

aces aware 

GRANTEE



Northeast Valley Health Corporation

a californihealth⁺ center



ACEs Provider Training

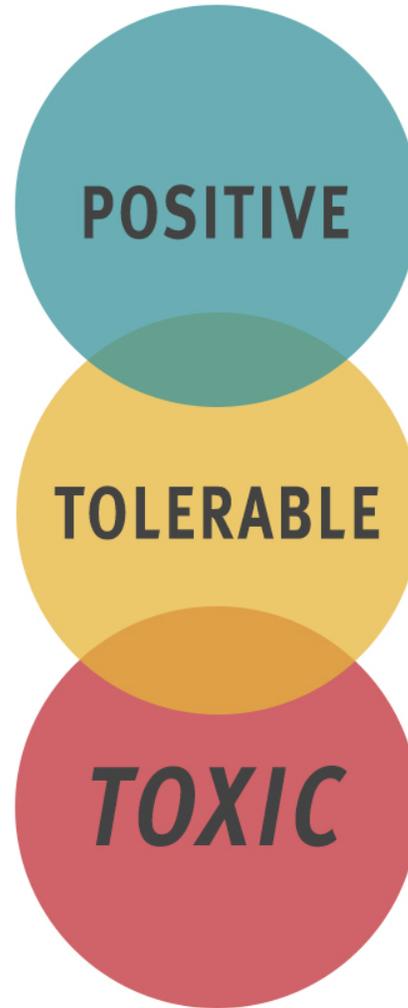
What are ACEs ?

ACEs stands for **Adverse Childhood Experiences** which refers to a traumatic or stressful event(s) experienced by children aged 0-18 years old.

10 categories of adversities in three domains



What is Toxic Stress?



Brief increases in heart rate,
mild elevations in stress hormone levels.

Serious, temporary stress responses,
buffered by supportive relationships.

Prolonged activation of stress
response systems in the absence
of protective relationships.

Why do we screen?

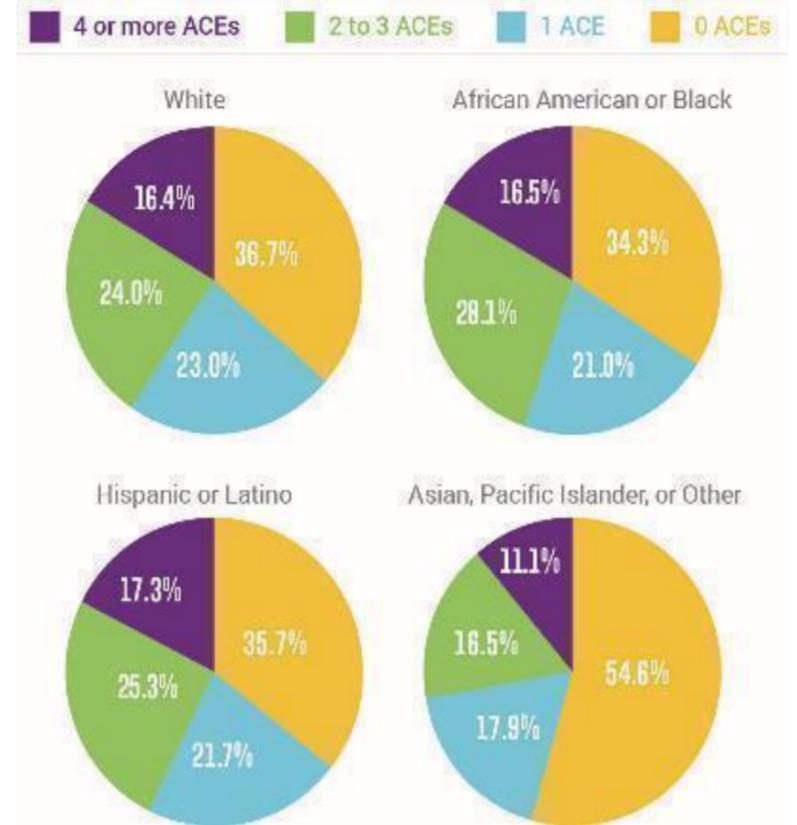
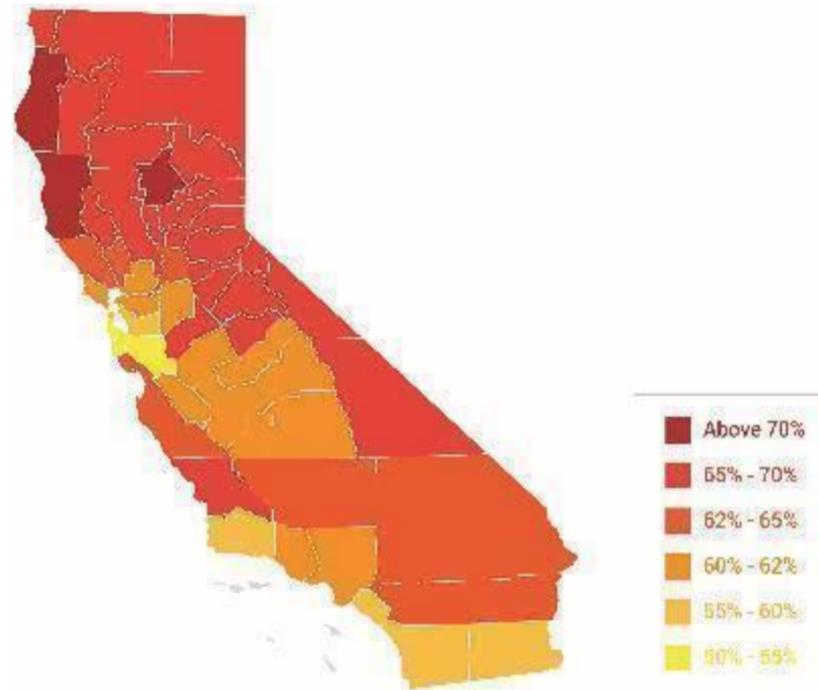
Screening for ACEs and toxic stress and providing targeted, evidence-based interventions for toxic stress can:

- Improve efficacy and efficiency of health care
- Better support individual and family health and well-being, and
- Reduce long-term health costs.



How Common are ACEs?

62.7% Californians with ≥ 1 ACEs
17.6% with ≥ 4 ACEs



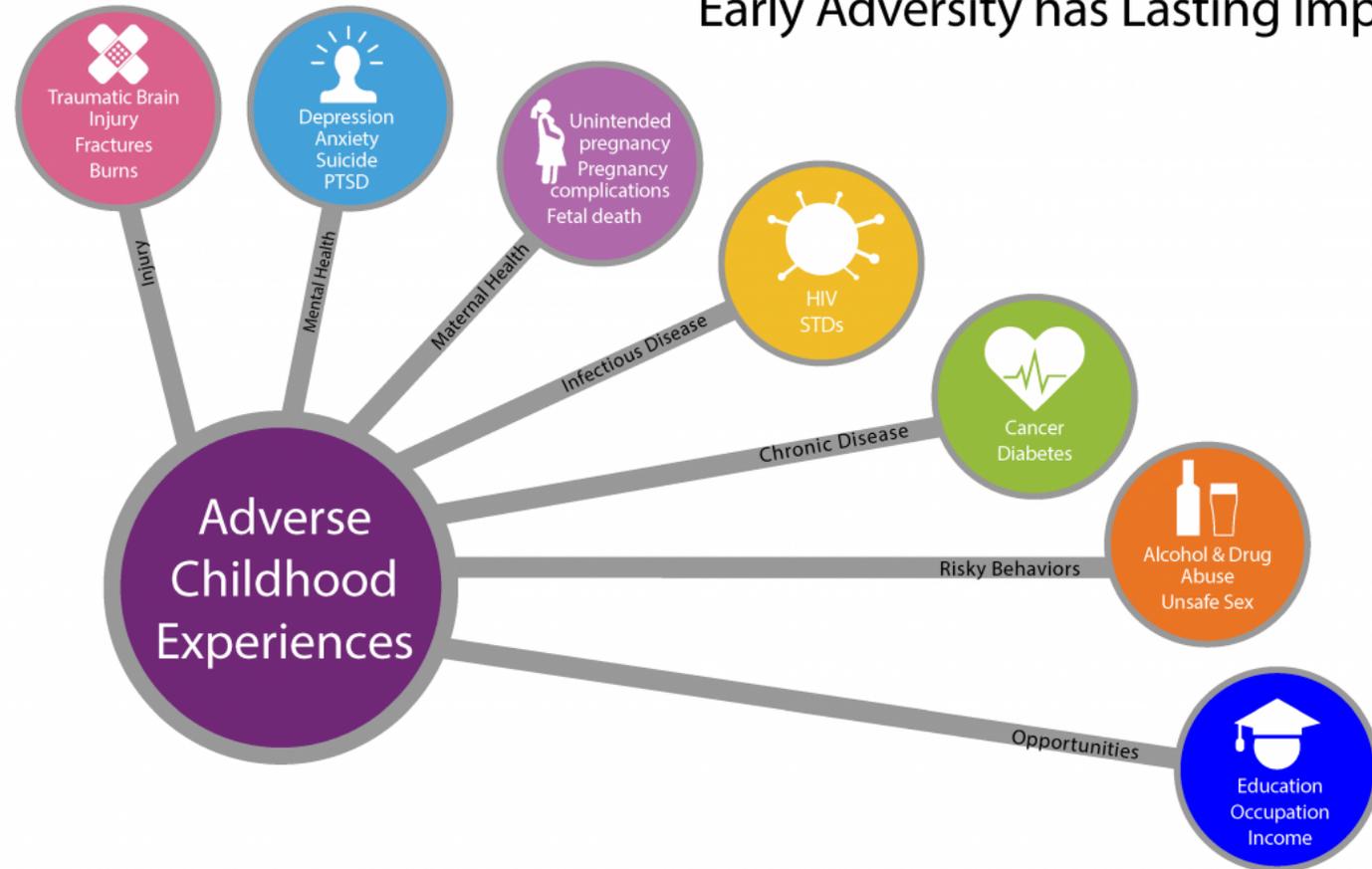
Source: A Hidden Crisis: Findings on Adverse Childhood Experiences in California, Center for Youth Wellness, 2014
<https://letsgethealthy.ca.gov/goals/healthy-beginnings/adverse-childhood-experiences/>

What impact do ACEs have?

Repeated or Prolonged exposure to ACEs can lead to negative health outcomes and increases toxic stress which can have damaging effects on:

- Developing brain
- Immune system
- Behavior
- Health across the lifespan

Early Adversity has Lasting Impacts



Women, Pregnancy and ACEs

Pregnancy with exposure to ACEs

- Increased risk for preterm delivery and maternal and infant complications
- Gestational hypertension, preeclampsia
- Placenta Previa
- Gestational diabetes
- Increased rates of perinatal depression and anxiety

Women with exposure to ACEs

- Increased risk of irregular menses
- Increased teenage pregnancy
- Increased dysmenorrhea



ACEs and Leading Causes of Death

7 of the top 10 leading causes of death in the US are associated with ACEs

1. Heart Disease (2.1 times more likely with ≥ 4 ACEs)
2. Cancer (2.3 times more likely)
3. Chronic Lower Respiratory Diseases (3 times more likely)
4. Stroke (2 times more likely)
5. Alzheimer's Disease (11.2 times more likely)
6. Diabetes (1.5 times more likely)
7. Suicide (30.1 times more likely)



How will we address this?

Resilience Building by focusing on:

- The 6 domains of wellness
- Providing Trauma Informed Care
- Supplementing usual care with patient education on Toxic Stress
- Screen for both adversity and protective factors
- Integrate Behavioral health



Can ACEs be erased?

ACEs Can't be erased BUT.....

- They can be prepared for Anticipatory Guidance
- They can be used to help families build resilience and self-efficacy
- They can change clinical care
 - Multidisciplinary treatment
 - Avert future consequences
- Positive Childhood Experiences can modulate the risk
- Exposure to ACEs does not mean that you will develop heart disease, cancer, etc.



Pediatric Screening Tool:

Pediatric ACEs and Related Life Events Screener (PEARLS)

Pediatric ACEs and Relevant Life Events Screener (PEARLS) – Child

To be completed by Caregiver

Today's Date: _____

Child's Name: _____ Date of Birth: _____

Your Name: _____ Relationship to Child: _____

Many families experience stressful life events. Over time these experiences can affect your child's health and wellbeing. We would like to ask you questions about your child so we can help them be as healthy as possible. At any point in time since your child was born, has your child seen or been present when the following experiences happened? Please include past and present experiences. Please note, some questions have more than one part separated by "OR." If any part of the question is answered "Yes," then the answer to the entire question is "Yes."

- Has your child ever lived with a parent/caregiver who went to jail/prison?
- Do you think your child ever felt unsupported, unloved and/or unprotected?
- Has your child ever lived with a parent/caregiver who had mental health issues? (for example depression, schizophrenia, bipolar disorder, PTSD, or an anxiety disorder)
- Has a parent/caregiver ever insulted, humiliated, or put down your child?
- Has the child's biological parent or any caregiver ever had, or currently has a problem with too much alcohol, street drugs or prescription medications use?
- Has your child ever lacked appropriate care by any caregiver (for example, not being protected from unsafe situations, or not cared for when sick or injured even when the resources were available)?
- Has your child ever seen or heard a parent/caregiver being screamed at, sworn at, insulted or humiliated by another adult? Or Has your child ever seen or heard a parent/caregiver being slapped, kicked, punched beaten up or hurt with a weapon?
- Has any adult in the household often or very often pushed, grabbed, slapped or thrown something at your child? Or Has any adult in the household ever hit your child so hard that your child had marks or was injured? Or Has any adult in the household ever threatened your child or acted in a way that made your child afraid that they might be hurt?
- Has your child ever experienced sexual abuse? For example, anyone touched your child or asked your child to touch that person in a way that was unwanted, or made your child feel uncomfortable, or anyone ever attempted or actually had oral, anal, or vaginal sex with your child?
- Have there ever been significant changes in the relationship status of the child's caregiver(s)? For example a parent/caregiver got a divorce or separated, or a romantic partner moved in or out?

Add up the "yes" answers for this first section:

- Has your child ever seen, heard, or been a victim of violence in your neighborhood, community or school? (for example targeted bullying, assault or other violent actions, war or terrorism)
- Has your child experienced discrimination (for example being hassled or made to feel inferior or excluded because of their race, ethnicity, gender identity, sexual orientation, religion, learning differences, or disabilities)?
- Has your child ever had problems with housing (for example being homeless, not having a stable place to live, moved more than two times in a six-month period, faced eviction or foreclosure, or had to live with multiple families or family members)?
- Have you ever worried that your child did not have enough food to eat or that the food for your child would run out before you could buy more?
- Has your child ever been separated from their parent or caregiver due to foster care, or immigration?
- Has your child ever lived with a parent/caregiver who had a serious physical illness or disability?
- Has your child ever lived with a parent or caregiver who died?

Add up the "yes" answers for the second section:

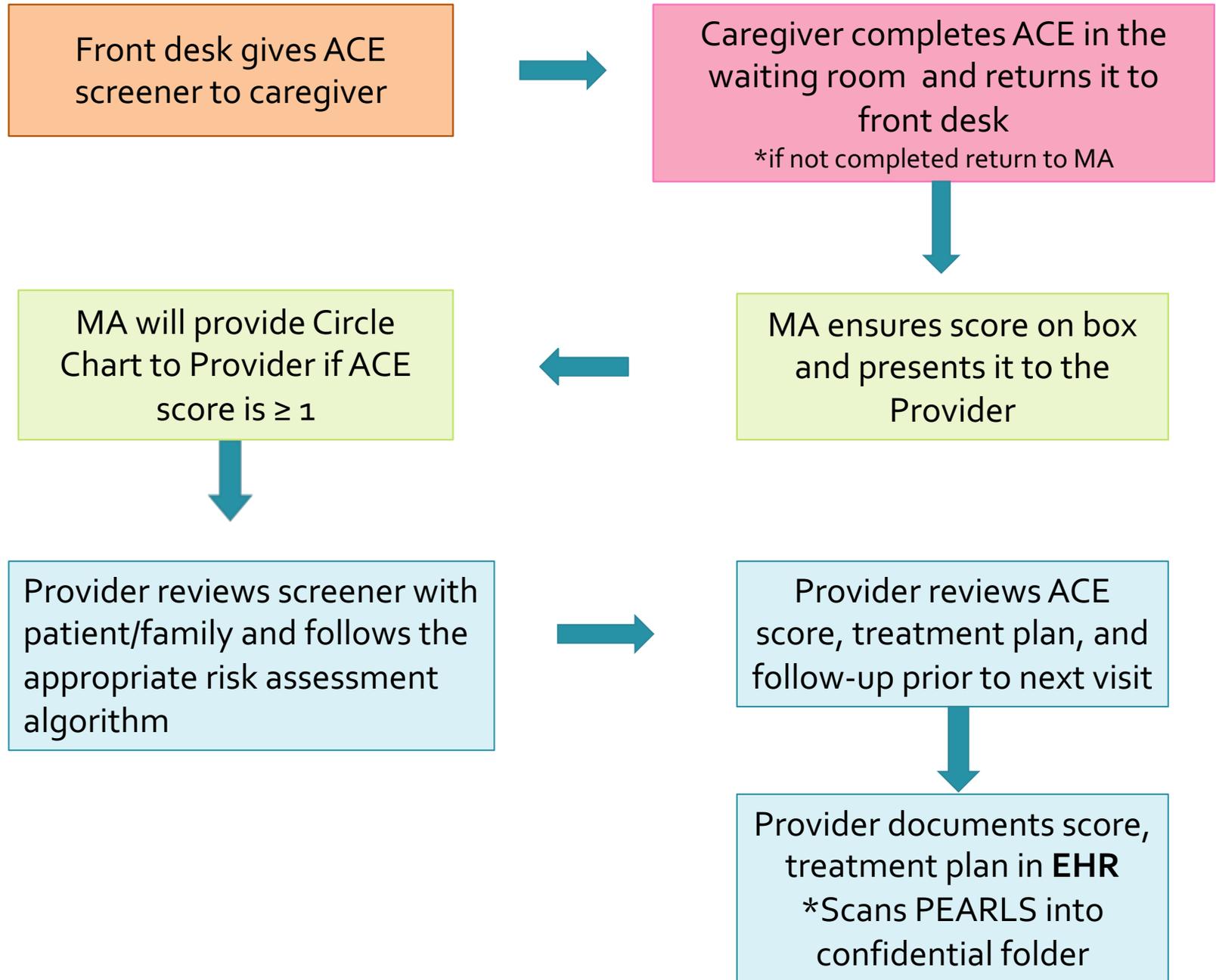
When to screen?



Patients 0-5 years old

- 2 Week Visit
- 15 Month Visit
- Annual WCE visit 2-5 years old

Workflow



ACEs Algorithm

Low Risk

Score of 0

With or Without Symptoms

- Reach out and Read (read 4 days/week)
- Healthy Texts (0-3 year olds)
- Vroom.org

Intermediate Risk

Score of 1-3

No Symptoms

- Reach out and Read
- **Refer to Circle Chart w/ resources**
- Healthy Texts (0-3 year olds)
- Vroom.org

High Risk

Score of 1-3

With Symptoms

- Reach out and Read
- Refer to Circle Chart w/ Resources
- Healthy Texts (0-3 year-olds)
- Vroom.org
- **Follow Up w/ regular provider (1-3 months)**
- **Referral to ACEs Coordinator (One Degree)**

Score of 4+

With or Without Symptoms

- Reach out and Read
- Refer to Circle Chart w/ Resources
- Healthy Texts (0-3 year-olds)
- Vroom.org
- Referral to **Behavioral Health** and ACEs Coordinator (One Degree)
- Follow Up (1-3 months)

Vroom

Vroom is a free program that provides science-based tips and tools that empower parents and caregivers to give children a great start in life today and an even better future.



Use the Vroom app on your phone or computer.

Available in Spanish or English



Vroom by Text™ sends customized tips for your child from our virtual coach, Jesse.

Sign up for weekly Vroom by Text tips



Brain-building is easy, even when your hands are full, with the Vroom Alexa skill.

Enable the Alexa Skill



Put a Vroom Tip in your bag, near your diapers or on the fridge! (And print an extra to share with a friend!)

Download and print

Circle Chart



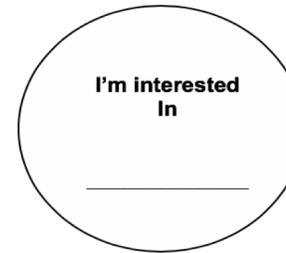
What my child eats



Sleep



Active play



Healthy Relationships



Mental Health



Mindfulness

Allows the provider and the parent to choose a co-created goal that is fun and age appropriate activities for caregivers to do with their child to boost their development and social-emotional health.

Circle Chart

What my child eats

Explore – possible opening questions:

- Tell me more about why you chose this topic.
- How do you feel about what your child is eating now?

Offer – suggestions:

- Parents set example
- Offer some choices of healthy foods
- Good food for four year olds – offer every day
- Sample menus

Explore – closing options:

- What do you think about this information?
- What are your next steps? What will you do with what we talked about today?

Healthy Relationships

Explore – possible opening questions:

- Tell me more about why you chose this topic.
- What challenges do you have with your family's meals?

Offer – suggestions:

- Play together
- Eat meals together
- Tell your child you love them
- Spend one on one time with children
- Child is learning to eat more neatly
- Be Available: Make time to talk to your child without any distractions.

Explore – closing options:

- What do you think about this information?
- What are your next steps? What will you do with what we talked about today?

Mindfulness

Explore – possible opening questions:

- Tell me more about why you chose this topic.
- How do you feel about your child's emotions?

Offer – suggestions:

- Practice yoga, meditation, and breathing techniques
- Take a nature walk
- Talk about gratitude

Explore – closing options:

- What do you think about this information?
- What are your next steps? What will you do with what we talked about today?

Sleep

Explore – possible opening questions:

- Tell me more about why you chose this topic.
- How do you feel about your child's sleep?

Offer – suggestions:

- Try going to bed at the same time every night
- Follow a bedtime routine that is calming, such as reading a book
- Limit foods and drinks that contain caffeine. Such as soda and ice tea
- Don't watch T.V. late at night.

Explore – closing options:

- What do you think about this information?
- What are your next steps? What will you do with what we talked about today?

Active play

Explore – possible opening questions:

- Tell me more about why you chose this topic.
- How do you feel about how active your child is?

Offer – suggestions:

- Children need to be active every day
- Playing together helps with bonding and makes child healthier and happier
- Mark some activities you would like to do with your child, or add other activities
- Handout: "Playing With Your 3 to 5 Year Old"

Explore – closing options:

- What do you think about this information?
- What are your next steps? What will you do with what we talked about today?

Mental health

Explore – possible opening questions:

- Tell me more about why you chose this topic.
- What questions do you have about snacks for your child?

Offer – suggestions:

- Take part in local and school activities
- Stay physically active
- Healthy snack recipe
- Practice healthy family relationships

Explore – closing options:

- What do you think about this information?
- What are your next steps? What will you do with what we talked about today?

The Script- Front Desk

- **Intro:** “Included in the forms for you to complete is a Pediatric Adverse Childhood Experiences Screener. We give this to all our pediatric patients. Research has shown that children’s exposure to stressful or traumatic events can lead to increased risk of health and developmental problems, like asthma and learning difficulties. We ask about early childhood experiences because its such an important part of understanding and managing your health. Please complete as much as you are comfortable. Your Medical Assistant can assist you with the form and your provider can answer any questions that you have.”
- **How to complete:** “For the listed questions, count how many times you answered ‘Yes’ and write the total amount in the tally box after each section. You do not have to say which question you answered ‘Yes’ to, but we would like to know the total so the provider can give you the best treatment.”

The Script- MA

- **ACE Questionnaire (PEARLS)**: “This form is the Pediatric Adverse Childhood Experiences Screener. We screen all of our pediatric patients. Research has shown that children’s exposure to stressful or traumatic events can lead to increased risk of health and developmental problems, like asthma and learning difficulties. This tool helps us understand and manage your child’s health. Please complete as much as you are comfortable.”
- **How to complete**: “For the listed questions, count how many times you answered ‘Yes’ and write the total amount in the tally box after each section. You do not have to say which question you answered ‘Yes’ to, but we would like to know the total so the provider can give you the best treatment.”
- **Once complete**: “When you’re finished, you can return the form to me. I will give it to your provider.”

The Script- Provider

Introducing the ACEs screening results:

“Research has shown that children’s exposure to stressful or traumatic events can lead to increased risk of health and developmental problems, like asthma and learning difficulties. Thank you for telling us how many ACEs your child has experienced. I’d like to take a moment to review your responses”

The Script-

Provider (Low Risk)

Low Risk (Score of 0)

“Based on your responses, I don’t see any cause for concern. We now understand that exposure to stressful or traumatic experiences like the ones listed here may increase the amount the stress hormones that a child’s body makes, and this can increase their risk for health and developmental problems. If, in the future, [Child’s Name] experiences any of these issues, please let us know because early intervention can lead to better outcomes.”

The Script-

Provider

(Intermediate risk)

Intermediate Risk (Score of 1-3)

"I see that [Child's Name] has experienced [Score/Result] of these items, is that correct? Based on your responses, I want to ask a few more questions about her/his health and development."

- Has [Child's Name] experienced any significant weight gain or loss since these experiences occurred?
- Do you have any concerns about [Child's Name]'s urination or stooling?
- How does [Child's Name] sleep?
- Have you noticed any worsening of your [Child's Name] asthma/eczema/diabetes since these events occurred?

(Caregiver answers NO and that the patient is doing fine)

"We now understand that exposure to stressful or traumatic experiences like the ones listed here may increase the amount the stress hormones that a child's body makes and this can increase their risk for health and developmental problems. At this time, it doesn't seem like [Child's Name] is experiencing those issues, but if, in the future, s/he does start showing symptoms, please let us know, because early intervention can lead to better outcomes."

Clinical Symptoms

Inflammatory Response

- Frequent eczema flaring
- Frequent colds
- Frequent infections such as ear and pneumonia

Endocrine System Response

- Diabetes
- Obesity
- Poor growth
- Frequent abdominal pain
- Constipation
- Difficulty keeping weight on
- Weight gain or weight loss

Neurological System Responses

- New onset or recent increase in anxiety
- New onset or recent increase in depression
- Enuresis/ Encopresis
- Behavior problems- impulsivity, defiance
- Frequent headache/ migraines
- Inconsolable crying
- Difficulty sleeping or nightmares
- Disassociation/apathy
- Regular drug, alcohol, tobacco use
- Risky sexual behavior- frequent sexual activity, multiple partners, lack of use of condoms/contraception
- Self harm- cutting, suicidal ideation/attempt

The Script-

Provider

(Intermediate risk)

Cont'd

Intermediate Risk (Score of 1-3)

>Review activities/Circle Chart

“Lets look over these fun, age appropriate activities together on the Circle Chart. We are co-creating a goal to boost [child's name] development and social-emotional health while having fun at the same time. Choose one area that you would like to work on with your child before his/her next visit.”

“What activity would you like to try with your child? During your next visit, we can discuss how this activity went and if it is something you would like to continue doing with your child.”

>Provider circles the domain that the patient prefers to address on the circle chart prior to its being scanned into the EHR

>Hand out appropriate handouts.

The Script- Provider (High Risk)

High Risk (Score of 1-3 with symptoms)

"I see that [Child's Name] has experienced [Score/Result] of these items, is that correct? Based on your responses, I want to ask a few more questions about her health and development."

- Has [Child's Name] experienced any significant weight gain or loss since these experiences occurred?
- Do you have any concerns about [Child's Name]'s urination or stooling?
- How does [Child's Name] sleep?
- Have you noticed any worsening of your [Child's Name] asthma/eczema/diabetes since these events occurred?

(Caregiver responds YES)

"We now understand that exposure to stressful or traumatic experiences like the ones listed here may increase the amount the stress hormones that a child's body makes, and this can increase their risk for health and developmental problems."

The Script-

Provider (High Risk Cont'd)

"Because of what [Child's Name] has experienced, I am concerned that this may be contributing to her problems in school/worsening asthma/weight gain. Some of the things that have been shown to help include good nutrition, healthy sleep, regular exercise, therapy, mindfulness — like meditation and healthy relationships."

" I'd like to refer [Child's Name] to some services that could be helpful."
(Describe referral and resources available at your setting. Refer to algorithm.)

"We also know that a healthy caregiver is one of the most important ingredients for healthy children so the same applies to you mom/dad/grandma/auntie. Reducing or managing your stress level is one of the best things that you can do for [Child's Name] to improve his/her health and development."

>Provider will circle the domain that the patient prefers to address on the circle chart prior to its being scanned into the EHR

The Script- Provider (High Risk)

High Risk (Score of ≥ 4)

"I see that [Child's Name] has experienced [Score/Result] of these items, is that correct?"

"We now understand that exposure to stressful or traumatic experiences like the ones listed here may increase the amount the stress hormones that a child's body makes, and this can increase their risk for health and developmental problems."

"Because of what [Child's Name] has experienced, I am concerned that this may be contributing to her problems in school/worsening asthma/weight gain. Some of the things that have been shown to help include good nutrition, healthy sleep, regular exercise, therapy, mindfulness — like meditation and healthy relationships."

The Script-

Provider (High Risk Cont'd)

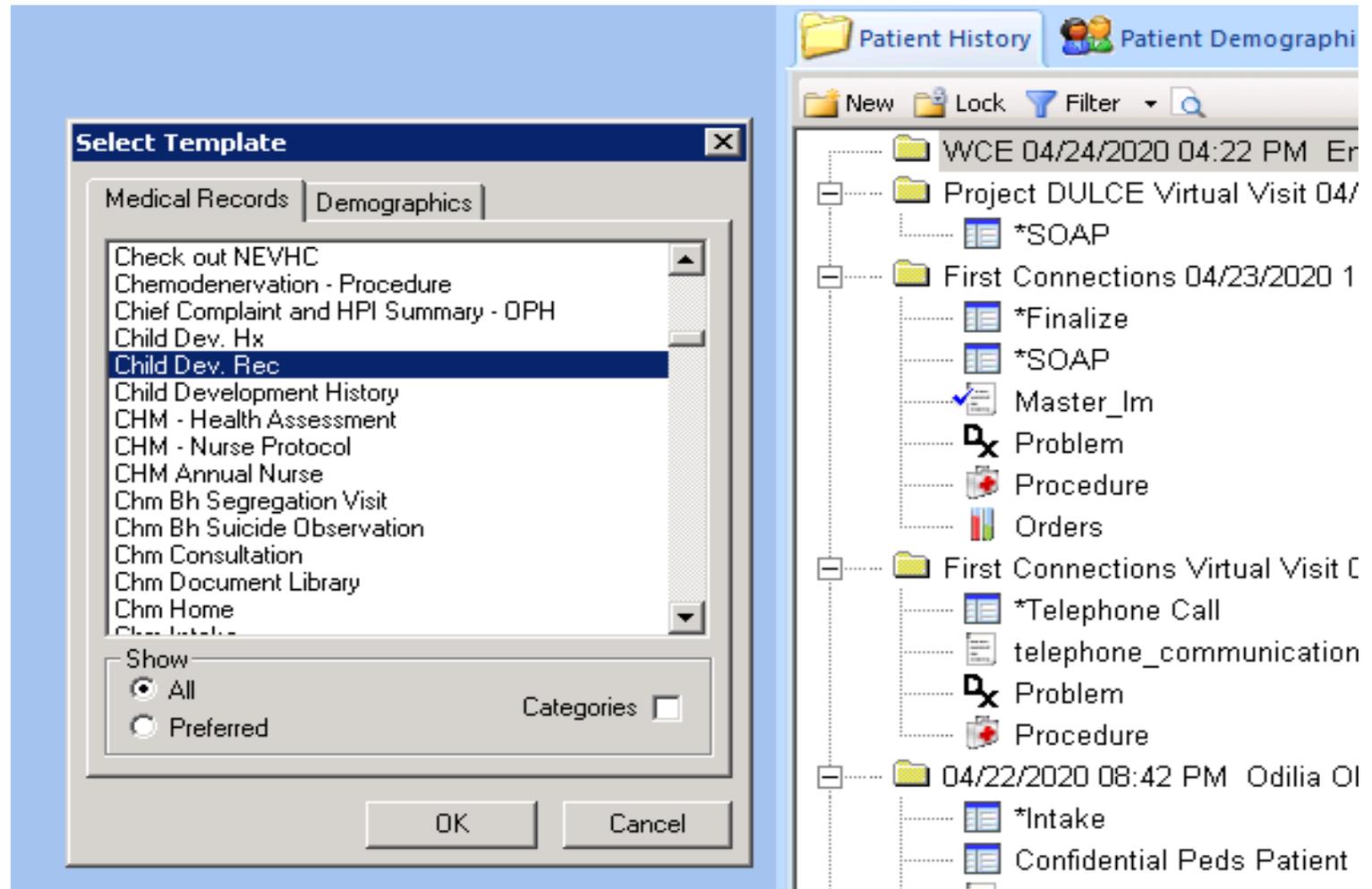
“ I’d like to refer [Child’s Name] to some services that could be helpful.”
(Describe referral and resources available at your setting. Refer to algorithm.)

“We also know that a healthy caregiver is one of the most important ingredients for healthy children so the same applies to you mom/dad/grandma/auntie. Reducing or managing your stress level is one of the best things that you can do for [Child’s Name] to improve his/her health and development.”

>Provider will circle the domain that the patient prefers to address on the circle chart prior to it being scanned into the EHR

Documenting ACEs in NextGen

Step 1: Under your provider encounter, select the template “Child Dev. Rec”



Documenting ACEs in NextGen

Step 2: Click on “Today’s Details”

**Step 3: Under “Other screenings” click
“Add New”**

Record contains substance use disorder information ⓘ

Document: Age Appropriate
 Today's Details

4 Months
Details Pass- 0
Fail- 0

12 Months
Details Pass- 0
Fail- 0

2 Years
Details Pass- 11
Fail- 2 ⓘ

5 Years
Details Pass- 13
Fail- 0 ✓

Developmental Screenings:

ⓘ MCHAT(c) Details Last done: //

ⓘ MCHAT-R (c) Details Last done: //

Use "Other screenings" for MCHAT-RF

ⓘ PSC Last done: 04/22/2020
Details

Other screenings (results in grid below) Reviewed
Add New Print

Score	Scanned Report	Comments
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Documenting ACEs in NextGen

Step 4: Click on the white bar next to “Name of screening tool” → a drop down menu will appear. Select “PEARLS (Pediatric Aces and Life Screener)”

Address: Shhhh Shhh MIKN: 005294 Pharmacy: NEVHC SF Pharmacy PCP: Baradar-Bok

NEVHC84 Other Developmental Screenings

Other Developmental Screening Tools

Date of test: 04/24/2020

Historian name: _____

Relationship to child: _____

Name of screening tool: _____

Results: _____

Score: _____

Additional comments: _____

Comments by: _____

See scanned report Subj

Description: _____

Procedure: Developmental testing, limited

Description: _____

Assessment: _____

Select name of other screening tool used

- Ages and Stages Questionnaire
- Battelle Developmental Inventory Screening Tool
- Bayley Infant Neurodevelopmental Screen
- Brigance Screen
- CAT/CLAMS
- CHAT
- Child Development Inventory
- Child Development Review-Parent Questionnaire
- CSBS-DP
- Denver II Developmental Screening Test
- Early Language Milestone Scale
- Early Motor Pattern Profile
- Infant Development Inventory
- MCHAT-RF
- Motor Quotient
- Parents' Evaluation of Developmental Status
- PEARLS (Pediatric ACEs and Life Screener)**
- Pervasive Developmental Disorders Screening Test
- Screening Tool for Autism in 2yr olds
- Social Communication Questionnaire

Close Cancel

Documenting ACEs in NextGen

Step 5: Click on “Results” → A drop down menu will appear. Select any of the “PEARLS” score that matches what the patient scored on the TOP BOX of the ACEs Screening Tool, and indicate with or without symptoms

Step 6: Click on “Score” → Type in score from the TOP BOX + BOTTOM BOX on the ACE’s Screening Tool (do not add up scores)

Example: 1 + 2

NEVHC84 Other Developmental Screenings

Other Developmental Screening Tools

Date of test: 04/24/2020

Historian name:

Relationship to child:

Name of screening tool: PEARLS (Pediatric ACEs and Life Screener) (required)

Results:

Score:

Additional comments:

Comments by: Date:

See scanned report Submit develop

Description:

Procedure: Developmental testing, limited

Description:

Assessment:

Select results of this screening tool

- ASQ:3 - Clinical range (black area, any domain)
- ASQ:3 - Near cutoff (gray area, any domain)
- ASQ:3 - Normal range
- ASQ:SE - Clinical range (Black area)
- ASQ:SE - Near cutoff (gray area, monitor/rescreen)
- ASQ:SE - Normal range
- M-CHAT - Fail
- M-CHAT - Pass
- PEARLS - Score of >=4
- PEARLS - Score of 0
- PEARLS - Score of 1-3 (No Symptoms)
- PEARLS - Score of 1-3 (Symptoms)
- PEDS - Concerns (refer)
- PEDS - No concerns

Close

Save & Close Cancel

Documenting ACEs in NextGen

Step 7: In the “Additional comments” box you can add referrals made or treatment discussed.

*Procedure code automatically populates when you select the PEARLS Score.

PEARLS has 2 procedure codes only:

1. G9919 – High-risk, patient score of 4 or greater
2. G9920 – Lower-risk, patient score of 0-3

Step 8: Check off “See Scanned Report” and Click “Save & Close”

Address: Snnnn Snnn Phone: 303274 Priority: HEALTH OF PRIORITY Gender: Burden

NEVHC84 Other Developmental Screenings

Other Developmental Screening Tools

Date of test: 05/06/2020

Historian name:

Relationship to child:

Name of screening tool: PEARLS (Pediatric ACEs and Life Screener) (required)

Results: PEARLS - Score of 1-3 (No Symptoms)

Score: 1 + 2

Additional comments: R = Referred to additional services
T = Currently in treatment of other services

Comments by: Alejandra Mata Date of comments: 05/06/2020

See scanned report Submit developmental screening to Superbill

Description: Code:

Procedure: Lower-risk, patient score of 0-3 G9920

Description: Code: Status:

Assessment:

Save & Close Cancel

Documenting ACEs in NextGen

Once you Save and Close, the Screening tool will be captured at the bottom where it says **“Screening Tool Results”**

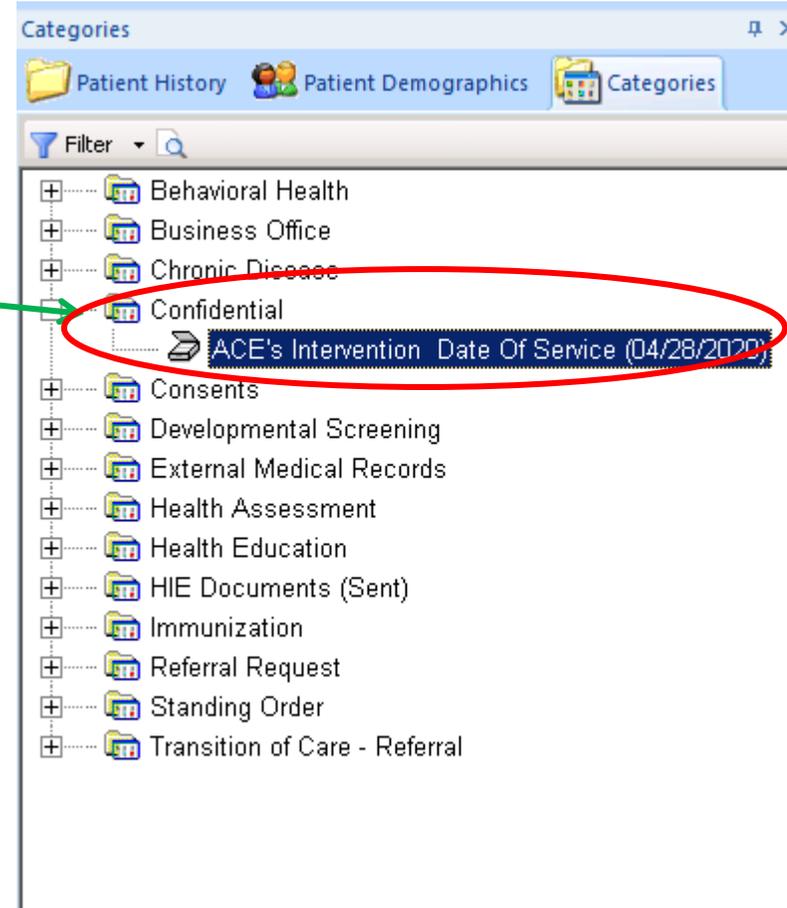
The screenshot displays the 'Screening Tool Results' section of the NextGen interface. At the top, there are four summary boxes for different age groups: 3 Years, 4 Years, 5 Years, and Other screenings. Each box shows the number of passes and fails, along with a 'Details' link and a 'Print' button. Below these is a table with the following data:

Date of Test	Screening Name	Results	Score	Scanned Report	Comments
05/06/2020	PEARLS (Pediatric ACEs and Life Screener)	PEARLS - Score of 1-3 (No Symptoms)	1 + 2	Yes	R = Referred to T = Currently in
04/24/2020	PEARLS (Pediatric ACEs and Life	PEARLS - Score of 1-3	3		

At the bottom of the interface, there are 'View Only' and 'Delete Row' buttons. A red oval highlights the first two rows of the table.

Documenting ACEs in NextGen

Step 9: Scan PEARLS in EHR under
"Confidential" folder



Referral for ACEs Coordinator in NextGen

1. Click on **Referrals**
2. Select the **Specialty/ Specialist name/ Site**
3. Click on white box under specialty
4. Drop down menu will appear, select **NEVHC ACEs Coordinator** & click OK

The screenshot shows the 'Referrals' tab in the NextGen system. The 'To:' field is selected, and a dropdown menu is open showing a list of specialties. The 'NEVHC ACE's Coordinator' option is highlighted. The form includes fields for Insurance name (Family Pact), Policy # (94496531y3), Specialty, Provider name, Location, and Internal referral. The 'Diagnosis' section has a description field with two lines. The 'Services requested' section has radio buttons for Consult, Evaluate and treat, and Follow up. The 'Clinical indications' section has a Reason for referral field. The 'Clinical information/Comments' section has a large text area. The 'Instructions' section has checkboxes for Patient referral/instructions given and Summary of Care/Record sent. The 'Referrals ordered' section has radio buttons for Incomplete and Completed. A 'Dbp Specialty' dialog box is open, showing a list of specialties with 'NEVHC ACE's Coordinator' selected. The dialog box has 'Refresh', 'OK', and 'Cancel' buttons.

1. Referrals

2. Specialty/specialist name/site

3. Specialty:

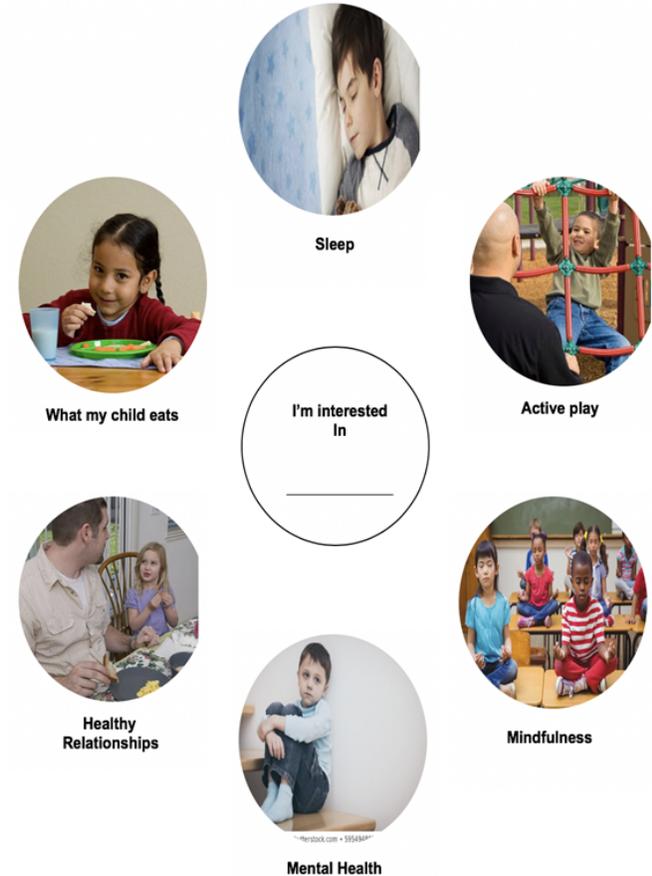
4. Dbp Specialty

description

- Neuropsychologist
- Neurosurgery
- NEVHC ACE's Coordinator
- NEVHC AMS Service
- NEVHC Behavioral Health
- NEVHC Care Navigator
- NEVHC First Connections
- NEVHC Health Education
- NEVHC Nutrition
- NEVHC Podiatry
- NEVHC Prevention Prg
- NEVHC Psych Med Mgmt
- NEVHC Retinal Screening
- NEVHC Smoking Cessation
- NST/AFI
- Nuclear medicine
- OBGYN
- Obstetrics
- Occupational Therapov

Documenting ACEs in NextGen

- The provider circles the activity the parent chooses on page 2 of the Circle Chart. Scan page 2 of circle chart into EHR under Confidential following the ACEs screener.
- The provider will give the Circle Chart with the pictures and supplemental resources on interested topics to the patient's family.



The logo for ACES Aware features three colored circles: an orange circle at the top left, a yellow circle at the top right, and a teal circle at the bottom right. The text "aces aware" is positioned to the left of these circles.

aces aware

GRANTEE

Developed with ACEs Aware Grant Funds

References

- Aces Aware. (2020). The science of aces and toxic stress. <https://www.acesaware.org/treat/the-science-of-aces-toxic-stress/>
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