## Welcome!

Amplify Healing Connections Kickoff Webinar March 11, 2021

This webinar is being recorded and will be posted to careinnovations.org/amplify-2020/
Please use the chat box to ask questions.

Everyone is currently muted.
To unmute yourself: Press \*6
To mute yourself: Press \*7

## Land Acknowledgement

Special thank you to Dr. Cutcha Risling Baldy and the McKinleyville Healthy Relationships Coalition

## Agenda

- Welcome & Introductions
- Program Overview
- Q&A
- Break
- Program Co-Design
- Mixer
- Next Steps





## **CCI Program Team**





Diana Nguyen
Program Manager
she/her/hers



Jackie Nuila
Program Manager
she/her/hers



Megan O'Brien
Senior Program Manager
she/her/hers



Nhi Tran
Program Coordinator
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Tammy Fisher
Senior Director
she/her/hers



## Thank You to Our Funding Partner

blue of california foundation

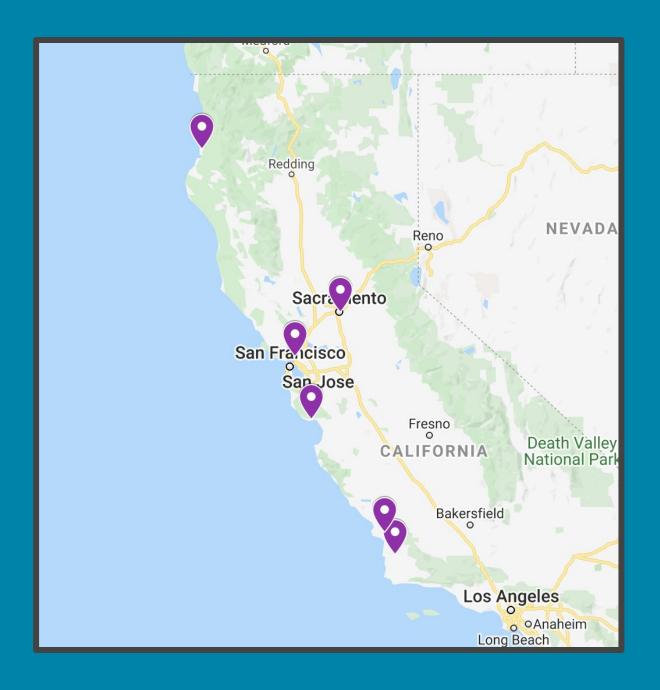


TC Duong
Program Officer



## Welcome Amplifiers!





#### Meet Your Cohort

- 1. Contra Costa Amplify Healing Partnership
- 2. Healthy Black Families Collaborative
- 3. Live Oak Youth Partnership
- **4.** McKinleyville Healthy Relationships Coalition
- **5.** Positive Equitable & Affirming Childhood Experiences (PEACE) Network
- **6.** San Luis Obispo Education Collaborative















**Healthy Black Families Collaborative** 







**Live Oak Youth Partnership** 

**Positive Equitable &** 



San Luis Obispo **Education Collaborative** 











Safer Embrace Your Unlimited Possibilities





Healthcare For Life

#### **Contra Costa Amplify Healing partnership**



















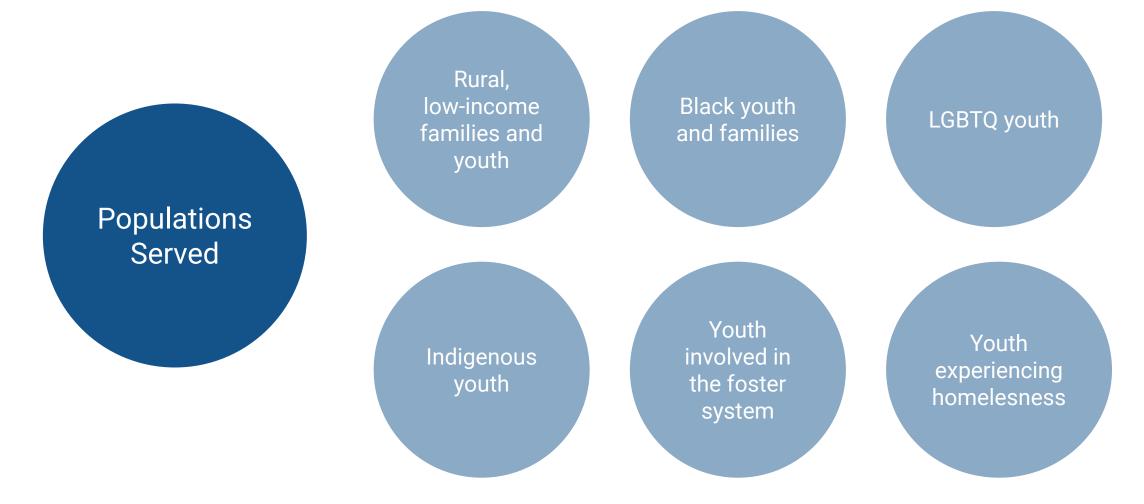


## Cohort at a Glance





## Cohort at a Glance







## **Grounding Exercise**





### **Amplify Healing Connections**

A 22-month learning collaborative aimed at strengthening partnerships that prevent domestic violence for youth (ages 12-18 years old) and their caregivers.



## **Program Goal**

Strengthen six multi-sector partnerships that prevent domestic violence and promote health and well-being for young people and their caregivers.



Community Partnerships: Deepen understanding of internal organization, partners and community to uncover strengths and opportunities for collaboration



Youth & Caregiver Power: Center community members with lived experiences and build their power in designing solutions for themselves



Prevention & Promotion of Protective Factors: Test community solutions that can help prevent and mitigate the harm from domestic violence and ACEs



**Sustainability:** Build systems for sustaining collaborative relationships and efforts

## Program Journey

\*

#### Phase 1

Understand Your Organization, Partners & Community

#### Phase 2

Identify Opportunities, Align Goals & Brainstorm Ideas

July-October 2021

#### Phase 3

Co-Design & Test Community Solutions

> November 2021 -May 2022

Phase 4

Sustain & Spread

June-December 2022

March - June 2021



## **Program Support & Delivery**

### California Peer Learning Community

Three Learning Sessions

Bi-Monthly Content Sessions

\$70,000 Grants

Ongoing Evaluation Support

Bi-Monthly Peer Circles Online Communication Platform



## Program Support Described

Three Learning Sessions	Learn from and share best practices with peer participants. Faculty will include peer- and content-experts. *We expect the first two sessions to be virtual and the third to be in-person.
<b>Bi-Monthly Content Sessions</b>	Deepen knowledge on specific topics that emerge as opportunities and challenges during the program.
<b>Bi-Monthly Peer Circles</b>	Build connections and discuss insights, opportunities and challenges that arise with your peers.
<b>Grant Funds</b>	Offset the costs of program activities and staff participation.
<b>Evaluation Support</b>	Receive support in identifying measures for impact and success that align with partnership and community goals.
Tools & Resources	Leverage a collection of tools and resources related to ACEs, trauma-informed care, multi-stakeholder partnerships.
Online Communication Platform	Exchange ideas and tools through a virtual forum for participants.



Core Team Commitment

Participate in program activities\* 10 Hours **Per Month** Complete Share feedback on program and program deliverables and contribute to peer session pre-work learning

\*Leadership Sponsors: Attend the March 11<sup>th</sup> Kickoff Webinar & an end-of-program webinar

## Learning & Evaluation Support



Roza Do
Program Evaluation Consultant
she/her/hers

## Learning & Evaluation Role

#### **Traditional Program**

- Judge, expert
- Outcomes and success defined by faculty/funder
- Extract and interpret knowledge and information from community
- Findings reported to funder

#### **Amplify Program**

- Partner, facilitator
- Outcomes and success co-defined with participants
- Bi-directional learning, knowledge production, and collective sensemaking
- Findings disseminated to broader community; used to build community capacity and power

Resource: Equitable Evaluation Initiative, www.equitableeval.org

### Learning & Evaluation Principles

#### **User-centered**

- Minimize burden on participant organizations and community members
- Build into existing program activities and structure

#### **Equity-centered**

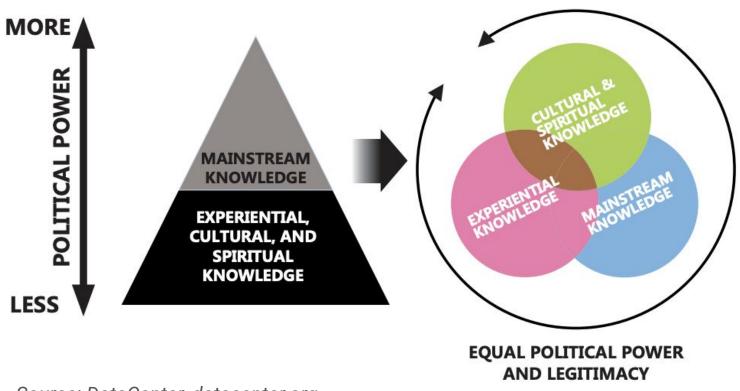
- Design experiences that add vs. extract value
- Build community capacity and ownership
- Honor community definitions of success

#### **Healing-centered**

- Uplift strengths and assets vs. trauma-inducing challenges and deficits
- Protect confidentiality and safety of DV survivors

### Learning & Evaluation Approach: Research Justice

Data collection, dissemination, and definitions of success center community knowledge and experience



Source: DataCenter, datacenter.org

## Learning & Evaluation Activities & Deliverables

#### Measurement Co-Design Sessions 1 & 2

Collaborative work sessions to help teams define key outcomes and measures of success grounded in existing data collection and evaluation efforts and partnership and community priorities

#### **Quarterly Reflections**

Template to be completed by project lead to assess and reflect on progress toward identified goals and outcomes, identify strengths/successes to date and areas for improvement and support to inform next steps

#### **End-Phase Interviews**

1-hour interviews with core team members at the end of each program phase (virtual 2021/in-person 2022 TBD) to reflect on key accomplishments, challenges, learning/TA needs and feedback about the program

## Learning & Evaluation Activities & Timeline

Phase 1 (Mar - Jun 2021)	Phase 2 (Jul - Oct 2021)	Phase 3 (Nov 2021 - May 2022)	Phase 4 (Jun - Dec 2022)
<ul> <li>Quarterly Reflection #1 (Jun 25)</li> <li>End-Phase Interviews (July)</li> </ul>	<ul> <li>Measurement Co-Design Sessions</li> <li>Quarterly Reflection #2 (Oct 29)</li> <li>End-Phase Interviews (Nov)</li> </ul>	• Quarterly Reflection #3 (Feb 25)	<ul> <li>Quarterly Reflection #4         <ul> <li>(Jun 24)</li> </ul> </li> <li>End-Phase/Wrap-Up         <ul> <li>Interviews</li> <li>(October/November)</li> </ul> </li> </ul>

Collective Synthesis & Sensemaking

## STUDIES

# STORIES

#### **Contact:**

Roza Do, MPH, MCP Program Evaluation Consultant rozado.co@gmail.com









power of communities

Make invisible networks visible

NO HIERARCHIE

DENKSCHETS.NL

make it STRONGER to solve what's wrong

## Questions?







## Which do you value more?

#### Follow the steps below

Click View Option at the top

Choose the **Annotate** Option



Select your favorite **Stamp** 



Place ONE stamp along the spectrum

Learning from each other

Learning from perspectives outside of this cohort

## Which do you value more?

#### Follow the steps below

Click View Option at the top

Choose the **Annotate** Option



Select your favorite **Stamp** 



Place ONE stamp along the spectrum

Learning synchronously (live virtual sessions)

Learning asynchronously (on your own time)

# What days work best for virtual sessions?

#### Follow the steps below

Click View Option at the top

You are viewing Jackyn Lau's screen

View Options >

Choose the **Annotate** Option



Select your favorite **Stamp** 



Place ONE stamp along the spectrum

Monday	Tuesday	Wednesday	Thursday	Friday

# What times of the day work best for virtual sessions?

#### Follow the steps below

Click View Option at the top

You are viewing Jaclyn Lau's screen

View Options >

Choose the **Annotate** Option



Select your favorite **Stamp** 



Place ONE stamp along the spectrum

Morning (Before 12 pm)	Lunch Time (12 - 2 pm)	Afternoon (After 12 pm)

# Which do you prefer hearing from CCI?

#### Follow the steps below

Click View Option at the top

You are viewing Jaclyn Lau's screen

View Options 
View Options 
View Options

Choose the **Annotate** Option



Select your favorite **Stamp** 



Place ONE stamp along the spectrum

Receiving a monthly email with program updates	Having a website to see all program updates in one place

# How do you prefer connecting with each other?

#### Follow the steps below

Click View Option at the top

You are viewing Jaclyn Lau's screen

View Options 
View Options

Choose the **Annotate** Option



Select your favorite Stamp



Place ONE stamp along the spectrum

Email listserv where you would receive emails from each other can share files and connect





# In breakouts, share with your peers:

- Who are you?
- What are the strengths you personally bring to your work?
- What are the strengths that your organization brings to this work?
- What does your organization do in the community that you admire?

15 minutes in breakout rooms of 3-4 people



# Community Agreements

#### Respect

 Respect each other by actively listening, not interrupting, using correct pronouns

#### • Shared^2

 Take space when you're comfortable and also step back to let others take space

## Speak from the "I"

 Speak about your experiences/feelings from your own perspective

## Confidentiality

 Keep this a safe space by not sharing other people's experiences and stories







March 2021 **April 2021** May 2021 **July 2021** June 2021

#### Learning Sessions

(Core Team Members)



**Kickoff & Mixer** March 11 12:00-2:00PM



**Virtual Convening #1** Part 1: April 28 12:00-2:00PM



**Virtual Convening #1** Part 2: May 12 12:00-2:00PM



**Synthesize Learnings & Framing Opportunities** TBD 1-hour

**Bi-Monthly Peer Circles** 

(2-4)representatives per team)



**Peer Circle TBD** 1-hour

**Evaluation** & Learning



**Quarterly Reflection** 

Due: June 25



# **Communication Tools**

We will review your feedback from today's co-design session and determine which platform to share information through.

For now, you can refer to: www.careinnovations.org/amplify-2020



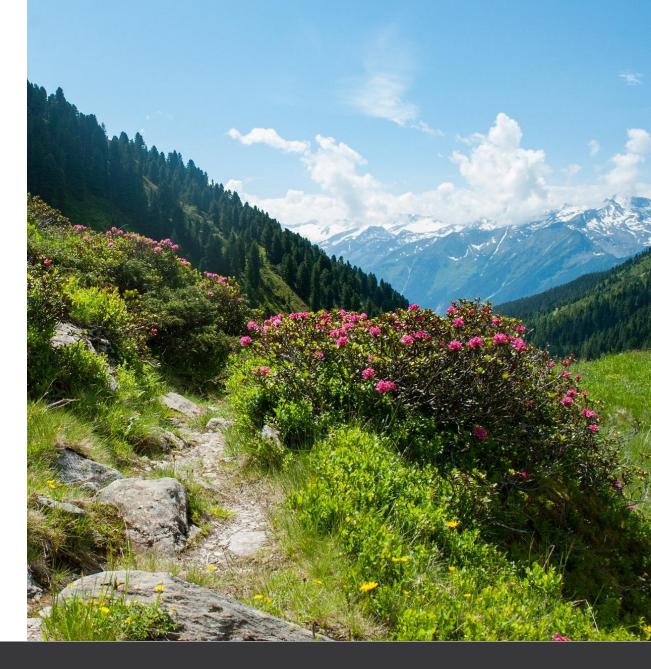
# Save the Date!

Virtual Learning Sessions #1:

Part 1: April 28th at 12:00 - 2:00 pm

Part 2: May 12th at 12:00 - 2:00 pm

Check your inbox for calendar invites from Nhi.



# **Next Steps**

- 1. **ASAP:** Set up a recurring meeting time with your team.
- 2. **By April 12:** Consolidate relevant partnership information into your team's <u>Google Drive folder</u> (e.g., partner MOUs, vision statement, goals, logic models, information/data collection tools).
- 3. **By April 12:** Register for the Virtual Convening #1 Part 1 & 2.
- 4. **Before April 28:** Meet at least once with your core team! We suggest doing the Team Onboarding activity to get started.

Please complete the brief evaluation survey that will pop up at the end of this call!



# Webinar Survey

#### **Experience**

On a scale of 1-5, please select the number below that best represents your overall experience with today's session:

- 5 Excellent
- 4 Very Good
- 3 Good
- 2 Fair
- 1 Poor

#### **Use of Time**

Please select the number below that best represents your response to the statement: Today's session was a valuable use of my time.

- 5 Excellent
- 4 Very Good
- 3 Good
- 2 Fair
- 1 Poor

# Envision the future with us!

Special thank you to TC Duong

# Thank you!

For questions contact:

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