Welcome!

California ACEs Learning and Quality Improvement Collaborative (CALQIC)
Data Reporting Office Hours
January 6, 2021

This virtual session is being recorded and will be posted to careinnovations.org/calqic-portal

Everyone is currently muted.
To unmute yourself: Press *7
To mute yourself: Press *6

Please use the chat box to ask questions.
Data Reporting Office Hours: agenda & goals

Goals for our time together:

1. Provide an overview of the data reporting materials for Q4 2020
2. Respond to questions about Q4 data reporting
3. Create opportunities for peer connections
Evaluation Support
The Center for Community Health and Evaluation (CCHE)

Maggie Jones, Director

Lisa Schafer, Senior Evaluation & Learning Consultant

Monika Sanchez, Evaluation & Learning Associate

Creagh Miller, Evaluation & Learning Associate
Goals of the Evaluation

• Assess changes in organizations’ capacity related to implementing ACEs education, screening, & response.

• Assess changes in clinic-level outcomes related to screening and response.

• Provide real time information to CCI about program progress and participant experience.

• Synthesize and communicate results and learnings from the program to key stakeholders.
Measurement Strategy

- Clinical Data Reporting
  - Quarterly Submission

- Clinic Capacity Assessments
  - Baseline
  - End of learning collaborative

- Program Participant Interviews
  - Mid-point
  - End of learning collaborative

- Coaching logs & Interviews
  - *Evaluators & Coaches only

- Learning Collaborative Activities
  - Post-event surveys
Clinical Data Reporting Measures

1. % PCPs trained/credentialed to bill for ACEs screening

2. Screening rates (% of patients screened for ACEs)

3. % of patients at high risk for ACE associated health conditions per the state definition

4. Response rates (% of patients with a positive screen per clinical definitions receiving response)

5. Optional: Strengths and resilience (e.g., # of patients who are also screened for resilience or positive childhood experiences)
Dec 2020: Adjustments made to reporting template & sent to all CALQIC teams

Jan 6: Office hours

Jan 15: Q4 (Oct-Dec) data report due to CCHE

Feb: Dashboards shared & data reporting community of practice call (TBD)

Mar: Adjustments made to reporting template (as needed)

Future reports due:
- April 15, 2021
- July 15, 2021
- October 15, 2021
Data reporting materials overview

- Quarterly clinic data reporting guidance (PDF document)
- Quarterly clinic data report template (Excel files)
- Clinic data workflow diagram (PowerPoint file)
Data reporting guidance (PDF)

Includes:

- Purpose, timeline, and logistics
- How to fill out the Excel template
- Definitions
- Frequently Asked Questions
- Changes to the Excel template in Q4
Data reporting template (Excel)

Includes:

- **Site information**: asks about the site’s population eligible to receive ACEs screenings and follow-up during the initiative
  - Providers tab: includes Measure 1
  - Screening tabs: include Measures 2 & 3 by race and ethnicity
    - One tab each for pediatrics and adults
  - Response tabs: include Measure 4
    - One tab each for pediatrics and adults
  - Definitions tab: *new* for Q4

*Image of the Site Information tab.*

*We will review the other tabs in Excel.*
**Workflow for:** Pediatrics – Children under 18 or Adults – 18+ (delete one)

### Eligible population
Please describe this site's eligible population to receive ACEs screening, e.g., ages of eligible children, types of visits (well-child, acute, etc.), number of providers participating. Include the date this site began screening the eligible population.

### Tool
Which tool is this site using to screen for ACEs? Please indicate whether the tool identifies or de-identifies the ACEs.

### Training
Please describe how the care team has been trained to introduce screening to patients.

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### Introducing the screening and interacting with patients

**Who introduces the screening**
Please indicate who will introduce the tool to the patient/caregiver, e.g., front office, MA, CHW, etc. Describe how this person will interact and create connection with the patient/caregiver.

**How tool is administered**
Please describe how the tool will be administered, e.g., caregiver will complete on paper, member of the care team will administer verbally, etc.

**Who discusses the score**
Please indicate who speaks with the patient/caregiver about the completed ACE tool, e.g., CHW, provider, etc. Describe how this person will interact with the patient/caregiver.

### Screening result

**Result that warrants follow-up**
Please describe this site's definition of a positive screen warranting follow up/referral, including the number of ACEs, symptomology, etc.

**Who offers response**
Please indicate who offers appropriate responses to patients/caregivers when there is a positive screen, e.g., CHW, provider, etc. Describe how this person will interact with the patient/caregiver.

### Supporting patients’ healing

**Most common types of referrals made**
Please list the most common types of referrals made in response to a positive screen, e.g., mental health support, parenting classes, etc.

**Who documents screening**
Please indicate who documents the screening result and where they document it, e.g., in the EHR, in a spreadsheet, on paper, etc.

**Who documents response**
Please indicate who documents the response/referral result and where they document it, e.g., in the EHR, in a spreadsheet, on paper, etc.
Q&A
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