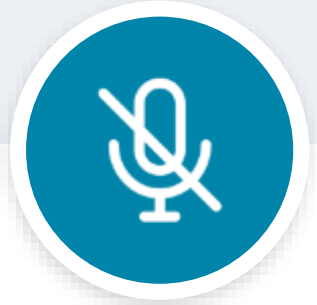


Welcome!



Mute

Minimize Interruptions

Please make sure to mute yourself when you aren't speaking.



Chat

Go Ahead, Speak Up!

Use the Zoom chat to ask questions and participate in activities.



Naming

Add Your Organization

Represent your team and add your organization's name to your name.



Tech Issues

Here to Help

Chat Host privately if are having issues and need tech assistance.

While we wait, please: rename yourself.



Addiction Treatment Starts Here Learning Collaborative Learning Session #2

"Engaging Our Patients to Build Resilience and Reduce Stigma"

November 10, 2021 | 12-4pm (PT)



+



I Agenda

- 1 Welcome & Introductions
- 2 Treating OUD in an Era of Fentanyl
- 3 Patient Engagement & Retention
- 4 Breakouts: Trauma Informed Care & Harm Reduction
- 5 Plenty of Team Time and Networking
- 6 Next Steps and Closing





Welcome & Introductions

CCI Program Team



Meaghan Copeland
She/Her/Hers
Program Manager



Juliane Tomlin
She/Her/Hers
Director



Lydia Zemmali
She/Her/Hers
Program Coordinator



Juan Carlos Piña
He/Him/His
Program Manager



Kristene Cristobal
She/Her/Hers
Program Consultant



Sonia Sedova
She/Her/Hers
Senior Operations Coordinator



Weslei Gabrillo
He/Him/His
Communications Coordinator



I Coaches Team



Katie Bell, MSN, RB-BC, CARN
PHN



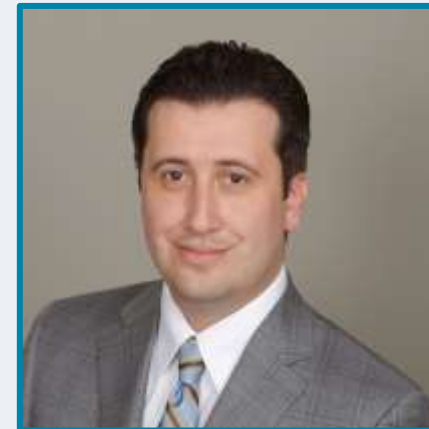
Ginny Eck
Substance Use Disorder Project Director
Wesley Health Centers



Dominique McDowell, BA RLPS SUDCII
Director of Addiction & Homeless Services,
Marin City Health and Wellness



Brian Hurley, MD
Addiction Psychiatrist, Medical Director of
Substance Abuse Prevention and Control,
LA County Department of Public Health



Joe Sepulveda, MD
Chief of Psychiatry & Medical Director for
Substance Use Disorder Services
Family Health Centers of San Diego



I Guest Speakers



David Kan, MD
Chief Medical Officer,
Bright Heart Health



Emma Roberts
Senior Director of Capacity Building,
National Harm Reduction Coalition

I Today's Objectives:

1

Understand the challenges and strategies associated with treating SUD in an era of fentanyl

2

Discuss approaches to patient engagement & retention, harm reduction, and trauma informed care during breakout groups

3

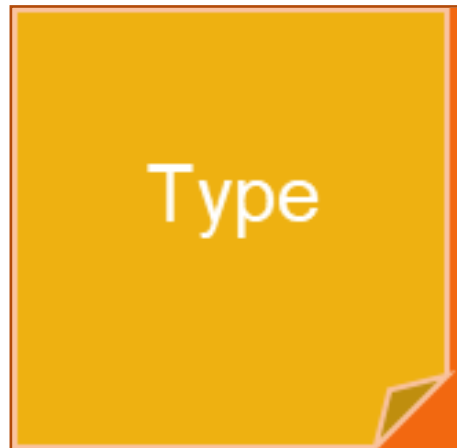
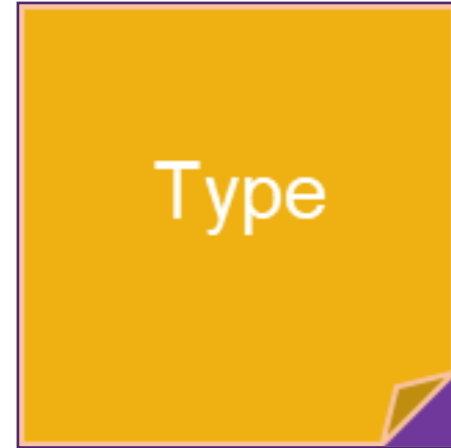
Spend time with your team to develop plans and next steps for content learned

4

Connect with some new colleagues in the cohort.



Activity 1: Type your name and your favorite snack on a sticky. Practice Time!



I Grounding Activity



Type in the chat box:

▼

Chat

What strategy have you tested that reduces stigma and increases empathy?

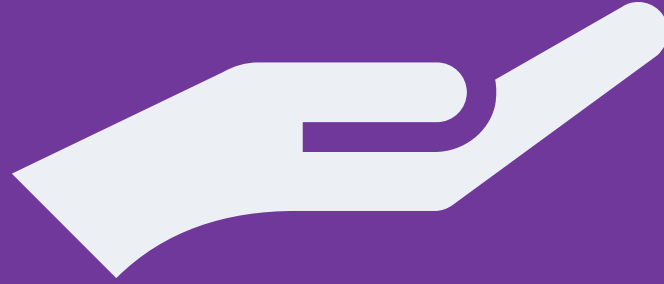
To:

Everyone ▼

More ▼

Type message here...





Treating OUD in an Era of Fentanyl

I Poll Questions



How much of a
problem is fentanyl in
your clinic?

How often do you still
see heroin use?

Do you test for fentanyl
(point of care testing)?



■ Medications for Opioid Use Disorder in an Era of Fentanyl



David Kan, MD

Chief Medical Officer,
Bright Heart Health





(Fentanyl's) arrival was a
question of “when” not “if”

Alexander Shulgin, 1975

Source: The Future of Fentanyl, RAND Corporation

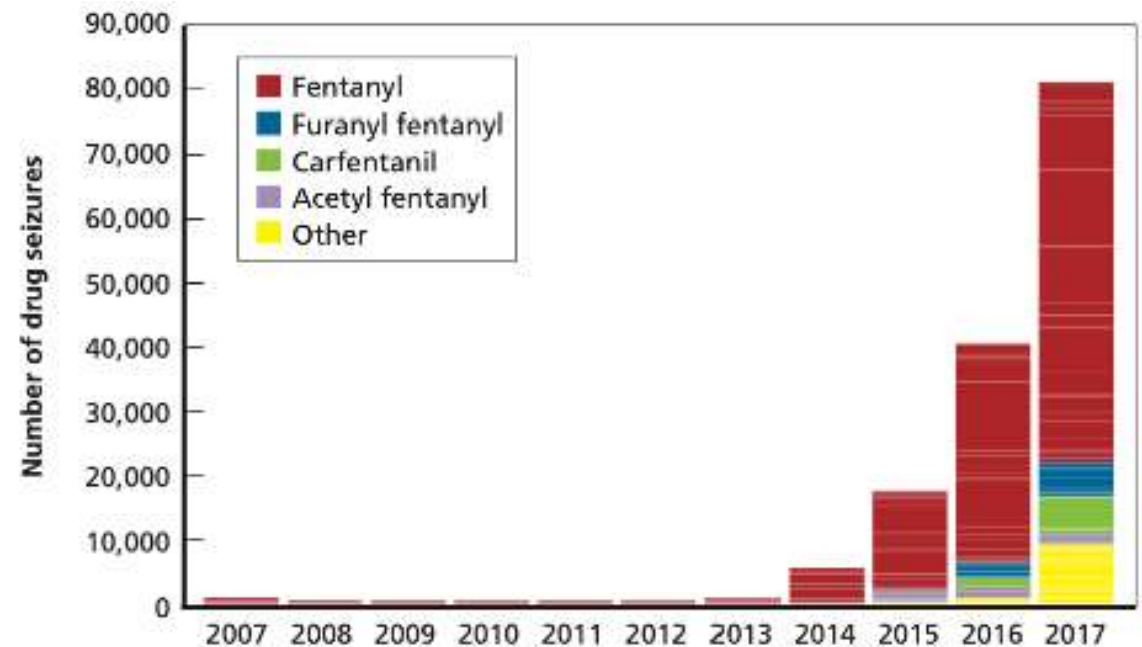


I Fentanyl – Pharmacology

SYNTHETIC OPIOID

- Fentanyl and Fentanyl-Related substances are much more potent than heroin
 - Fentanyl - 50x
 - Furanyl Fentanyl – 50x
 - Carfentanil - 5000x
 - Acetyl Fentanyl – 5-15x
 - Ohmefentanyl – 1500x

DRUG SEIZURES OF FENTANYL AND FENTANYL ANALOGUES 2007-2017



SOURCE: Data are from DEA NFLIS reports, 2007–2017.



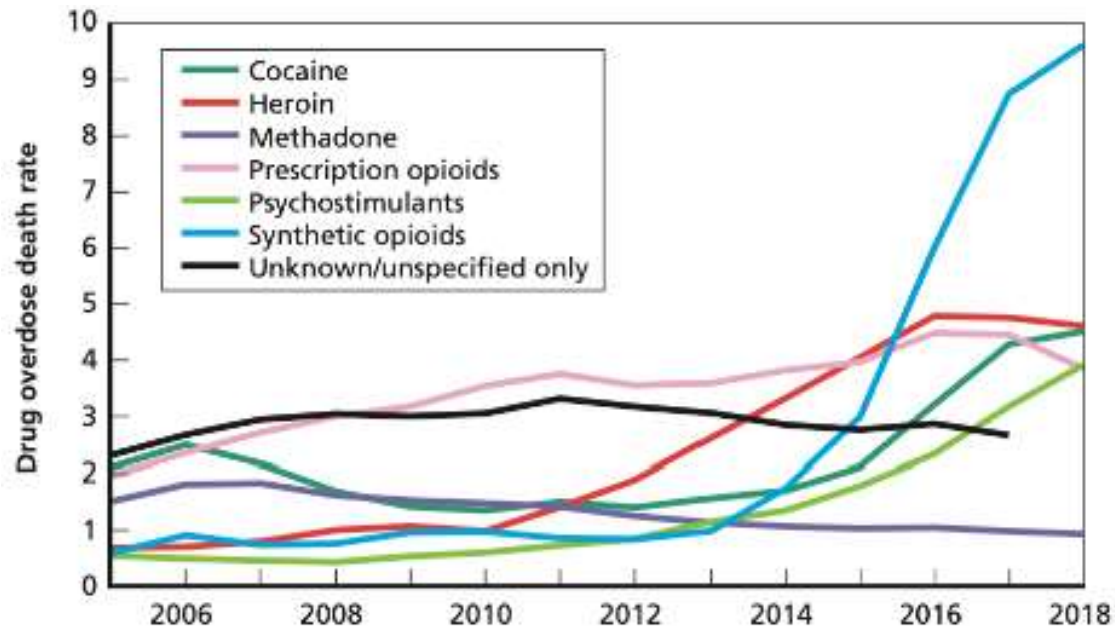
Fentanyl Pharmacology

- Opioid binds tightly to the mu opioid receptor
- Lipophilic
 - Rapidly crosses the blood-brain barrier
 - Theoretical tissue storage
 - Clinical application is controversial
- Overdose death
 - Heroin is usually slow – 30 minutes to hours
 - Fentanyl is faster – minutes
 - Mechanism: Respiratory suppression



Two Milligram dose – fatal without Tolerance

US Drug Overdose Death Rates per 100K people 2005-2017



SOURCE: Data for this figure are from deidentified MCODE certificate files produced by the National Center for Health Statistics, 2005–2017, shared with RAND researchers under a data use agreement.

NOTE: The rates for 2018 are provisional and subject to change.

2020 Overdose Deaths

93,000 Overdose deaths

30% increase from 2019

Opioids — 72.9% of opioid-involved overdose deaths involve synthetic opioids

- Mostly Fentanyl

Drug overdose deaths involving stimulants (methamphetamine) are increasing with and without synthetic opioid involvement

Higher rates of contamination with Fentanyl



The New York Times

Video of Officer's Collapse After Handling Powder Draws Skepticism

Medical experts said the video promoted a false narrative and confusion about fentanyl and ways it can lead to an overdose.



Deputy David Faiivae of the San Diego County Sheriff's Department collapsed on July 3 after being exposed to a substance believed to be fentanyl. San Diego County Sheriff's Department

Fentanyl Myths and Facts

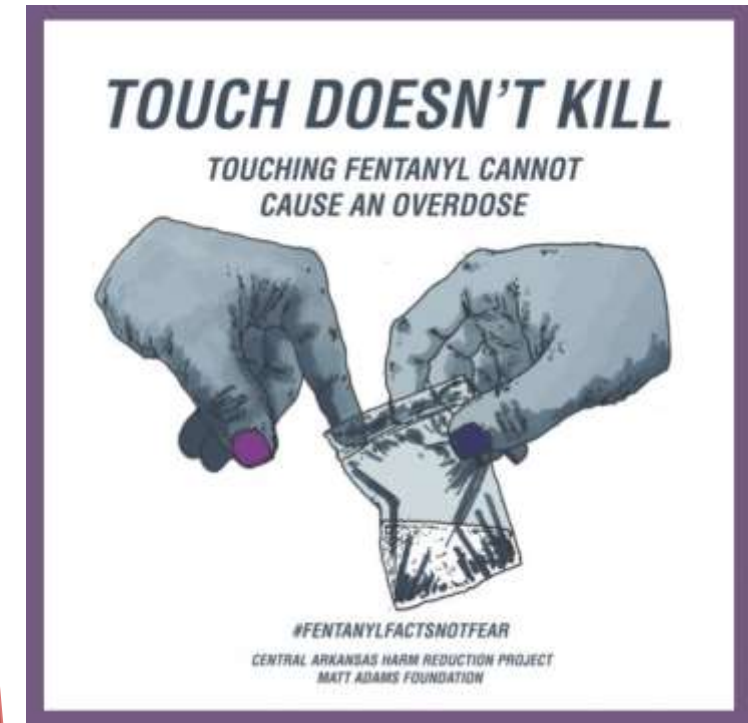
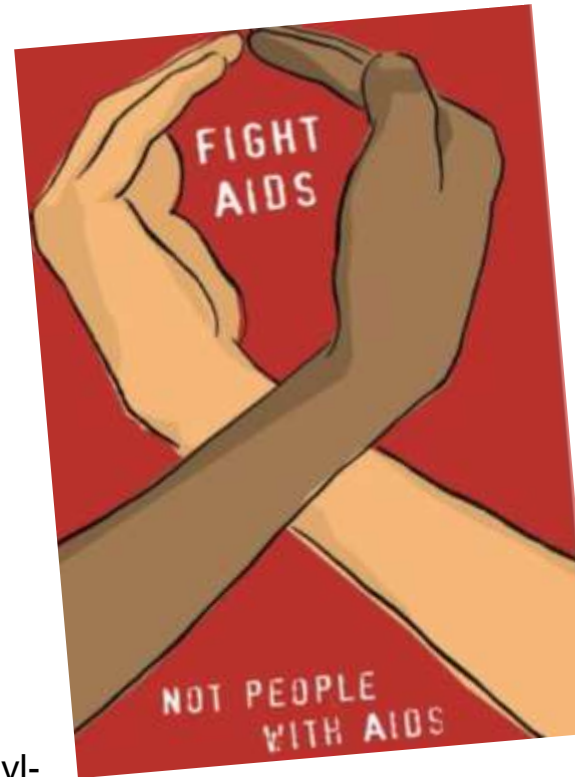
- Incidental Exposure results on overdose
 - Never proven
 - Fentanyl patch is a highly engineered product to allow transdermal fentanyl absorption
 - EMS/Police delay responses waiting for Hazmat Suits
- Don't trust pills from the street
 - Partially True
 - High numbers of street pills test + for fentanyl
- Fentanyl is everywhere
 - Partially true – contaminants of stimulants

I Fentanyl and HIV/AIDS Analogues

- Fear and stigma
 - First responders fear touching patients
 - "Otherism"
- Both Public Health Crises
 - Stigma is the enemy
 - Activism is the accelerator
 - Medicines work only with access
- We need medications but also infrastructure to address public health

Daniel Raymond

<https://www.inquirer.com/philly/opinion/hiv-aids-opioids-fentanyl-lessons-solutions-20180727.html>



Harm Reduction for Fentanyl

- Naloxone Distribution
 - California has a state standing order
 - Greatest Evidence
- Next Distro
 - [Nextdistro.org](https://nextdistro.org)
 - Provides supplies for PWUD
 - Fentanyl Test Strips
 - Naloxone
 - Great harm reduction resource
- MOUD
- Use Sparingly
- Insufflation vs PR vs Smoking vs Injection

Fentanyl Test Strips

1. Add sterile water to your **empty** baggie or the **cooker you just prepped** – mix well!
**Load your shot FIRST! Only test your rinse water!
2. **Dip the test strip** in the water, in up to the first line & **hold for 15 seconds**
3. **Place test strip** on sterile surface or across top of cooker.

One line POSITIVE



Two lines NEGATIVE



Positive Negative



**What does the literature say
about buprenorphine initiation
for patients using fentanyl?**





What does the literature say about buprenorphine initiation for patients using fentanyl?



I Buprenorphine Initiation Strategies

IN CLINIC INITIATION

Pros

- High level of observation
- Can dose precisely

Cons

- High touch
- Staff time
- No private bathroom
- Rush to initiation
 - Recommend COWS > 8 + 1 objective sign (sniffling, gooseflesh, yawning, tearing)

AT HOME INITIATION

Pros

- Comfort of own home
- Access to private bathroom

Cons

- Less control
- More patient education
 - Proper mode of administration

Other Considerations

- Telemedicine can smooth process



Buprenorphine Initiation Strategies

- High dose buprenorphine (>12mg) in Emergency Department – Herring 2021
 - 579 cases – mono product
 - No documented cases of respiratory depression or excessive sedation
 - Precipitated withdrawal was 0.8% (five) of cases
 - Dose didn't matter
 - Four started after 8mg of buprenorphine
 - Doses >28mg used in 23.8% of patients
 - Length of stay – 1.6 to 3.75 hours
 - Conclusion: safe and well tolerated





Buprenorphine Initiation Strategies

BERNESE METHOD

- Theoretically Withdrawal Sparing protocol
- Microdosing Strategy
 - Day 1: 0.5 mg once a day
 - Day 2: 0.5 mg twice a day
 - Day 3: 1 mg twice a day
 - Day 4: 2 mg twice a day
 - Day 5: 3 mg twice a day
 - Day 6: 4 mg twice a day
 - Day 7: 12 mg (stop other opioids)
- Can continue to use/taper use of other opioid





Success Strategies

- Patient empowerment
 - Give patients options
- ED setting – high dose reasonable
- Bernese method – withdrawal sparing
- At home – recommended in most clinic settings
- In clinic – increasingly rare
 - Buprenorphine was once conflated with Methadone
 - It is different





What is the future of Fentanyl?

- Synthetic Opioids likely to worsen before improvement
- Supplier decisions, not user demand, drive transition to fentanyl
- Synthetic Opioids drive deaths, not number of users
- Fentanyl spreads episodically fast and has ratchet like persistence
- Internet has revolutionized drug trafficking

The Future of Fentanyl - RAND Corporation 2019





Rethinking Drug Policy

- Supply control is difficult
- MOUD is effective – 70% reduction in death
- Harm Reduction – Stigma grabs hold in the USA
 - Naloxone
 - Syringe exchange
 - Supervised Consumption Sites
- Reconsider harm of diverted medications for MOUD
 - Most diverted medications are for intended purposes
- Portugal lessons
 - Decriminalization and community intervention saved lives





MOUD for Fentanyl

- The goal of MOUD treatment is:
 - ✓ Fatal Overdose Prevention
 - ✓ Fatal Overdose Prevention
 - ✓ Fatal Overdose Prevention
 - ✓ Repeat for every patient

I Q&A: Treating OUD in an Era of Fentanyl



Brian Hurley, MD

Medical Director of Substance Abuse
Prevention and Control,
LA County Department of Public Health



David Kan, MD

Chief Medical Officer,
Bright Heart Health



Activity 2: Testing PDSAs



What could you test to improve the management of OUD treatment with fentanyl?

Activity 2: Brainstorm & Dot Voting
What could improve our management of OUD treatment w/ fentanyl?



Type

Type



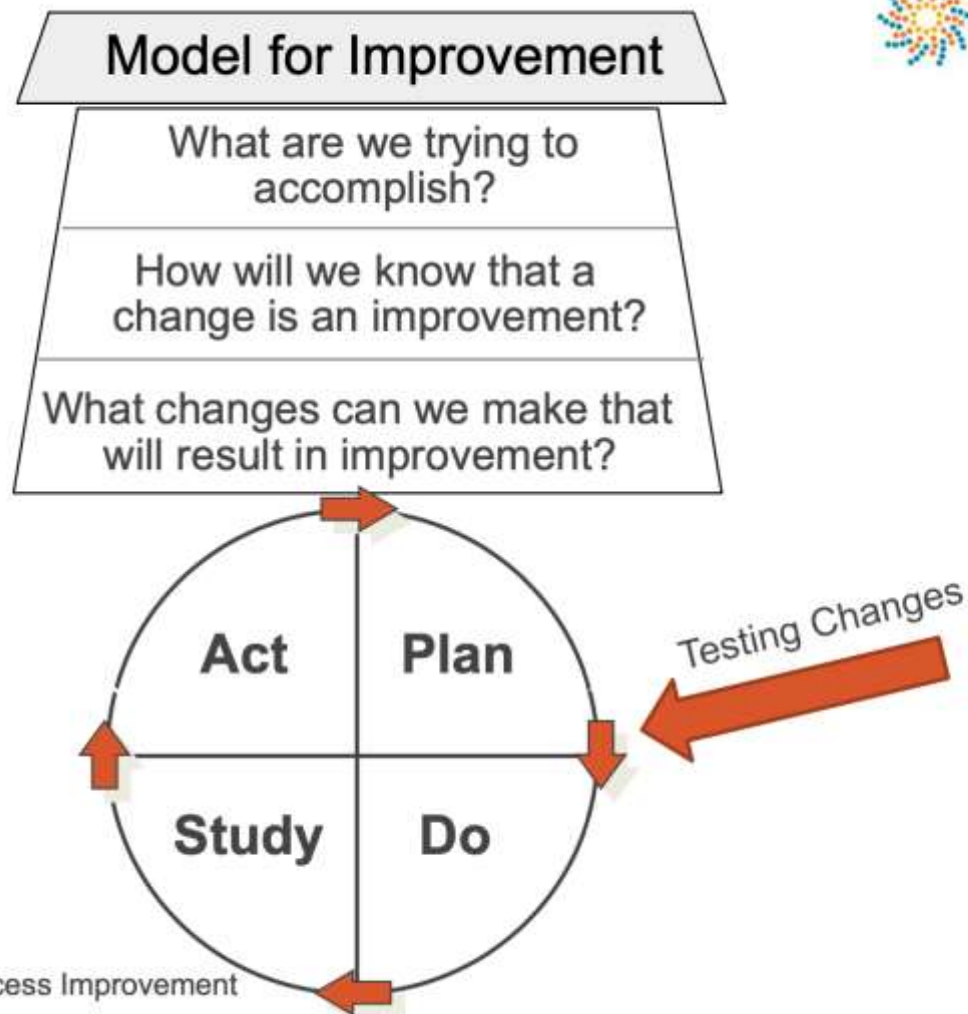
Center for Care Innovations

Type




Type






From Associates in Process Improvement

Full PDSA Worksheet



PDSA WORKSHEET



Armstrong Consulting
Connecting Quality to Care

Date: _____
Name of Test: _____

Describe briefly, at a high-level, the test of change you are planning (What are the objectives of this test/why are you doing it? What questions do we want answered with this test?):

Test description:

Objectives:

Questions this test should answer:

PLAN

What is your plan? (Answers who, what, when, and where):

What are the high-level process steps for this test?

List the detailed tasks needed to conduct this test of change (What/Where)	Person(s) responsible (Who)	When will it be done? (When)
1)		
2)		
3)		

Predict what you believe will happen when the test is carried out

What data will be collected to determine whether your test is successful?

Create the data collection tool (place a copy of it here); what are the column headings of the data you need to collect? What do you want to know?

DO

Carry out the planned test; collect the data and place the results here. (Include comments about what happened and what was observed)

STUDY

Describe the measured results and how they compared to the predictions (What did you learn? What do you wonder about?)

What did we learn:

Predictions vs. Outcomes	
Prediction	Outcome

What else did we learn about the process? What worked and what could be different in the next test iteration?

Our learnings caused us to wonder about:

Wondering	What Will We Do About It?	Who Will Do it?	By What Date?

ACT

Describe what modifications will be made to the plan for the next cycle (based on your learnings) Adopt, Adapt, or Abandon the test?



Activity 2: Plan out your first PDSA

**In your
Team Space**



Describe the Test (objectives, why)

What/Where	Who	When

Predict what you believe will happen



Activity 2: Plan out your first PDSA

SAMPLE



Describe the Test (objectives, why)

Create a virtual space (aka Team Space) that each of the teams can use throughout the Learning Session that would mimic what they might do together during an in-person session; flexible, easy, familiar

What/Where	Who	When
Develop a powerpoint prototype to test with core team	JCP	10/25
Send it to teams a couple of days early to practice using	LZ	11/7
Use the Team Space during the Learning Session	All	11/10

Predict what you believe will happen

Some people will find it easy to use, some might have questions about how to manipulate the elements (copying & pasting or re-sizing icons), participants will give us feedback on how to make it even better

I Share Out



Type in the chat box:

▼

Chat

Share one thing you're going to test.

To:

Everyone ▼

More ▼

Type message here...



' Stretch Break





Get to Know Your Cohort

Networking Groups #1



1. Share your name, where you work & live, what role you play on your MAT team
2. Each pick at least two of the questions from the list below that you'd like to share with your partner; you can pick the same questions or different questions
 - What's one thing you got in your snack box?
 - What's the one meal you could eat every day?
 - What is the best meal you've ever had?
 - What is your comfort food?



Networking Share



Type in the chat box:

▼

Chat

What's one thing you learned about your networking partner(s)?

To:

Everyone ▼

More ▼

Type message here...





Patient Engagement and Retention

I Guest Speakers Title Slide



Ginny Eck

Substance Use Disorder
Project Director
Wesley Health Centers



Dominique McDowell

Director of Addiction &
Homeless Services,
Marin City Health and Wellness




PATIENT RETENTION AND ENGAGEMENT

*Dominique
McDowell*



Ginny Eck



**How do you think patients
feel about your
organization?**

BUILD PATIENT TRUST THROUGH RELATIONSHIPS

- Restore the humanity
- Be sincere
- Be culturally competent
- Be reliable
- Listen
- Set expectations, do not promise what you cannot deliver
- Offer food, water, time to wash up
- Restore the humanity

THIS is what you're doing...



THIS...



...is what I want you to do.



Pro tip:

Add a personal conversation in your note to bring up at next appointment.

dd text



Secret shop your own clinic



Med-First Model



Reflect and understand their barriers



Develop relationships with other CBOs with services that your patients may want/need



Address self-stigmatization



Lay it all out! Be clear and concise about your program and what to expect



**Have you ever had
a patient stone
wall? How did you
get past it?**

**PUT YOURSELF IN
THEIR SHOES**

BE ACCESSIBLE

- Answer your phone and/or set an expectation of when they should expect a call back
- Add contact info to your web site
- Use Facebook, email, Instagram- patients may lose phones, but they will always know how to find you
- Have a direct line of contact and add a back-up



HOMEWORK

Call your clinic and try to make a MAT appointment. What was your experience? Were you routed to the right person? How long were you on hold? How far out was your appt?

LOST PATIENTS

- Have a release of information signed to contact brother, friend, mother, etc...
- Collect information: Where do they hang out? Who do they hang out with? Where do they stay? What other agencies do you work with?
- Learn from your mistakes. Ask them why they left and what we can do better next time.



What is your strategy for keeping in touch with patients?

IMPROVE CLINIC CULTURE

- Does the patient feel safe, welcome?
- Explain how someone in withdrawal might be feeling to clinic staff
- De-stigmatize
- Call Center training
- Have those tough conversations- clinic staff have their own experiences and perceptions of drugs and PWUDs
- Most of all, make the entire clinic part of the solution and engaged in patient success



If your clinic culture isn't "MAT friendly" what changes can you make?



Get to Know Your Cohort

Networking Groups #2



1. Share your name, where you work & live, what role you play on your MAT team (2 min)
2. Share and then choose a challenge to discuss (2 min)

Select a Timekeeper!

- Person 1 (2 min) Describe the challenge that you're facing in your MAT program: What do you think the root causes are? What have you tried?
- Person 2 & 3 (10 min) Ask questions about the issue. Reflect back what you hear the key issues are. Share if you have any ideas or experience with this challenge.



' Stretch Break





Trauma Informed Care and Harm Reduction Breakouts

Choose a breakout!

Cultivating Resilience: Connecting the Dots Around Trauma Informed Care



**Katie Bell MSN, RB-BC,
CARN, PHN**

Medications for Addiction
Treatment (MAT) & Substance
Use Disorder Specialist

Foundations of Harm Reduction



Emma Roberts

Senior Director of Capacity
Building, National Harm
Reduction Coalition



How to Choose Your Breakout Room:

**You'll have
40 minutes!*

**Room 1: Cultivating Resilience: Connecting the Dots
Around Trauma Informed Care**
Katie Bell

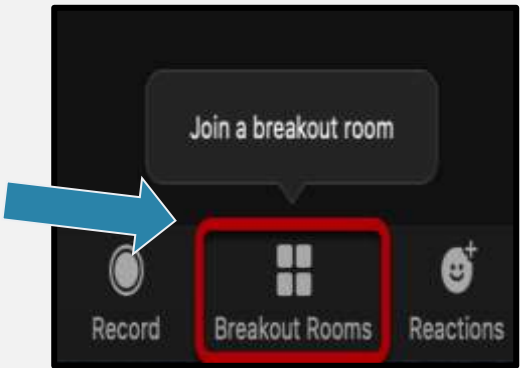
Room 2: Foundations of Harm Reduction
Emma Roberts

Follow the steps below to choose a breakout room:

Step 1:

When breakout rooms open, a popup will show up above the *Breakout Rooms* icon.

Click **Breakout Rooms**.



Step 2:

A menu will pop up with a list of breakout rooms.

Hover above the breakout room you want and select **“Join.”**



Step 3: Click **“Yes”** to confirm, and you will be moved to that breakout room.



**CULTIVATING RESILIENCE:
CONNECTING THE DOTS
FOR TRAUMA-INFORMED
MAT CARE**

Katie Bell MSN RN –BC CARN PHN

CCI Addiction Treatment Starts Here
Wave 3

FORMING A VIRTUAL CIRCLE

- We will begin with 5 minutes of inner reflection. Cameras off. Mute your mic.
- Brief Guided Meditation – led by Katie.
- Think of one or two people, places, things that bring you a sense of safety and when you come back with eyes open to our circle, please share in the chat your touchstones of safety.

Turn on Gallery View. Turn on Camera if you have one.

Unmute your mic. Join the circle.

KINTSUGI

Kintsugi is the Japanese art of putting broken pottery pieces back together with gold — built on the idea that in embracing flaws and imperfections, you can create an even stronger, more beautiful piece of art



“TRAUMA IS UNBEARABLE AND INTOLERABLE” – BESSEL VAN DER KOLK

Acute trauma results from a single incident.

Chronic trauma is repeated and prolonged such as Intimate Partner Violence, or sexual, physical or emotional abuse.

Complex trauma is exposure to varied and multiple traumatic events, often of an invasive, interpersonal nature.

A few types:

Racialized trauma

Childhood Trauma

Historical trauma

Childhood poverty/neglect

Intergenerational trauma

Combat/Military Trauma

TRAUMA DISCUSSION PROMPTS

“Don’t ask, why the addiction. Instead ask, why the pain?”

“It is not just what happened in childhood but also what did not happen.” - G. Mate MD

Why do our patients with OUD reach for opioids to find relief, safety and comfort?

- Resilience

WHAT IS RESILIENCE?

A FEW DEFINITIONS

Resilience is the process of adapting in the face of adversity, trauma, tragedy, threats, or significant sources of stress. Resilience is developing inner resources for life's difficulties.

Post-Traumatic Growth (PTG) - a concept describing positive psychological change experienced as a result of struggling with highly challenging, highly stressful life circumstances.

RESILIENCE IS WHOLE PERSON CARE AND WELLNESS DISCUSSION PROMPTS

“Turn your wounds into wisdom.”
— **Oprah Winfrey**

At the heart of our relationships with our patients is the relationship we develop with them. How do we offer safety to our patients?

- Lived Experience
- Boundaries
- Autonomy

**“YOU CAN’T STOP
THE WAVES, BUT
YOU CAN LEARN TO
SURF.”**



RESILIENCE IS FAMILY AND CULTURE

DISCUSSION PROMPTS

- Name a few ways resilience shows up in family life?
- Ask your patients “How does your family celebrate?”
- Consider the unique culture of people living with long-time homelessness – how does the culture support resilience?

RESILIENCE IS ART AND MUSIC DISCUSSION PROMPTS

- How do we cultivate love of art and music into our care?
- Is this realistic?
- How does time become a factor in exploring and supporting interests?



YOU ARE THE SKY, EVERYTHING ELSE IS WEATHER.

– PEMA CHODRON

A RESILIENCE AND TRAUMA INFORMED RECOVERY ENVIRONMENT DISCUSSION PROMPT

- Prompt: How do we offer an environment that feels safe and comfortable, a place where our patients look forward to returning for care?
 - Waiting Room
 - Reception
 - Exam Rooms
 - Do we respect and value our patient's time?

TOOLS FOR RESILIENCE

- Self –Interview by Dr. Francis Southwick
- Resilience questionnaire
- Recommended movie: “The Wisdom of Trauma” – Dr. Gabor Mate.
- <https://thewisdomoftrauma.com/>

CONNECT WITH NATURE

- **"Nature is a part of us. The sun shines not on us, but in us. The rivers flow not past but through us. The whole world is our home and everything our kin. ... One fancies a heart like our own must be beating in every crystal and cell."**

Naturalist John Muir





FOUNDATIONS OF HARM REDUCTION

Center for Care Innovations | 2021

Emma Roberts

Senior Director of National Capacity Building

NATIONAL
HARM REDUCTION
COALITION

National Harm Reduction Coalition creates spaces
for **dialogue and action** that help heal the harms caused
by racialized drug policies.



Policy &
Advocacy



National &
Regional
Conferences



Trainings &
Technical
Assistance



Overdose
Prevention



Resources &
Publications

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NATIONAL
HARM REDUCTION
COALITION

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Housing Keeping

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Continuum of Drug Use

Principles of Harm Reduction

Review Principles

Resonate and Challenge

Unpacking Harm

What does harm look like?

Risk, Set, Setting

Strategies for Harm Reduction

Harm Reduction Services

Practicing Harm Reduction

Closing

Check-out



WHAT IS HARM REDUCTION?

THE HARM REDUCTION **APPROACH**

Harm reduction utilizes a spectrum of strategies to reduce the negative consequences associated with drug use, sex work, and other behaviors.



**SAFER
TECHNIQUES**



MANAGED USE



ABSTINENCE

THE HARM REDUCTION MOVEMENT

**Public Health
=
Social Justice**

**Racism, stigma, and
criminalization
cause harm**

**Ending inequality and
oppression, fostering health
and liberation**

**Leadership of the most
impacted is key to
transformative change.**

PRINCIPLES OF HARM REDUCTION

Health and
Dignity

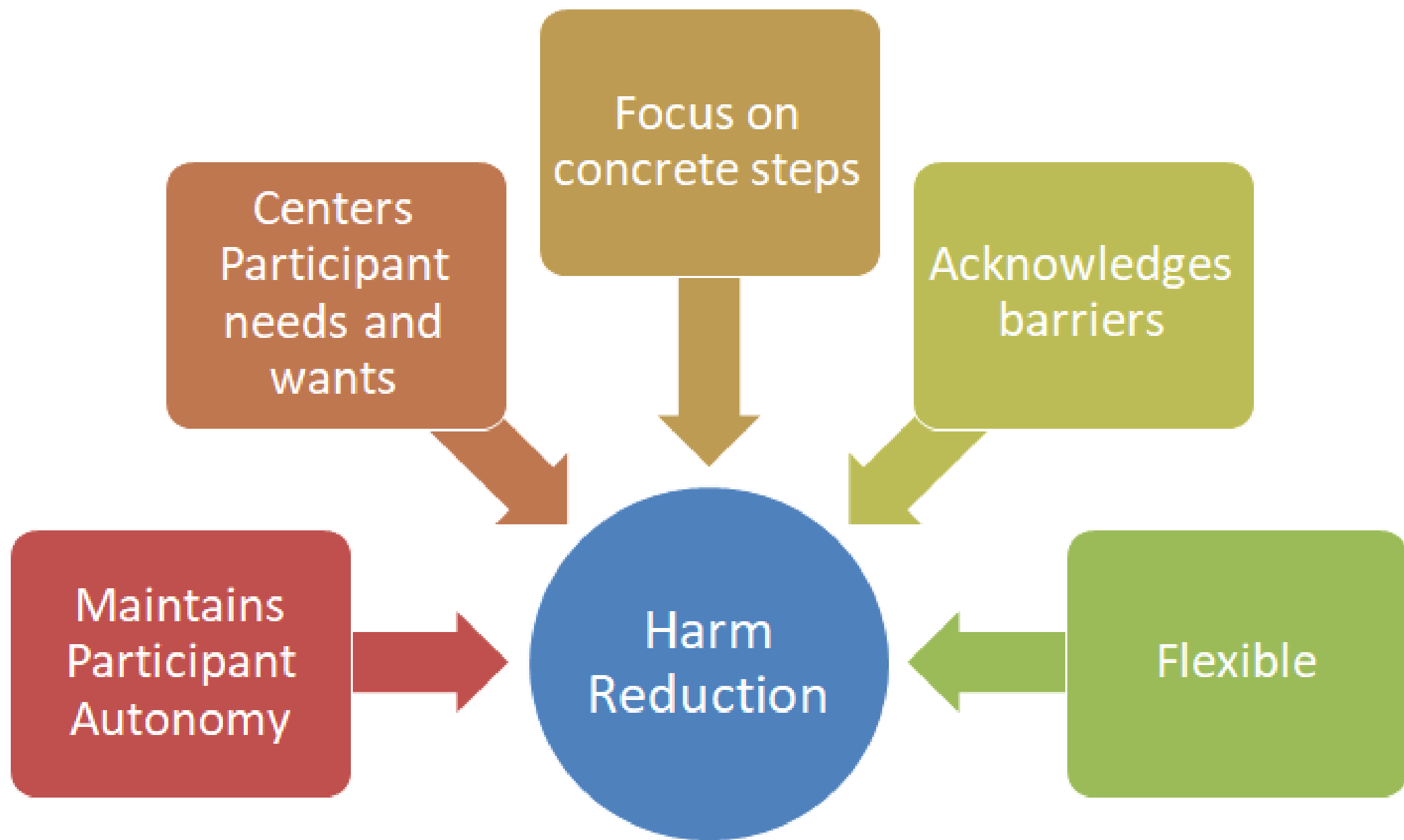
Participant
Centered
Services

Participant
Involvement

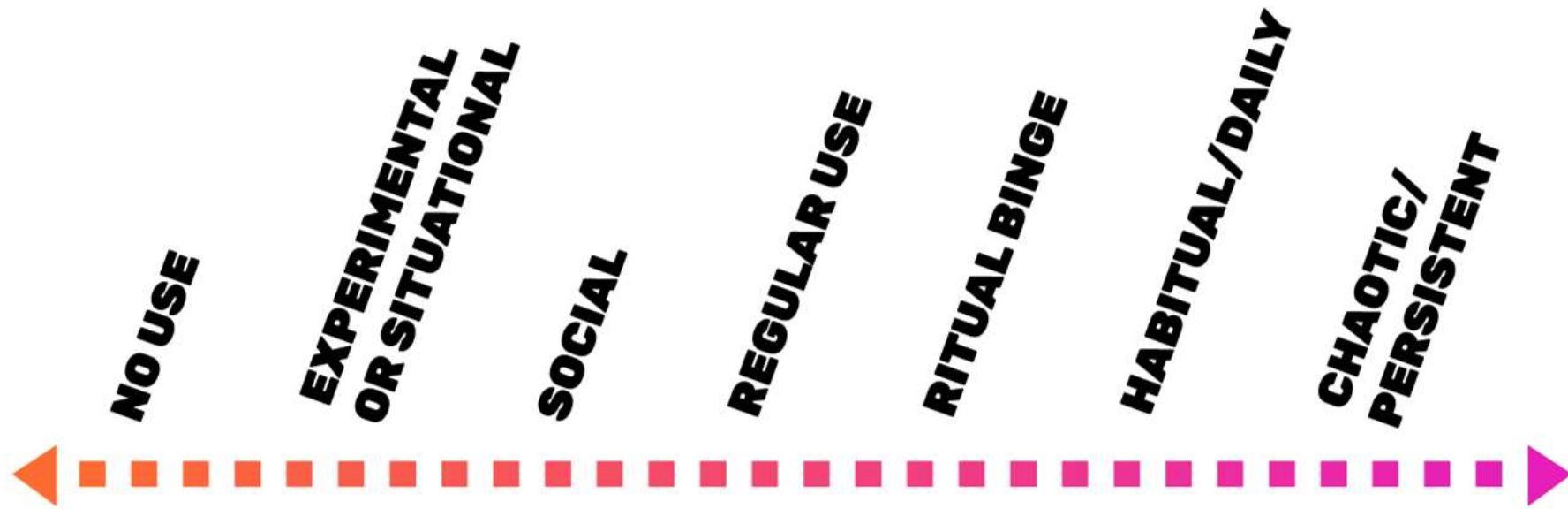
Participant
Autonomy

Sociocultural
Factors

Pragmatism and
Realism



CONTINUUM OF DRUG USE



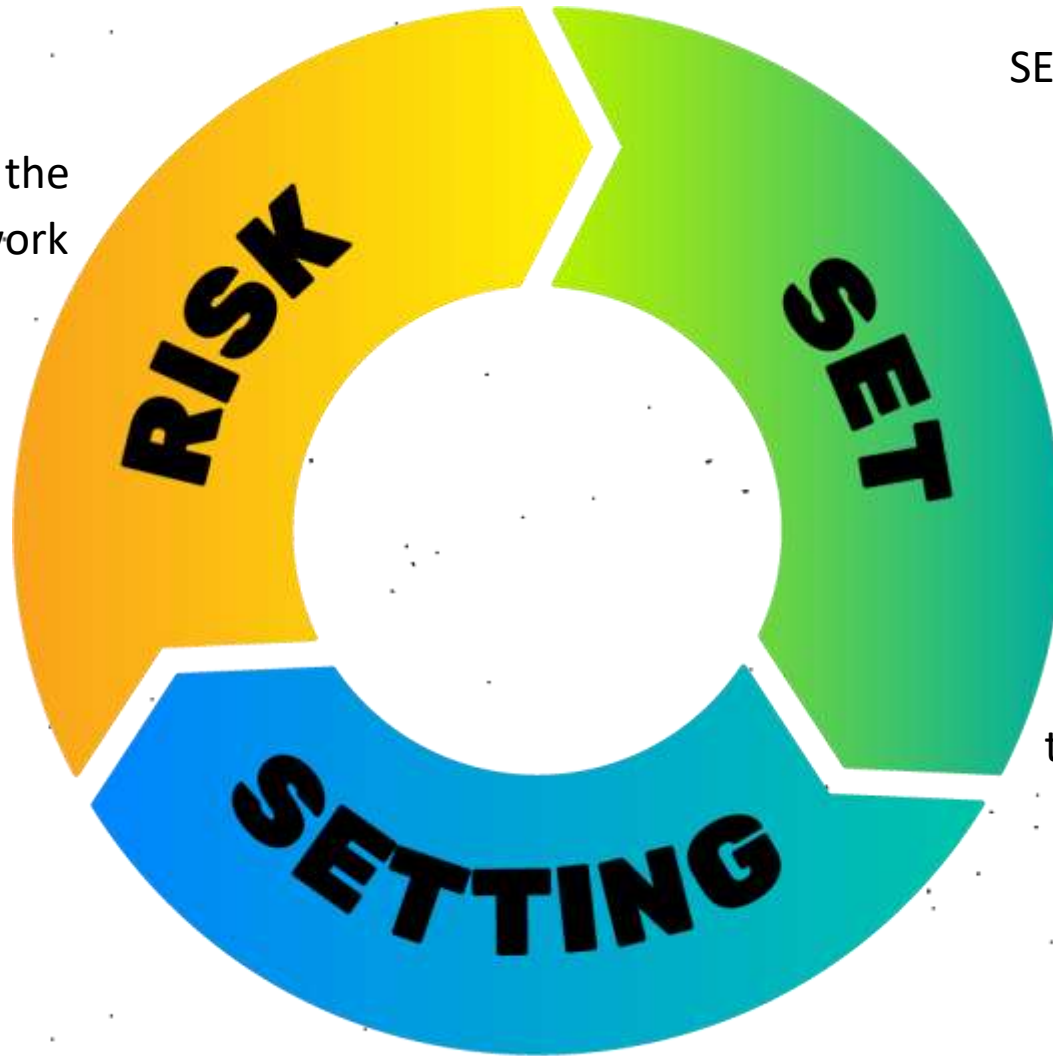
NATIONAL
HARM REDUCTION
COALITION

WHAT ARE SOME HARMS THAT CAN COME FROM USING DRUGS?



RISK, SET, SETTING MODEL

RISK - The risk itself you're discussing (directly related to the use of drugs or doing sex work)



SET - The "mindset" someone brings to the situation; including thoughts, mood, and expectations

SETTING - The physical and social environment where the person is, and their perception of how that can promote or reduce risk



What is Stigma?

A **social process** which can reinforce relations of **power and control**.

Leads to **status loss** and **discrimination** for the stigmatized.

Link and Phelan

Conceptualizing Stigma, 2001



Stigma

```
graph TD; Stigma[Stigma] --> Stereotypes[Stereotypes (Ideas)]; Stigma --> Prejudice[Prejudice (Beliefs)]; Stigma --> Discrimination[Discrimination (Actions)]; Stereotypes --> Prejudice; Prejudice --> Discrimination; Stereotypes --> Stereotypes_Example["People with ( ) are incapable, fragile, dangerous, and cannot recover."]; Prejudice --> Prejudice_Example["They are scary, shameful, and less than"]; Discrimination --> Social[Social]; Discrimination --> Structural[Structural]; Social --> Social_Example["I don't want them to live next door, be a coworker, or marry into the family"]; Structural --> Structural_Example["Employers do not hire/support, recovery education lacks effective supports, health insurance doesn't provide equal coverage"];
```

Stereotypes (Ideas)

“People with () are incapable, fragile, dangerous, and cannot recover.”

Prejudice (Beliefs)

“They are scary, shameful, and less than”

Discrimination (Actions)

Social

I don't want them to live next door, be a coworker, or marry into the family

Structural

Employers do not hire/support, recovery education lacks effective supports, health insurance doesn't provide equal coverage

Stigma and Harm Reduction

- Recognizes that stigma is a part of the world
- There are ways to manage & challenge stigma
- Stigma changes over time
- Stigma intersects with other forms of marginalization & oppression
- When challenging stigma, try to meet ***all*** people where they're at
- Acknowledges change is hard and values incremental change

Stigma is the belief.

Discrimination is the action.

Experts corner

How does stigma show up in your work?

How does it impact your ability to connect with participants?



Key Elements and Forms of Stigma

Forms of Stigma

Stigma from Individuals

Institutional Stigma

Self-Stigma (Internalized)

Stigma through Association

Key Elements of Stigma

Blame and Moral Judgement

Criminalize

Pathologize and Patronize

Fear and Isolation

Experts corner

What do you find most challenging when confronting stigma in your communities?

What has been helpful/effective when you have challenged stigma in your community?

Creating Change:

Dismantling stigma at the individual, organizational and community levels

Individual Level



- Language
- Relationships, honesty and authenticity
- Disclosure and dialogue
- Education and personal development

Organizational Level



- Training and education
- Outlets for feedback
- Assessment of practices
- Hiring people that use drugs

Community Level



- Participant Advisory Boards
- Awareness campaigns
- Policy and advocacy
- Events and collaboration with partners

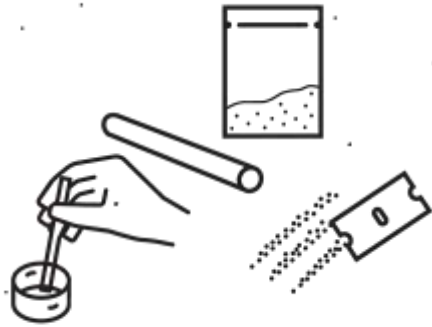
Experts corner

What are other ways we can create change at the individual, organizational and community levels?

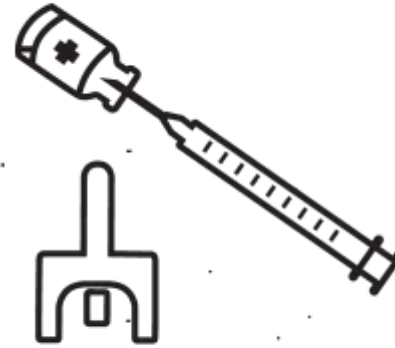
HARM REDUCTION SERVICES



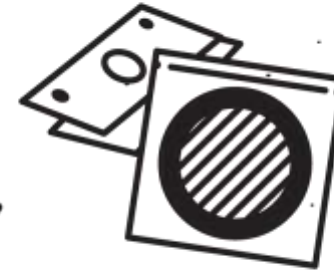
Syringe Access and
Disposal



Safer Drug Use
Supplies



Overdose
Prevention



Safer Sex Materials



Medication for
Opioid Use
Disorder



Safer Consumption
Services



Drop-in
Centers



Housing First



Referrals



PRINCIPLES OF HARM REDUCTION
+
TOOLS AND SERVICES
=
PRACTICING HARM REDUCTION

Respect to Connect: Reflexive Practice

What are ways you or your **institution** could be stigmatizing people who use drugs?

What are **ways** people who use drugs or could be **responding** to that stigma?

What are **three** strategies I can use starting **this week** to move towards dismantling stigma as a **provider**



THANK YOU FOR ATTENDING THIS WORKSHOP

Please fill out the evaluation.

National Harm Reduction Coalition
California@harmreduction.org

harmreduction.org

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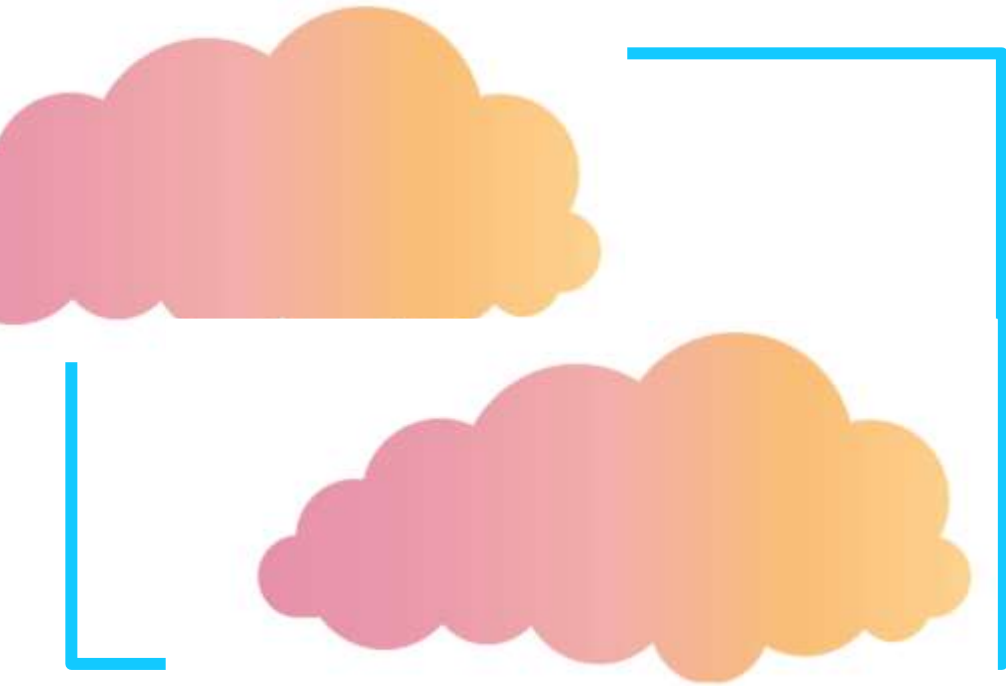
NATIONAL
HARM REDUCTION
COALITION



Team Time

What did we learn? What will we try?

Word Cloud



What's one word that describes how you're feeling given what you've learned today and your intentions for your patients?





Next Steps

Upcoming Activities

	2021				2022									
	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY					
Learning Sessions (Virtual / In-Person)	Nov 10							June 20-21						
Webinars			Jan 27											
Site Visits (Virtual)					●	●								
Peer Forums	●	●	●	●										
Reporting		Dec 3 Submit Midpoint IMAT Assessment	Jan 31 • Submit Q4 Data Report • Submit Progress Report 2			April 15 Submit Q5 Data Report		June 15 Submit Endpoint IMAT	July 15 • Submit Final Narrative and Financial Report • Submit Q6 Data Report					
	***** Monthly Coaching *****													



I Poll

1. On a scale of 1-5, please select the number that best represents your experience with today's session.



- 5 - Excellent
- 4 - Very Good
- 3 - Good
- 2 - Fair
- 1 - Poor

2. Please select the number that best represents your response to the statement:
Today's session was a valuable use of my time.



Click to add text

- 5 - Strongly Agree
- 4 - Agree
- 3 - Neutral
- 2 - Disagree
- 1 - Strongly Disagree

3. I can apply learnings from today's webinar to my MAT work.



- 5 - Strongly Agree
- 4 - Agree
- 3 - Neutral
- 2 - Disagree
- 1 - Strongly Disagree

4. What did you think of the Team Space PPT tool?



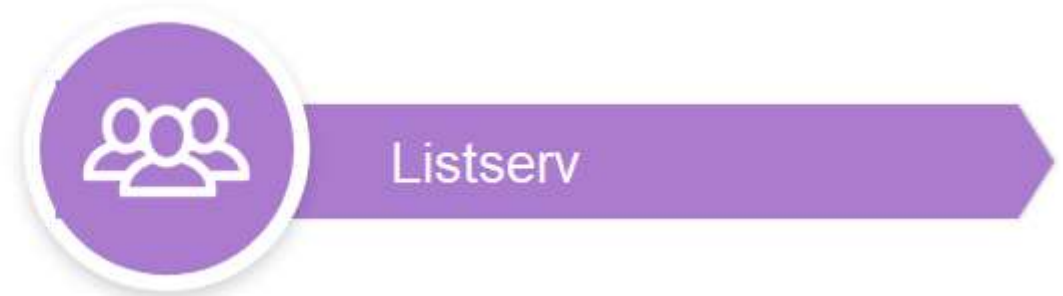
Multi-select responses.
Select all that apply to your experience.



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Access program activities, reporting requirements, the resource library and more! Sign in or create an account here: <https://academy.careinnovations.org/>



The ATSH Listserv is a great place to stay connected, ask questions of your peers and share resources that may help other teams' MAT programs.

Send an email to: addiction-treatment-starts-here@googlegroups.com



I Questions



Juan Carlos Piña

He/Him/His

Program Manager
juancarlos@careinnovations.org



Lydia Zemmali

She/Her/Hers

Program Coordinator
lydia@careinnovations.org



Thank you!



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