screening, e.g., ages of eligible children, types of visits (well-child, acute, etc.), number of providers participating. Include the date this site began screening the eligible population.

Tool
Which tool is this site using to screen for ACEs? Please indicate whether the tool identifies or de-identifies the ACEs.

Training
Please describe how the care team has been trained to introduce screening to patients.

Introducing the screening and interacting with patients   *Screening result*   *Supporting patients' healing*

Who introduces the screening	*How tool is administered*	*Who discusses the score*	*Result that warrants follow-up*	*Who offers response*	*Most common types of referrals made*
Please indicate who will introduce the tool to the patient/caregiver, e.g., front office, MA, CHW, etc. Describe how this person will interact and create connection with the patient/caregiver.	Please describe how the tool will be administered, e.g., caregiver will complete on paper, member of the care team will administer verbally, etc.	Please indicate who speaks with the patient/caregiver about the completed ACE tool, e.g., CHW, provider, etc. Describe how this person will interact with the patient/caregiver.	Please describe this site's definition of a positive screen warranting follow up/referral, including the number of ACEs, symptomology, etc.	Please indicate who offers appropriate responses to patients/caregivers when there is a positive screen, e.g., CHW, provider, etc. Describe how this person will interact with the patient/caregiver.	Please list the most common types of referrals made in response to a positive screen, e.g., mental health support, parenting classes, etc.

Who documents screening
Please indicate who documents the screening result and where they document it, e.g., in the EHR, in a spreadsheet, on paper, etc.

Who documents response
Please indicate who documents the response/ referral result and where they document it, e.g., in the EHR, in a spreadsheet, on paper, etc.

Q&A

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