# Welcome Back! Say hi to others, get some breakfast and get settled.

Be ready to start at 9:00am

## Review of Day 1

- √ Reflect on progress between Workshop 1 & 2
- √ Brainstorming creative ideas
- √ Prioritizing ideas and assessing solutions

## Day 2 Objectives

- ✓ Reflect on progress between Workshop 1 & 2
- √ Brainstorming creative ideas
- √ Prioritizing ideas and assessing solutions
- Prototyping solutions!!!
- Sharing about your project
- Practice giving and receiving feedback
- Discuss the presentation structure for Workshop 3

# Day 1 Reflection

What's one insight or idea from yesterday that you appreciated?

What's one question you have about what we have been doing?



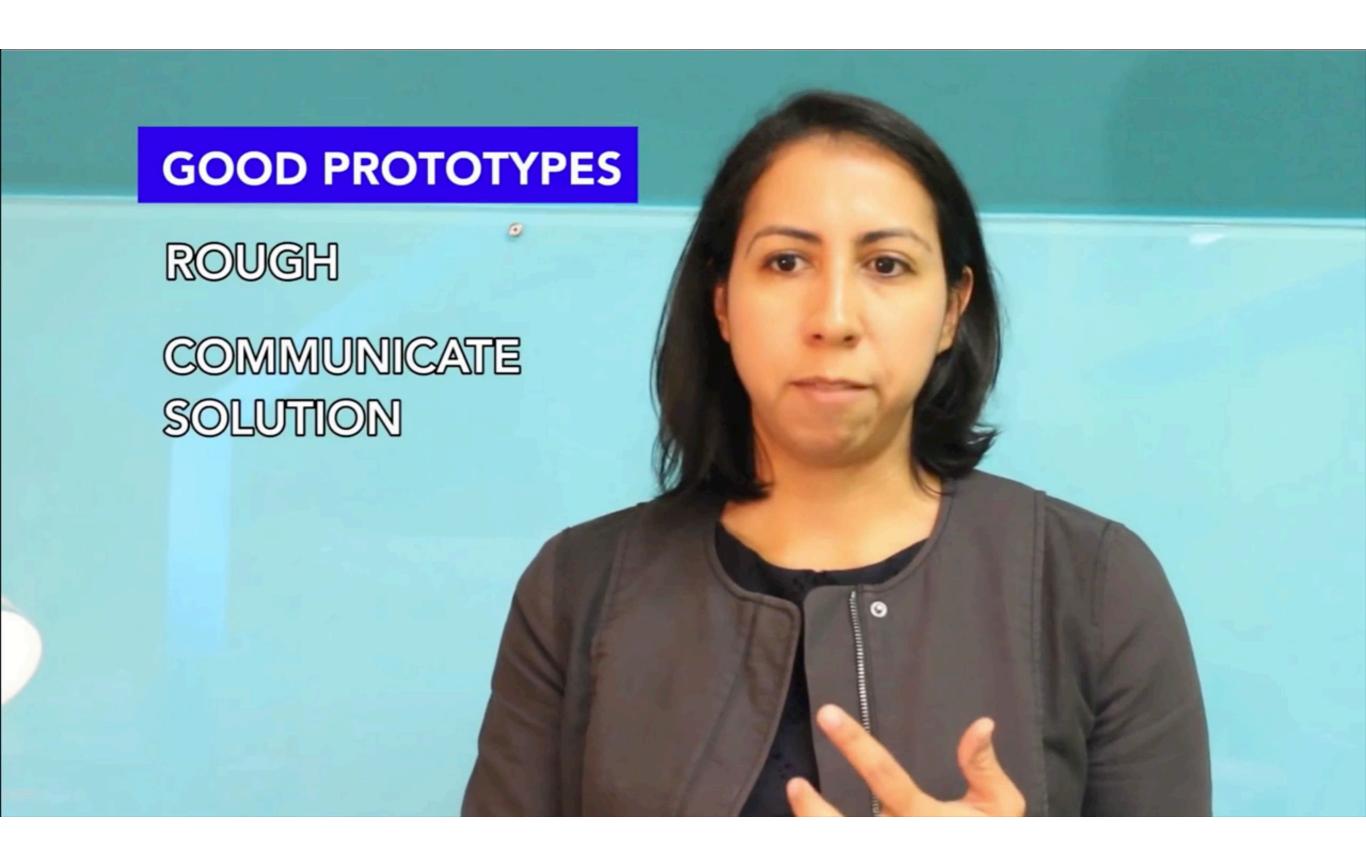
# Today...

- Learn more about prototyping services
- Prototype one of your solution ideas
- Try it with others for feedback
- Project planning for the next 8 weeks



# With a potential solution direction...

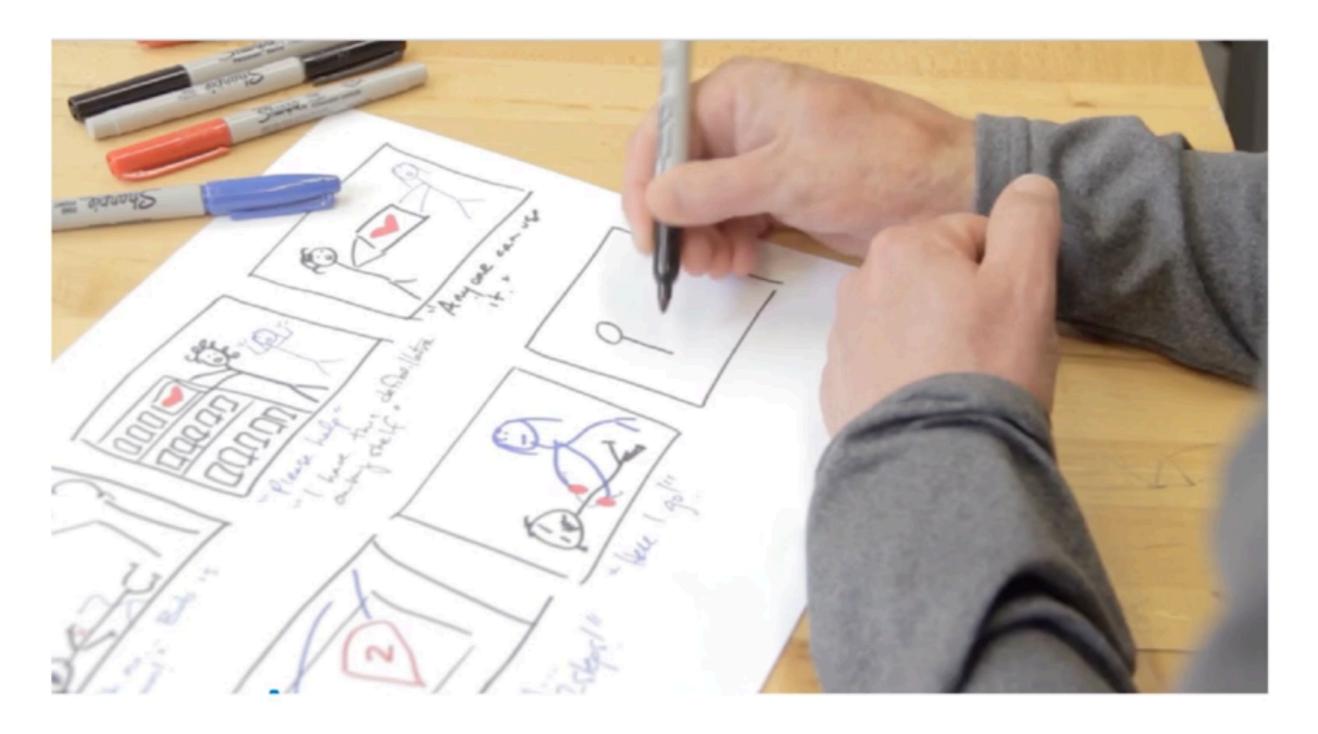
- We need to see how it might work in real life
- It doesn't exist yet how do we get a feel for it's potential value?
- Using simple materials to represent parts of your solution and some role playing, you can give your solution a try to see how it might work.

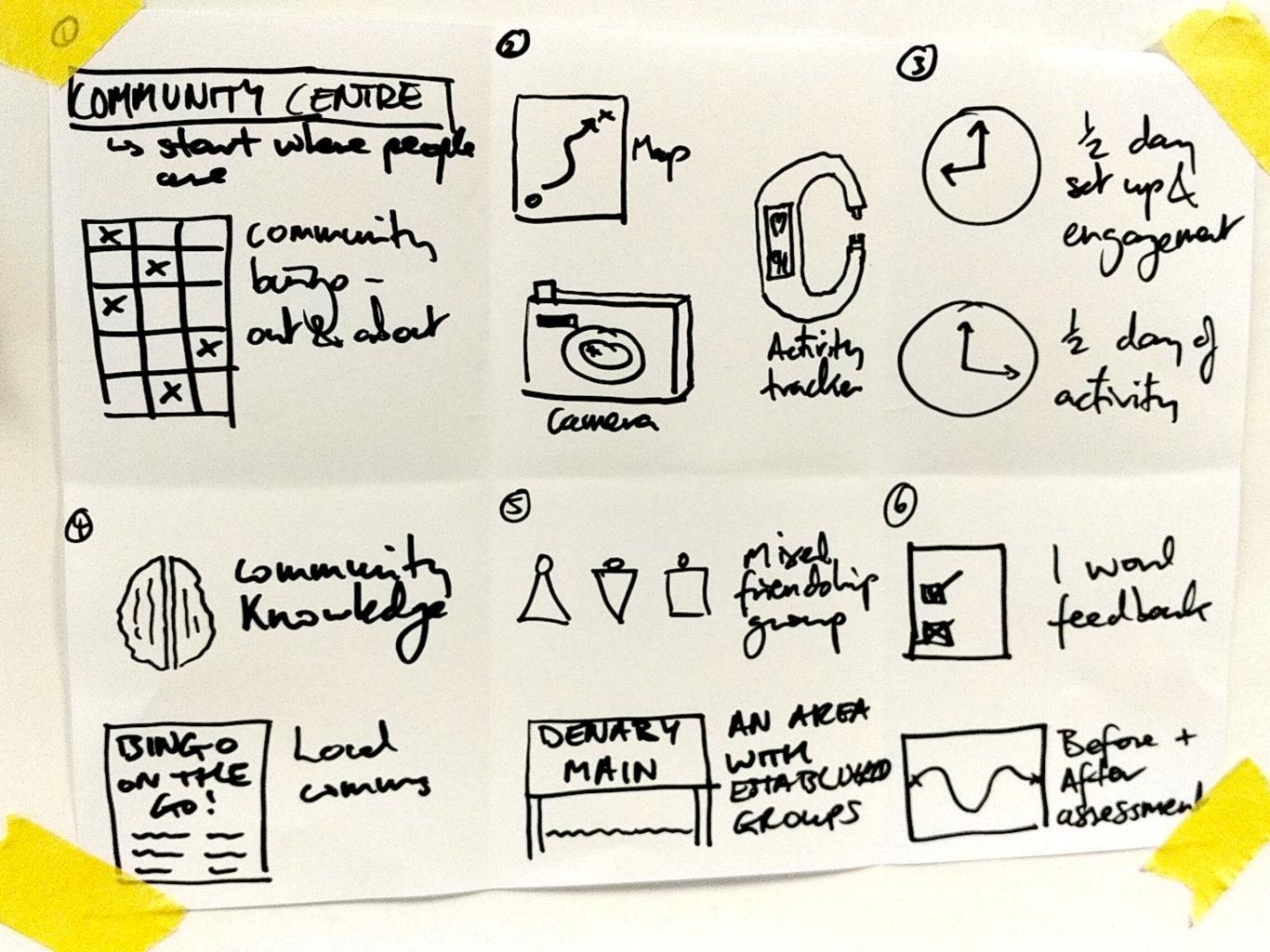


# Three kinds of prototypes

- 1. Storyboard
- 2. Role play using props
- 3. Looks-like feels like

# Storyboard the new user experience

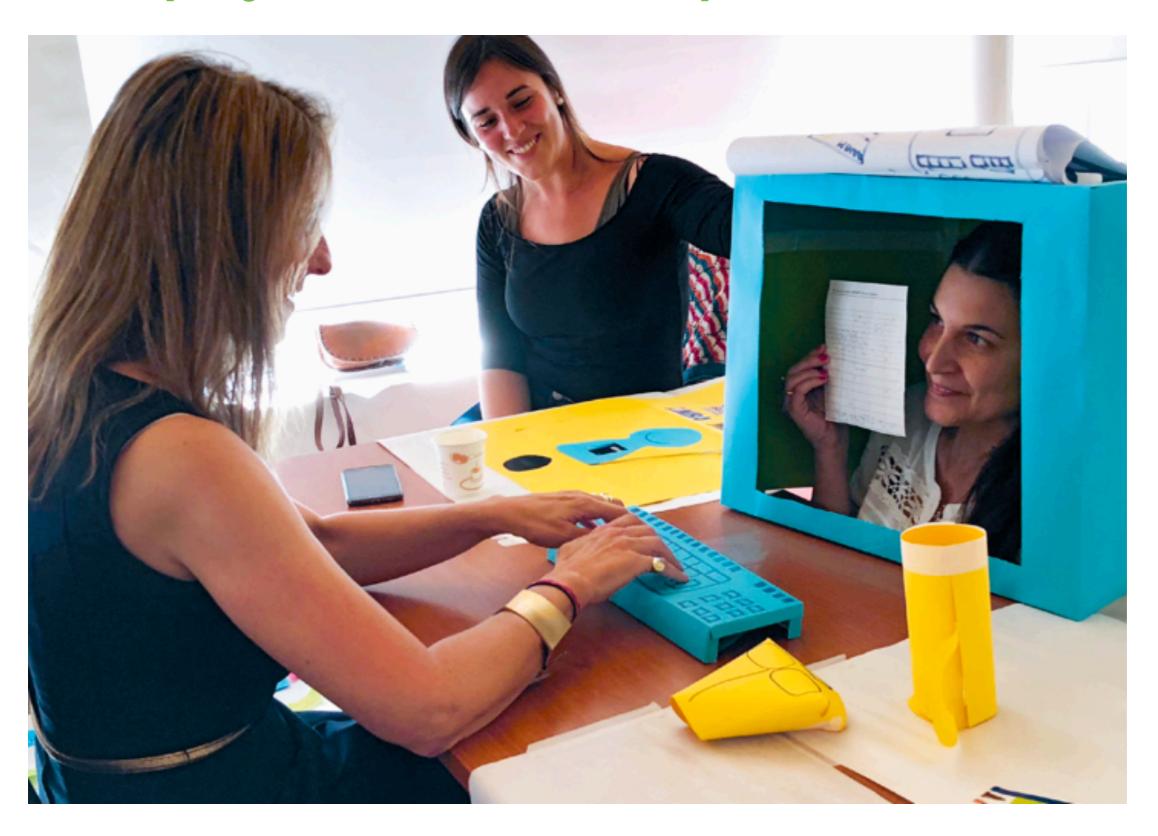




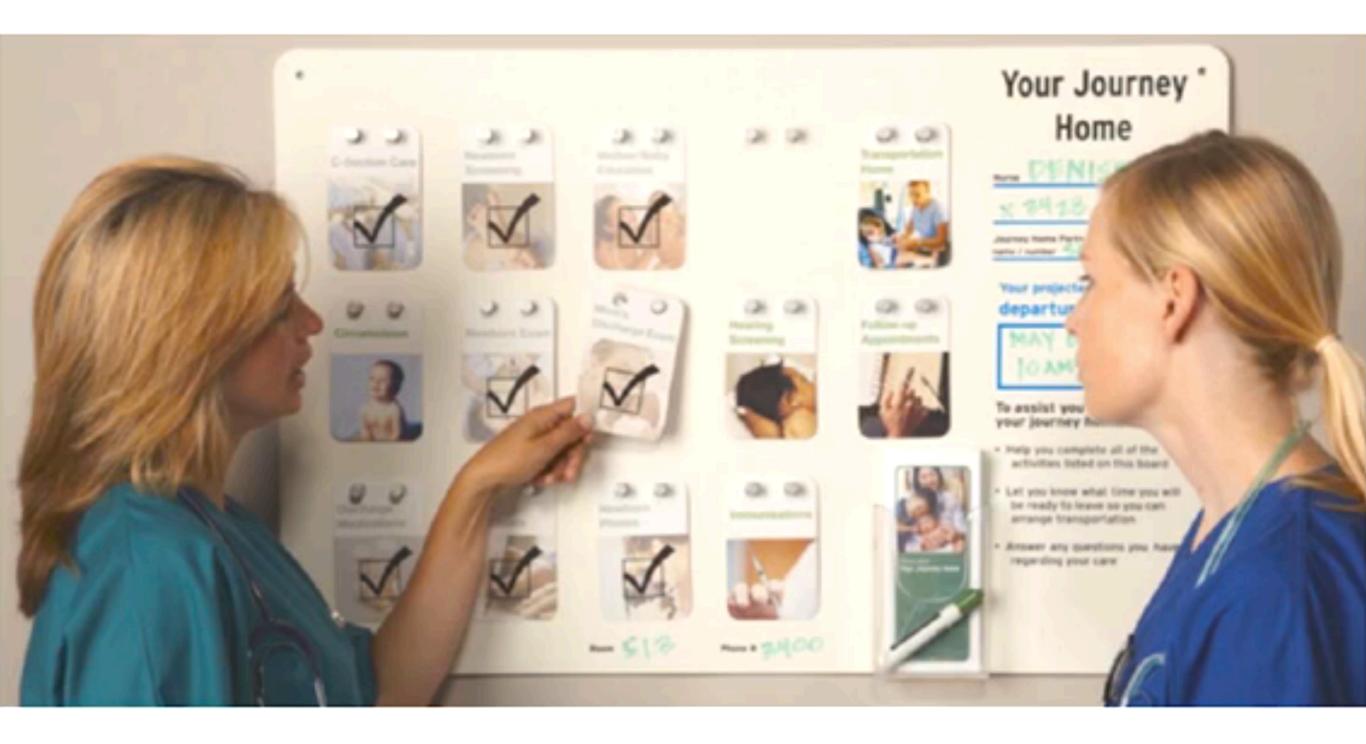
# Role play the new user experience



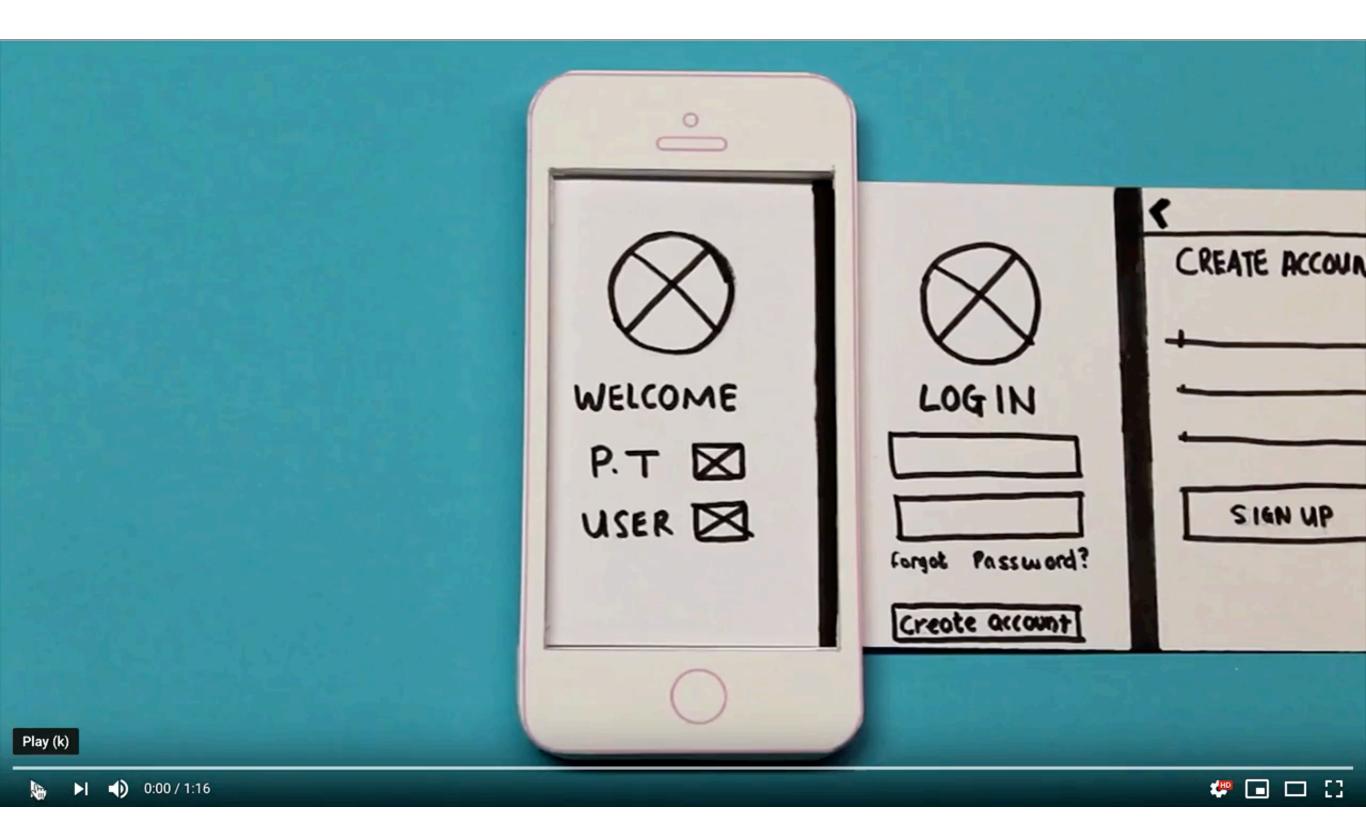
# Role play the new user experience



## Make a looks-like, works-like (paper & board)



#### Make a looks-like, works-like





SPOTTE

# Why prototype?

- Brings more clarity to your idea
- Others can *try it* and provide feedback
- Requires interaction, not just thinking
- Always reveals new information
- Leads to additional ideas
- Builds momentum

# **Coach Share on Prototyping**

Matt White
Contra Costa Health Services
Department



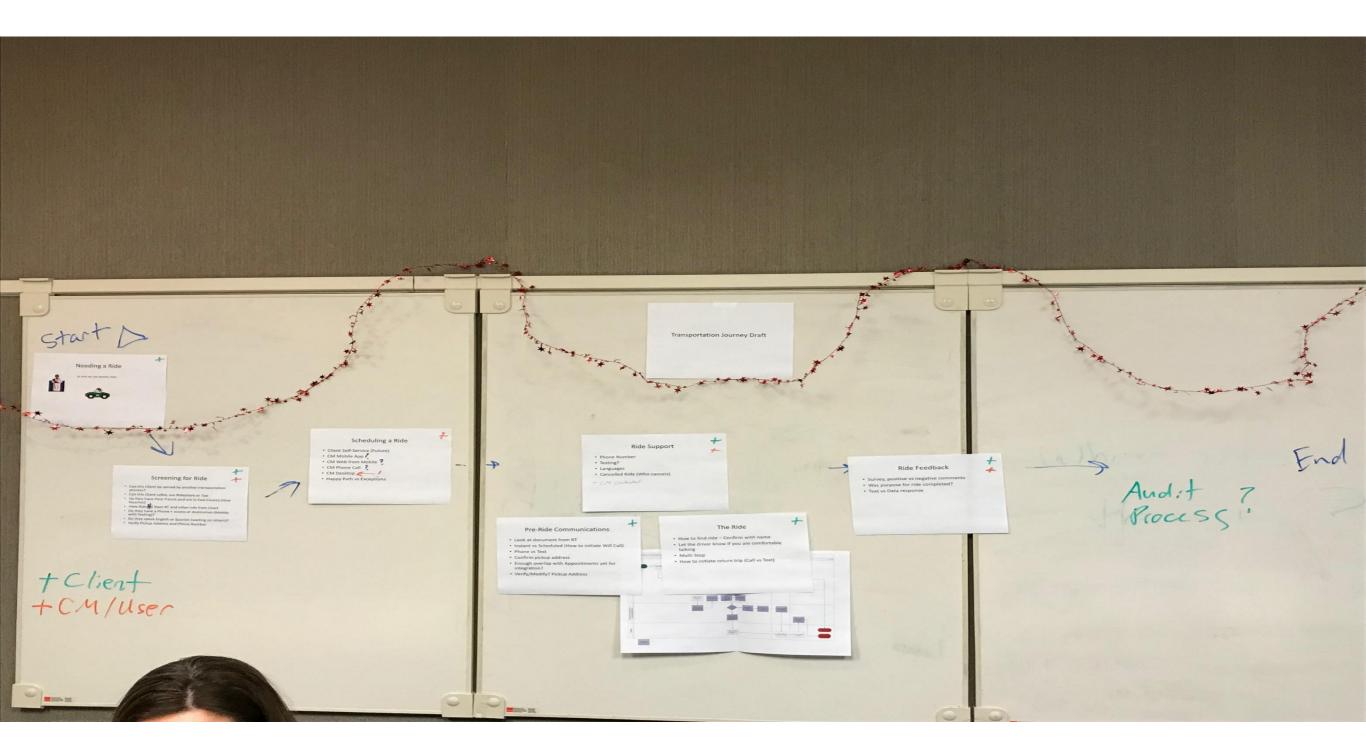
# Prototyping

 An early sample, model, or release of a product built to test a concept or process

#### HOW

- 1. What's the Minimum Viable Product (MVP)
- 2. Develop in a medium that allows you to share with your users
- 3. Do it early and often + collect and incorporate feedback
- 4. Make it visual.....tell a story
- 5. An example.....

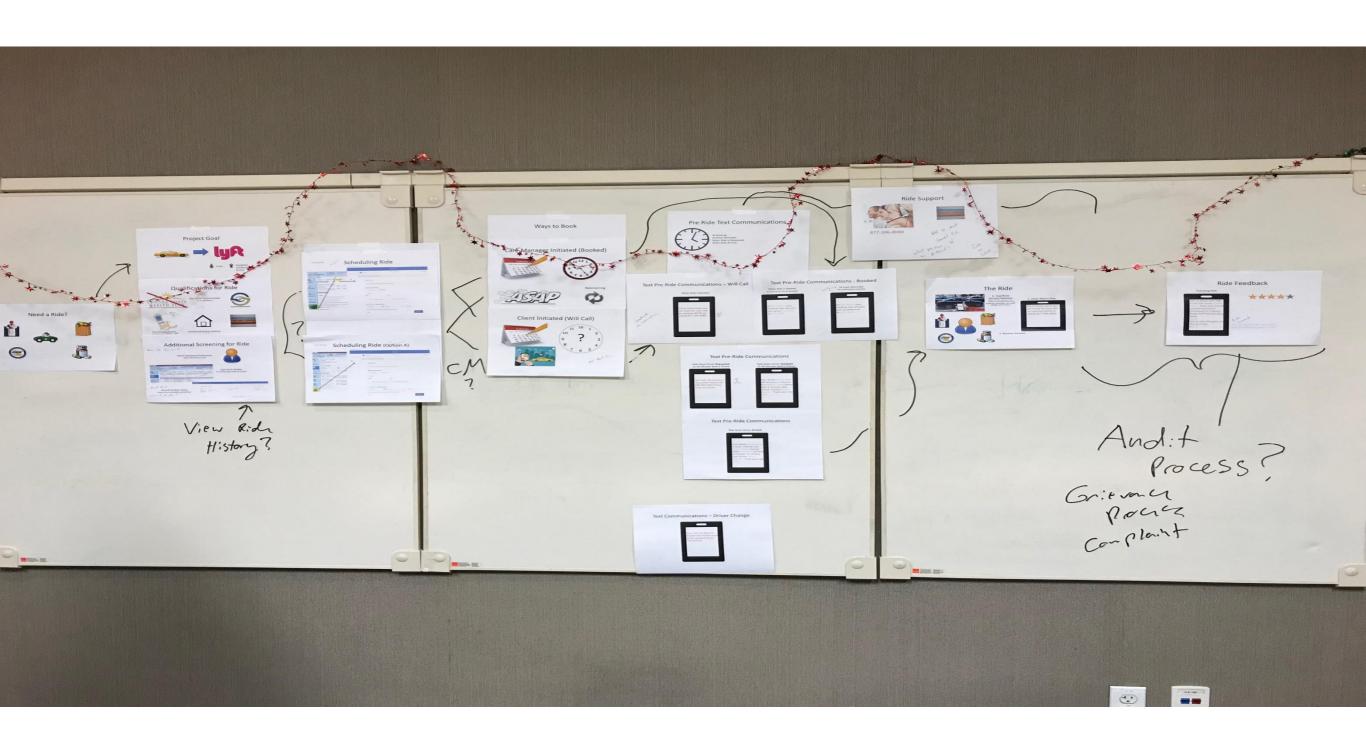
# TRANSPORTATION JOURNEY MAP PROTOTYPE 1



## TRANSPORTATION JOURNEY MAP PROTOTYPE 2

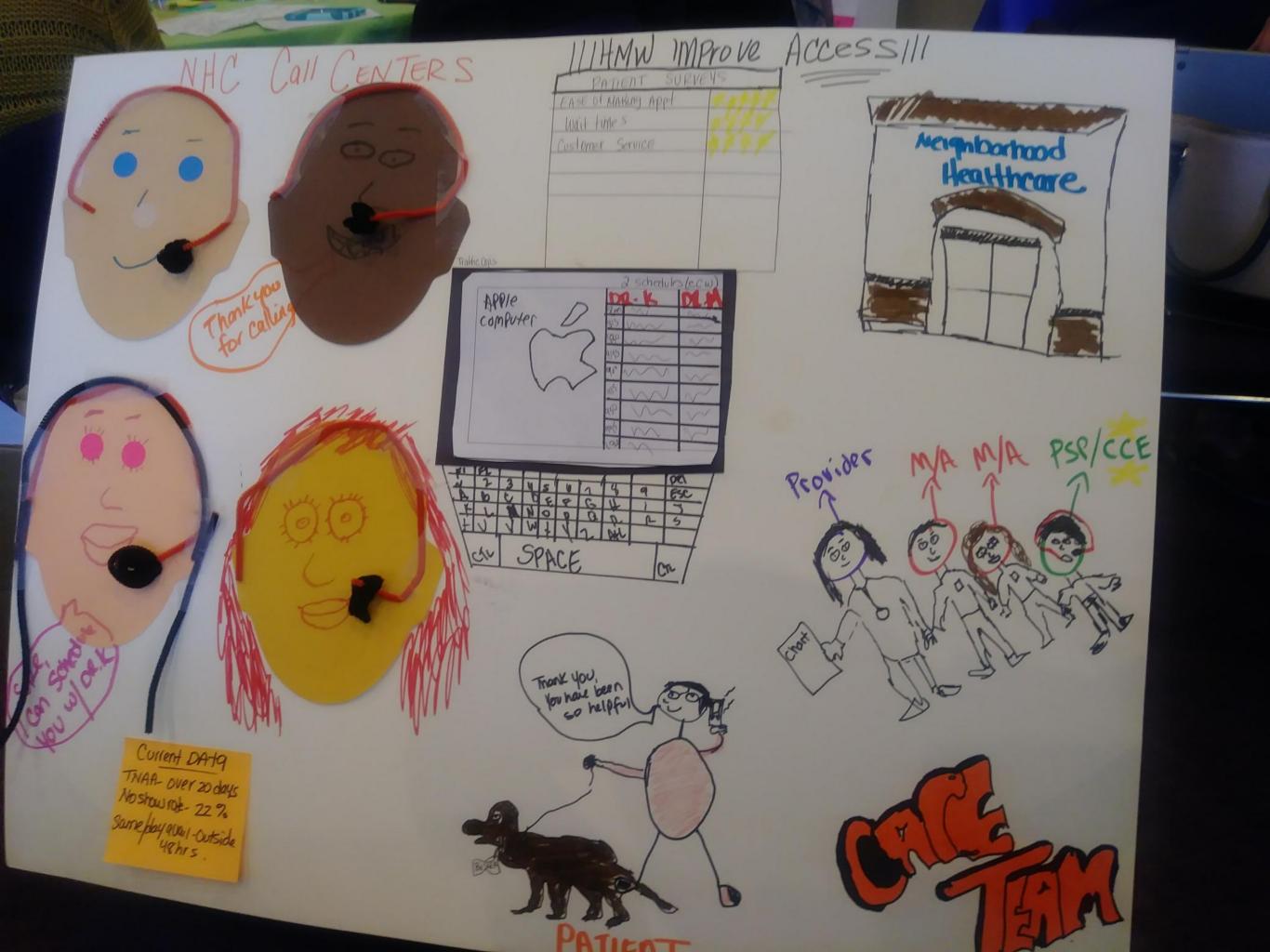


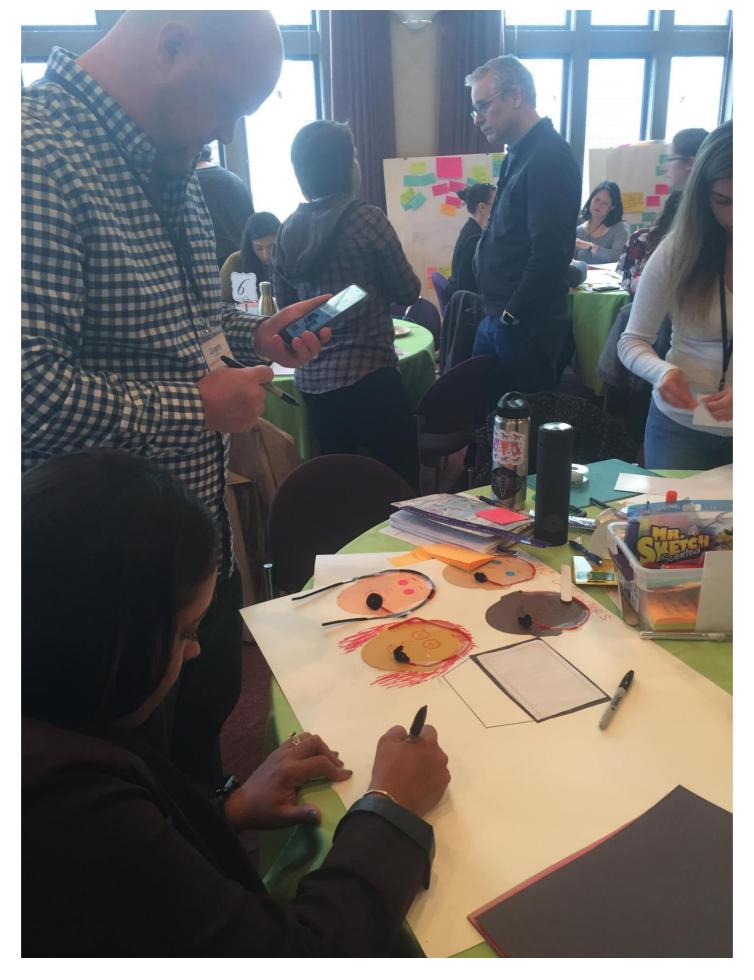
## TRANSPORTATION JOURNEY MAP PROTOTYPE 3



# Coach Share on Role Play + Scripts

Gregory Petersen
Derek Carrillo
Neighborhood Healthcare





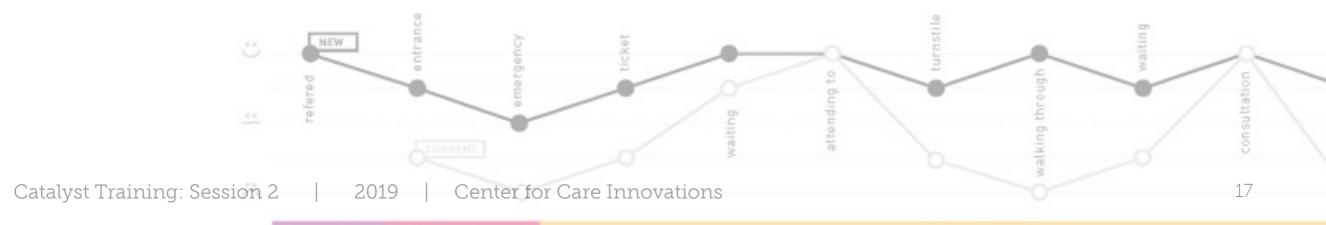
# Prototype planning

- 1. Review the touch points of your new solution experience
- 2. Select a touch point of your solution to prototype
- 3. What can you make to support trying that touch point?
- 4. Figure out how you'll make each part
- 5. Construct the prototype and try it!

# Select a part of the solution experience



#### NEW CUSTOMER JOURNEY vs. CURRENT JOURNEY



# Make things to support a touchpoint

Most user experiences can be supported by making the following things

People's roles, what they do, and how they do it Phone or tablet app

Furniture & room

Web pages

Signs & posters

arrangement

Service protocol

Objects used

**Brochure** 

Language used

New kind of product

Instructions

Activities that occur

Policy

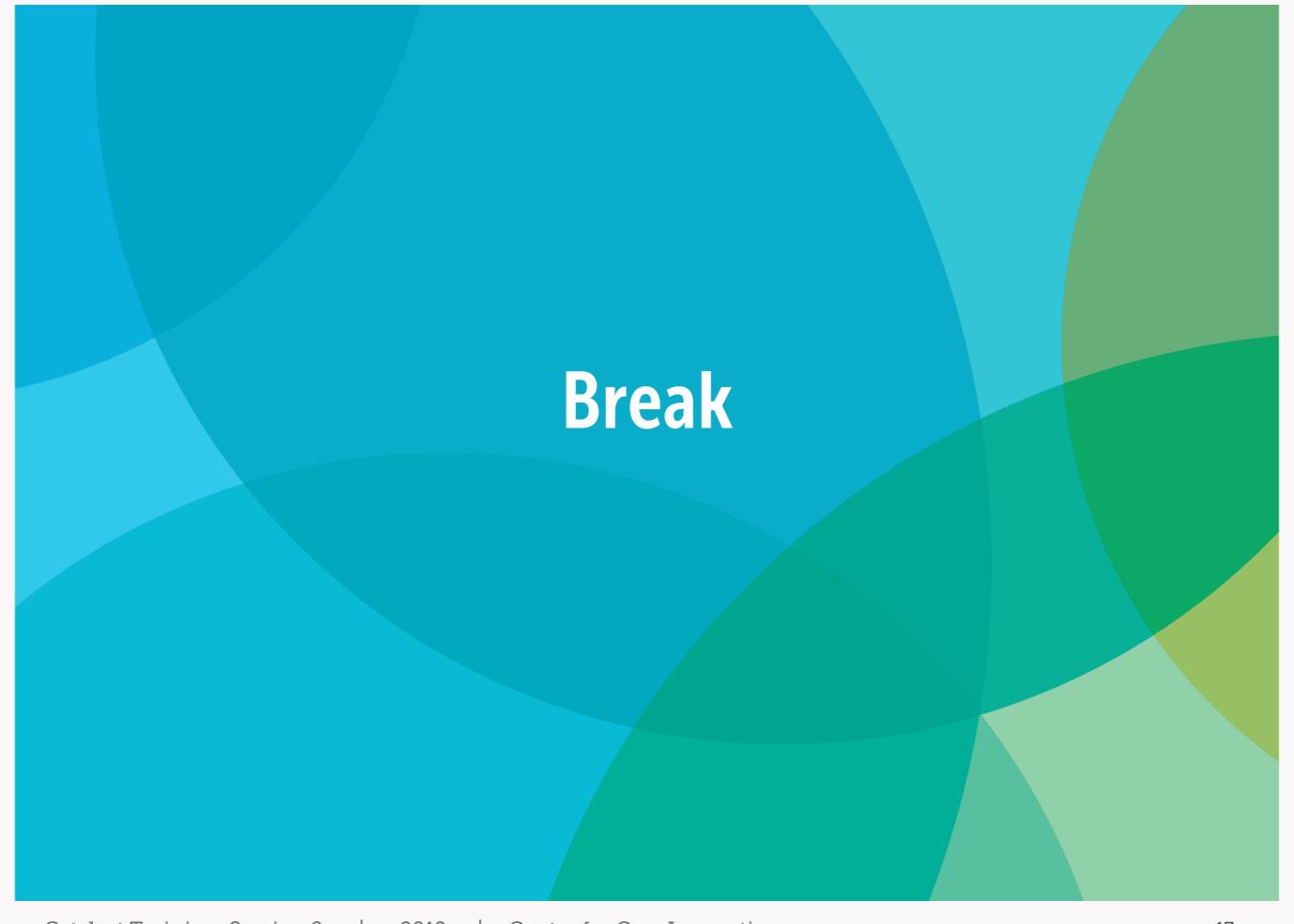
# Use simple materials

- Paper, poster board, foam board, easel paper
- White tape, hot melt glue
- Phone, tablet and web page templates for click throughs
- Arrange furniture
- Found objects and props
- Scripts to guide service

# Exercise: Prototype planning - 15 min

- Take 15 minutes to think about your solution directions and what aspect would be great to bring to life. Capture them on half sheets as quick sketches.
- 2. Now, step back and discuss which one you'd like to prototype today.
- 3. Use the prototype planning sheet to think through a key question, aspects of the prototype that need to work and aspects that can be background context.
- 4. Plan a way to build it and get started! Build it so that someone else can experience it, not just be told about it.

Prototype Planning  Use the following prompts to plan and make a prototype for your solution  Most unique idea  Review your solution map. What part of your solution is the most unconventional, unique or uncertain?	team/project page  People involved  Who are the people involved in using and delivering that idea?
Review your solution map. What part of your solution is the most un-	People involved Who are the people involved in
Review your solution map. What part of your solution is the most un-	Who are the people involved in
Describe the user experience What is the main activity and goal? What will the user do? What will others do?	Character and feel of the experience What do you want the experience the feel like? What will make it compelling or special?
How will you create the experience? What do you need to make to support the experience? Decide what needs to be more detailed and what can just be supportive. Consider the inventory of things below!	Final plan: List what you need to make
Roles Service protocol Signage Brochure Furniture Props Table  wearecatalysts.org	et App Phone app Web pages Video Found objects Agenda



# Make your prototype - 40 min

Coach stays with team

- Divide up the parts that need to be made
- 2. Start building
- Keep in mind that you will be having someone else experience the prototype
- Keep communicating/check-in to coordinate making

#### Get feedback from another team - 2 x 10 min

- 1. Pair up with another team
- 2. Start with one team's prototype. Explain the context of the experience. Have someone from the other team try the experience.
- 3. Other team members observe and write down observations, notes for improvement, etc.
- 4. After, share the feedback.
- 5. Switch teams and repeat.





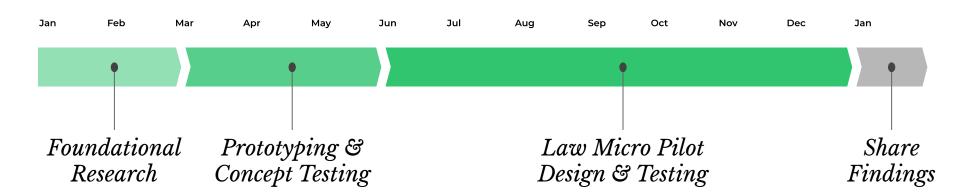
REIMAGINING FLY LAW FOR TAY

# STAY FLY Share With CCI's Catalyst Workshop

April 25, 2019

### PROJECT TIMELINE

With the support of T Lab, Tipping Point Community's R+D team, FLY embarked on a 12-month project to understand, explore, and test new approaches to increase understanding of the law and decreasing recidivism through a facilitated curriculum provided to TAY in Santa Clara County's YA DEJ pilot program.



### PROTOTYPING RECAP









### MICRO PILOT: OVERVIEW

Program Components

Program Hypothesis

Legal & SEL learning outcomes We wanted to build agency and self-advocacy in TAY

Curriculum through 8 legal education workshops

Dosage taught once a week for 2 hrs

Curriculum phasing in and out of custody

STAY FLY training & philosophy by trained FLY facilitators

Instructional aids with the support of media, activities, and materials

Communications touchpoints reinforced by FLY and SCC staff in between workshops

Long term goals to reduce recidivism and increase educational attainment

### TRAINING AND PREP















FLY Law keeps it classy. It treats you like the adult that you are, all while being sharp, witty, and respectful.

Professional

FLY Law is uncompromising in its honesty and ability to provoke a real and honest

Confident

Provocative

FLY Law isn't trying to change you. It acknowledges that each person is unique and original, and embraces your individuality.

Authentic

Straight forwardClear Actionable

more. It's clear, concise, and

most importantly, inspires yo

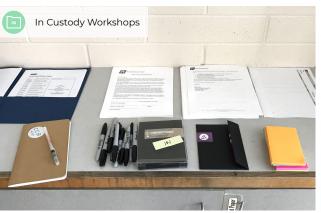
Direct



Ş	Measurement	and Eva	luatio	n	Plan	toc	y: Week 1	(e)	,		Out of Custody: Wee	
	elf Awareness						Contraction of the Contraction o	-			(and committee and committee	
3	How frequently do you see this individual communicating their emotions to others?	never (0) rarely (1) sometimes (2) often (3) alwaya (4)	often (3)	Ţ	always (4)		sometimes (2)	Ţ	sometimes (2)	Ţ	sometimes (2)	
	How frequently do you see the individual communicating what they need to others?	never (0) rarely (1) sometimes (2) often (3) shways (4)	often (3)	·	always (4)		sometimes (2)	·	sometimes (2)		sometimes (2)	
	How frequently do you see the individual asking questions regarding what they're responsible for doing?	never (0) rarely (1) sometimes (2) often (3) alwaya (4)	sometimes (2)	Ţ	always (4)		sometimes (2)	·	sometimes (2)		sometimes (2)	
	How frequently do you see the individual asking for help from others?	never (0) rarely (1) sometimes (2) often (3) alwaya (4)	sometimes (2)		always (4)		sometimes (2)		sometimes (2)		sometimes (2)	
	How frequently do you see the individual explaining their opinion to other people?	never (0) rarely (1) sometimes (2) often (3) alwaya (4)	sometimes (2)	·	always (4)	Ų	sometimes (2)	·	sometimes (2)		sometimes (2)	
	Social Awareness											
9	How effective is this individual in adknowledging other people's opinions?	not at all effective (0) not so effective (1) somewhat effective (2) very effective (3) extremely effective (4)		-							not so effective (1)	
10	When participating in group work, how frequently does the individual actively listen and ask questions?	never (0) rarely (1) sometimes (2) often (3) always (4)	rarely (1)		always (4)		sometimes (2)		sometimes (2)		sometimes (2)	
11	When participating in group work, how frequently does the individual communicate differently with people depending on who they are talking to?	never (0) rarely (1) sometimes (2) often (3)	manufur (1)		never (D)		naver (0)		never (0)		ransk (1)	



### CURRICULUM AND INSTRUCTION AIDS











We'll also identify what skills to use when it comes to navigating differe resources.

### Workshop Goals

- Learn about housing and employment rights
- Understand the skills, strengths, and resources needed to find a job or housing
- Identify some steps to meet housing and employment goals

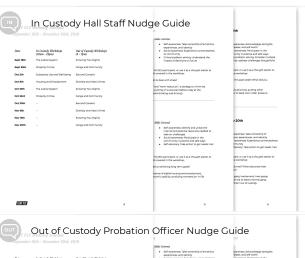
### Skills we'll practice:

Know what we need to take on challenges Contribute to our community

Think about different scenarios and what we can do about them

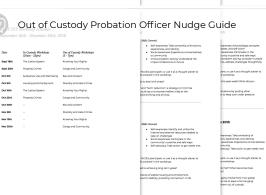


### COMMUNICATION TOUCHPOINTS

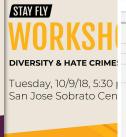










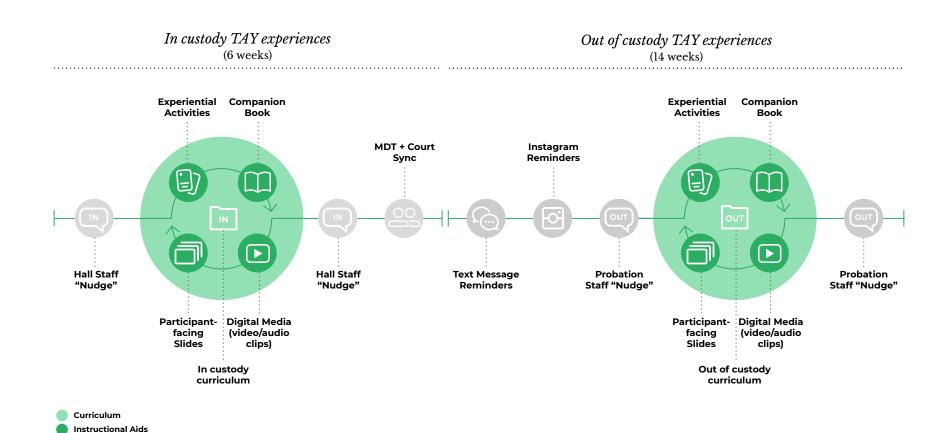


Fresh Lifelines for Youth



### MICRO PILOT: STAY FLY COMPONENT OVERVIEW

**Communication Touchpoints** 





### Round 2 prototype - 20 min

Coach joins another team

- Change/refine your prototype based on feedback
- Adjust your context and script
- Prepare to share one more time

### Round 2 - get feedback - 2 x 10 min

- 1. Pair up with another team
- 2. Start with one team's prototype. Explain the context of the experience. Have someone from the other team try the experience.
- 3. Other team members observe and write down observations, notes for improvement, etc.
- 4. After, share the feedback.
- 5. Switch teams and repeat.

### Reflection on prototyping and feedback

How did that go?

What went well?

What did you learn?



# Facilitating a Co-Design Meeting

### **Coach Share**

Sarah Kerr

Open Door Community Health Centers



Co-Designing for Wellness and Retention with providers

# PLANNING MATTERS







# RECRUIT RECRUIT RECRUIT

then...

# RECRUIT MORE



A Provider Ideation Session

### LET'S DIVE DEEPER INTO RETENTION & WELLNESS

How can we help improve your work life?

12:00 - 4:30 pm Saturday, October 21, 2017 12:00 - 4:30 pm

Sunday, November 5, 2017

Eureka Community Health Center

12 - 12:30 pm Hosted Networking Lunch



### A PROVIDER IDEATION SESSION

- Engage with colleagues and develop solutions to improve provider wellness and retention.
- Includes 2 break-out sessions for focused problem solving
- Opportunity areas for further exploration include Patient Complexity, Non-Clinical Work, and Communication
- · Participants will receive 4 hours of paid time and catered lunch

Please RSVP to Sarah Ross by October 6 sross@opendoorhealth.com

If you would like to participate, but are unable to attend either of these in-person sessions, please reach out to Sarah Kerr (skerr@opendoorhealth.com) or Sarah Ross.

# SETTING THE STAGE











### **FACILITATION TIPS**



- Everything takes longer than you think it will.
- Model the behavior, give examples.
- Be transparent about the process.





### MORE TIPS!

- Encourage dialogue, but don't get stuck.
- Be prepared to hear challenging feedback.
- Foster curiosity.
- Let people know what they can expect next.







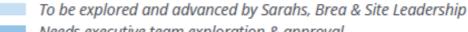




## DON'T FORGET TO **FOLLOW** UP!

### **Recommended Solution Directions**

*In progress or planned* 



Needs executive team exploration & approval

### COMPLEX PATIENTS

- · Integrate BH at every location
- · Add Care Coordinators to care teams
- · Support patients in narrowing visit
- · Provide pain management training
- · Leverage RNs to start more visits
- · Include HCM as part of pre-visit planning
- · Pilot annual health care maintenance
- · Pilot study hall for providers
- · Pilot a Pain Clinic/Wellness Center
- · Hire Internal Wellness Coach for staff
- · Consider incentive pay based on patient complexity (i.e. RVUs)
- · Contract with pain specialist

### NON-CLINICAL WORK

- · Standardize paid provider admin time across the organization
- · E-Prescribe Narcotics
- · Allow for patient self-check in w/hx
- Centralize HCM workflows
- · Increase group visits
- Hire full time Site Specialists at every
- Expand Coding Dept to manage all billing changes
- Designate meeting time for all sites

### COMMUNICATION

- · Create more peer-to-peer networking opportunities
- · Widely spread human centered
- · Assign site-level communication champion
- Pilot communication buddies
- · Grow a culture of appreciation
- · Support a culture of "feeling heard"
- · Implement small group communication sessions
- · Survey staff to identify communication preferences
- Schedule one on one meetings with providers
- · Communicate using timelines and action plans
- Incentivize providers to engage in feedback
- Adopt agency-wide communication

### Additional Recommendations

- Engage interested providers in small working groups to expand on specific solutions; providers feel supported in this format of collaborative design thinking and best practice sharing.
- Adopt an annual provider ideation series topics can vary from year to year based on current needs/initiatives.
- Expand Provider Support Committee to include diverse group of interested providers.

Many solution ideas generated in the sessions align with work that is already underway. There is tremendous overlap in the burnout themes, both in how they negatively affect providers and in the potential solutions providers identified. This creates opportunity to leverage similarities in order to maximize impact of chosen solutions.



### IMPORTANT LESSONS LEARNED



- Be inclusive as possible
  - Sensory sensitivity
  - Fine motor requirements

Make space for emotions.

HAVE FUN!



### **Coach Share**

# Selena Wilson East Oakland Youth Development Center



# Navigating Power Dynamics in Co-Design Meetings

### CONTEXT

### **EOYDC** leverages a Cascading Mentorship model

Program Leads and Executive Staff

Adult Advisors

Youth
Directors/Coordinators
High School & College Aged Leaders

Youth Leader Coaches

College Aged Leaders

Youth Leaders and Youth Instructors

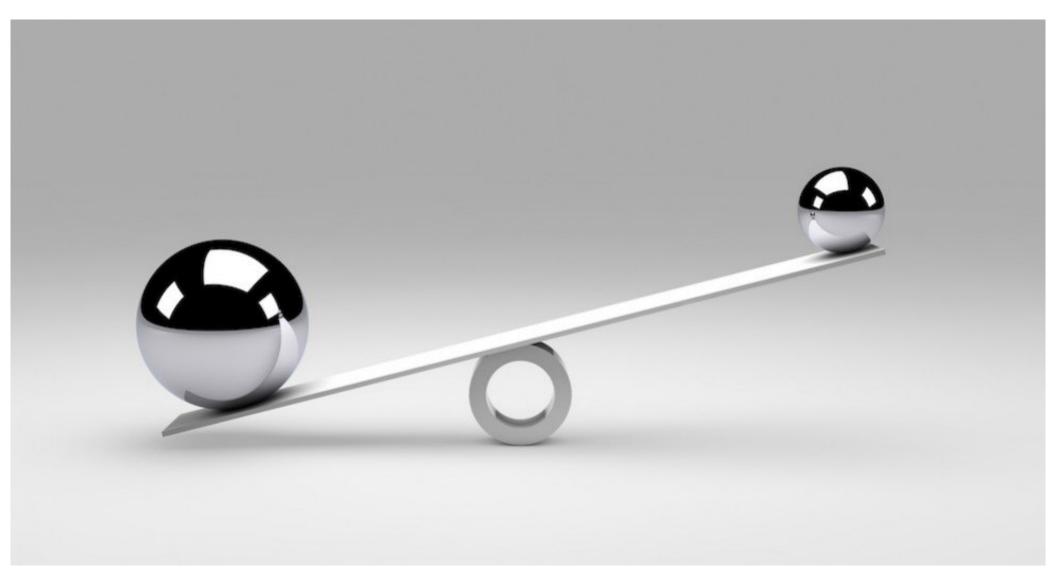
**High School & College Aged Leaders** 

Junior
Youth Leaders
Middle & High School Aged Leaders

Participants
Peers/Younger Students



### **POWER DYNAMICS**



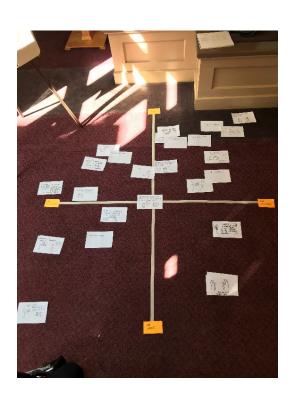


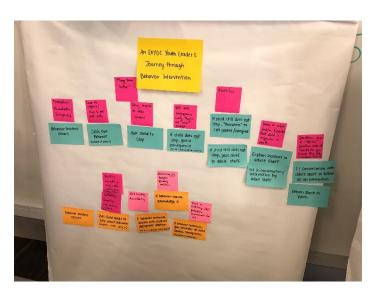
### YOUTH LED CO-DESIGN

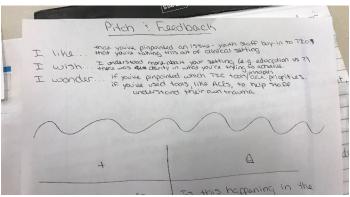


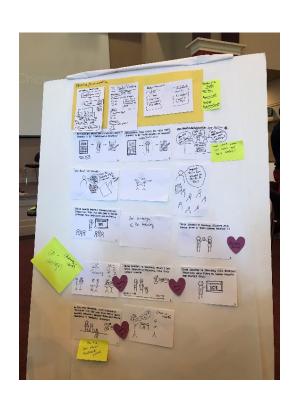


### LEVERAGING BREADTH OF TOOLS



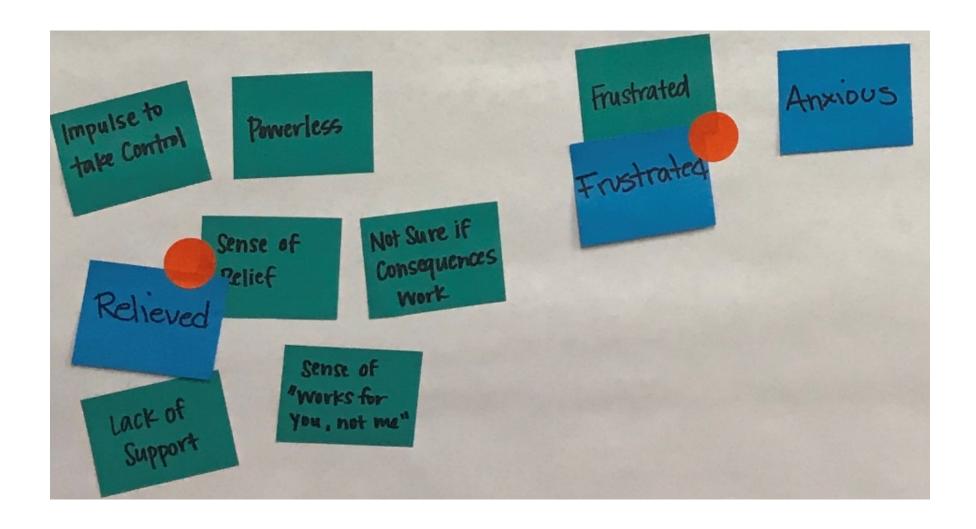








### DEFERRING TO USER EXPERIENCE





### Questions?

# Project Roadmapping and Planning Time

Break

Complete your evaluations!



Gain support for your solution

## **Building support**

Even if you originally secured permission, it is your responsibility to build support for you project over time.

Too often, lack of communication skills leads to questioning your efforts more than supporting them.



## Use a narrative structure

Taking advantage of our natural predisposition for story telling, a narrative structure tuned for innovative projects, greatly improves your probabilities of gaining support.

### The 7-part project support narrative

- Show existing user experience or describe the desired future
- 2. Highlight challenges of existing experience or why desired future isn't possible
- 3. Share what you learned from research
- 4. Describe 3 or 4 parts of your solution
- 5. Articulate the benefits of doing so
- 6. Present the negative impact of not pursuing
- 7. Ask for specific support



### Behavioral health integration

Catalyst Health System seeks to seamlessly integrate clinical and behavioral care.

- Widely recognized that addressing behavioral health improves clinical outcomes
- Reduced costs
- Improves patient satisfaction
- Improves provider and staff engagement

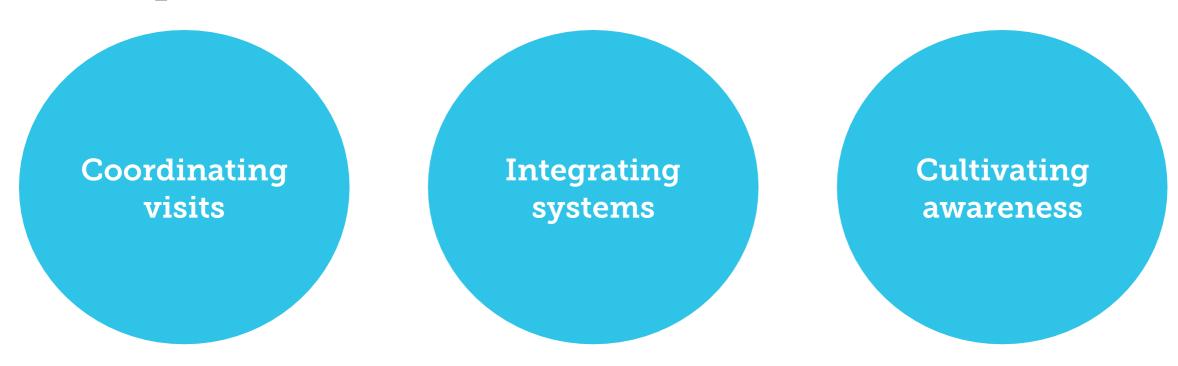
2. Show why it isn't currently possible to have

### **Current practice is far away**

- Clinical and behavioral providers don't work together
- Our practice hasn't acknowledged the need
- Lack initiatives to understand the opprotunity and challenges

#### But we took a look

- Engaged current providers and staff
- Documented clinical and behavioral visits
- Brought in patients to discuss their experience



4. Describe 3 or 4 parts of your solution

### 4 initiatives to integrate behavioral health

- 1. Behavioral health basics for all
- 2. Information system therapy
- 3. Mind and Body patient campaign
- 4. Workflow mapping project with providers

5. Articulate the benefits of doing so

### **Benefits for Catalyst Health Systems**

- 1. Simplified practice and schedule
- 2. Improved population outcomes
- 3. Become provider of choice for *patients* and staff
- 4. \$125k net bottom line improvement

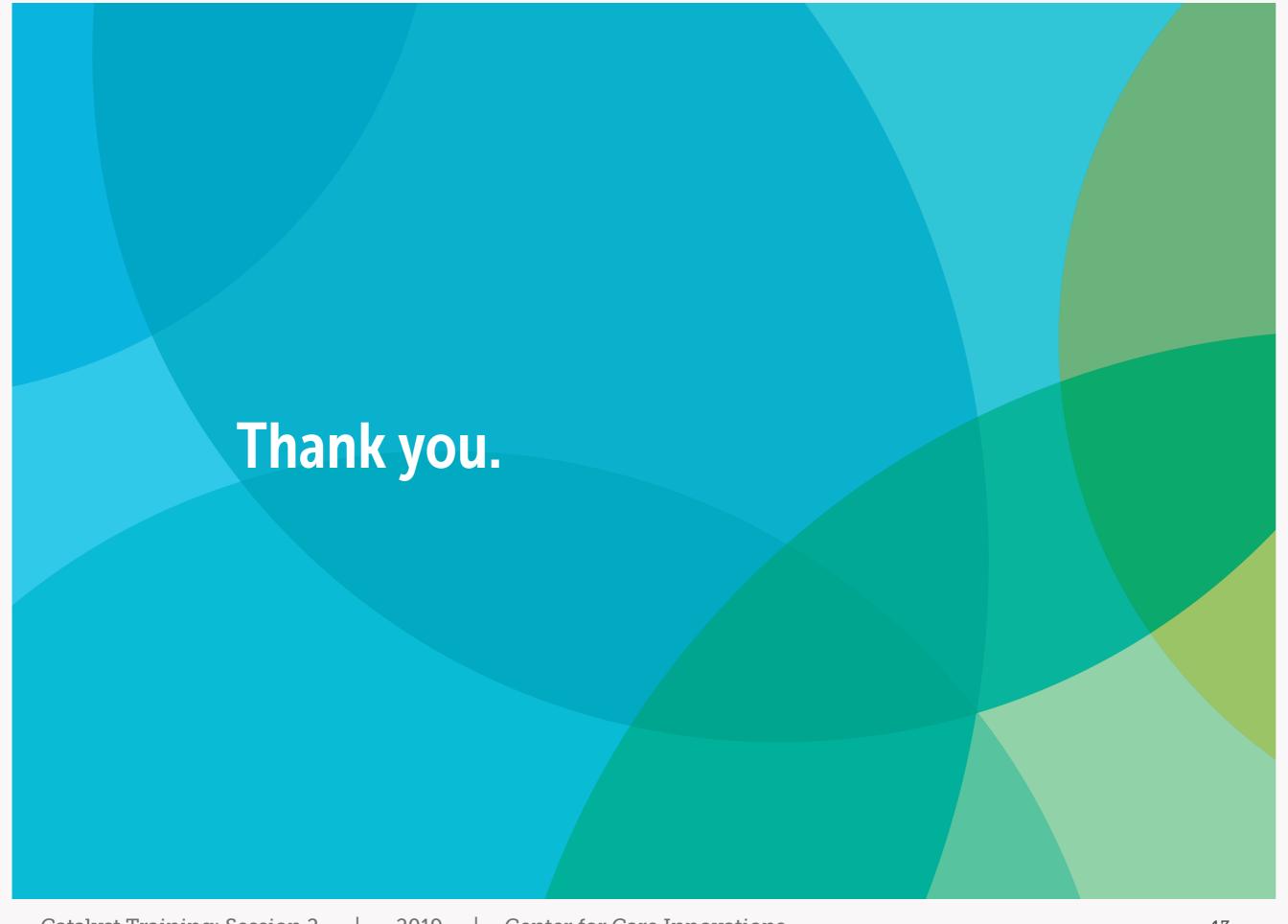
6. Present the negative impact of not pursuing

### Penalties grow if we fail to act

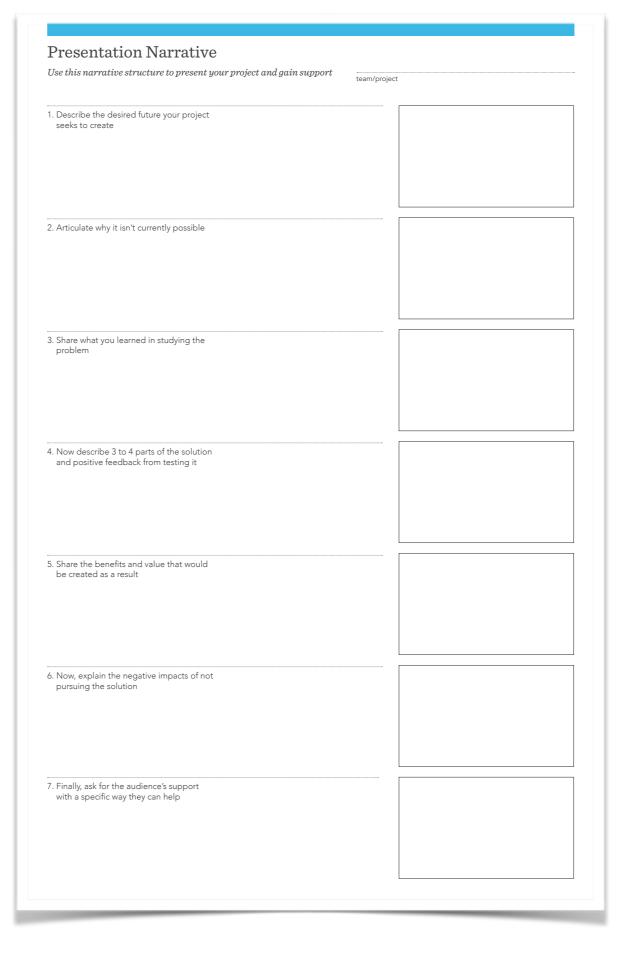
- 1. Re-admittance penalties continue to grow
- 2. Lose patients from referrals to outside
- 3. Declining patient satisfaction
- 4. Increased staff churn from frustration

### Next steps - pilot initiatives

- 1. Secured provider participation we need your OK.
- 2. \$7500 to secure temp behavioral health staff
- 3. Monthly 1-hour all-staff summit to pilot behavioral health basics for all
- 4. Go ahead for IT assessment & prototype



## Presentation Narrative Worksheet





## What's Next?

**Team Activities** 

Program Offerings

Phase 2: April - June

### After This Workshop...

- Generate ideas with your stakeholders and figure out which ideas you want to prototype.
- Build and test your prototypes. Seek input from your colleagues and end-users.
- Draft your 7-part presentation. Send it to your coach by June 14th for feedback.
  - Curate photos, videos and quotes from your project activities to put in your final presentation.
  - Draft your project learnings and recommendations and next steps for your organization's leadership.

### Come to Workshop 3 with...

- ✓ A laptop.
- Draft 7-part presentation slide deck (on USB thumb drive + a printed copy).
  - ✓ Photos, videos and quotes for your final presentation (on a USB thumb drive).
- A cellphone with video-recording capability and 1 GB of space (enough space for 7 minute video).

### **Program Timeline**

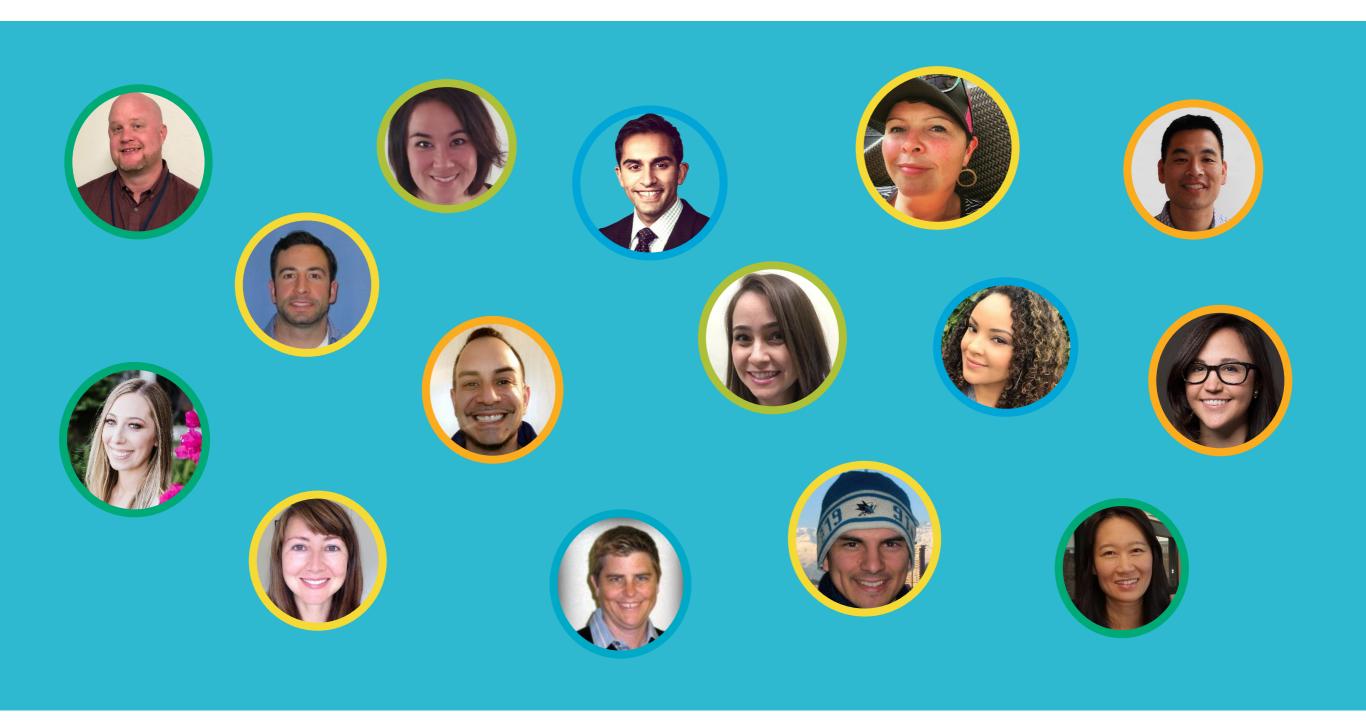


### Upcoming Virtual Office Hour (optional, dates to be set)

- Prototyping
- Preparing Your Pitch
- And others that you suggest!

Send your requests to the Catalyst Google Group!

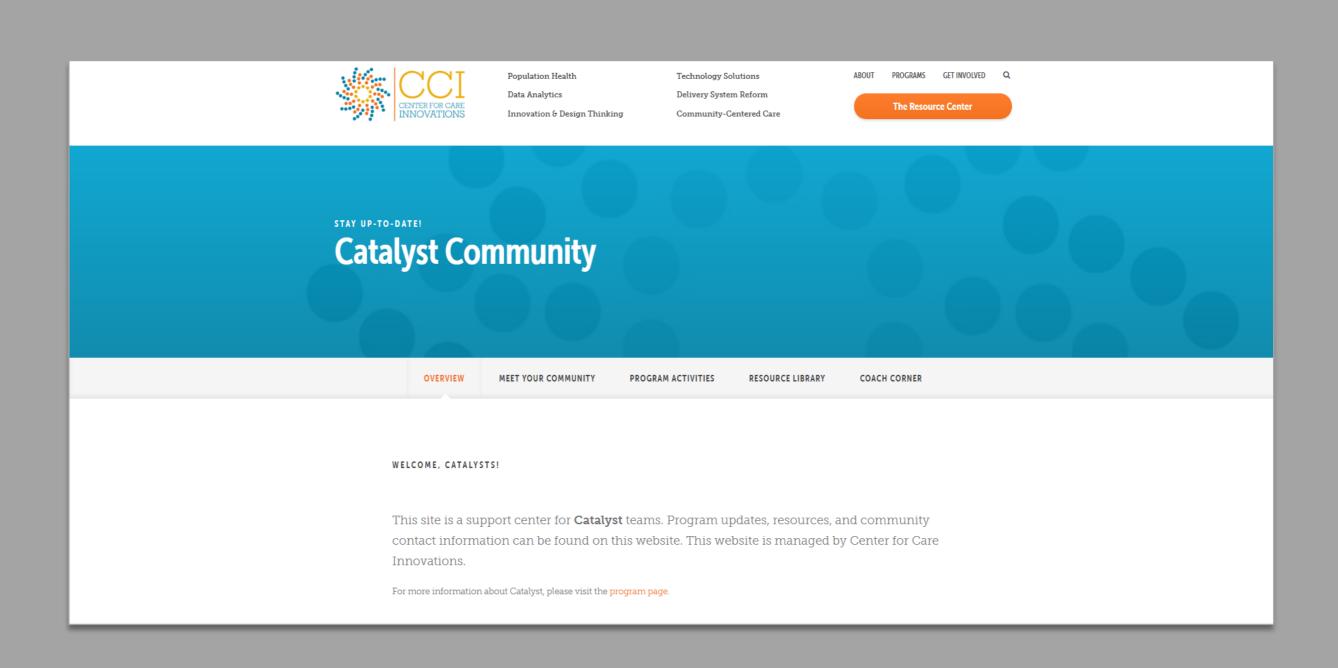
### Lean on your coaches!



### Use the Google Group to email with others

# catalyst2019@googlegroups.com

### Remember: www.careinnovations.org/wearecatalysts



### Workshop Resources Listed Under "Phase 2"



