

### **Co-Design for Better Care**

Orientation Webinar #2 February 26, 2015 Agenda



- Program Updates
- Patient and Family Centered Care Methodology & Practice, cont. - *Michelle Bulger, PFCC* 
  - Selected episodes of care- updates from project teams
  - ➤Go Shadow
- Action Steps
- Questions





TA support team updates- coaching and evaluation components

- Register for March 13 workshop by tomorrow
- Send Susannah contact info for any new project team members

Go Shadow: Viewing Care through the Eyes of Patients and Families

Presented by: The PFCC Innovation Center of UPMC

#### **Contact Us!**

## **Questions or comments** about GoShadow? Contact us: info@pfcc.org anzeloneml@upmc.edu





#### **PFCC Preliminary Planning Worksheet**

|      | PFCC Working Group  |
|------|---|
|      | Time  |
| I.   | Introductions   |
| Ш.   | PFCC Methodology and Practice Overview  |
| III. | Review Steps 1) Define Care Experience Name: Begins: Ends:  |
|      | 2) Guiding Council<br>Co-Administrative Champions:<br>Co-Clinical Champions:<br>PFCC Coordinator:   |
|      | <ul> <li>3) Evaluate the Current State</li> <li>Shadowing and Care Experience Flow Map Training<br/>Shadower:</li> <li>Collect other Metrics (Survey Results, Patient<br/>Comments, Letters, etc.)</li> </ul> |



- <u>Step One:</u> Choose a Care Experience
  - Beginning and End
- <u>Step Two:</u> Identify your
   PFCC Champions
  - Administrative
     Champion
  - Clinical Champion
  - PFCC Coordinator

#### Episodes of careupdates from project teams





### Learning Objectives: Shadowing

- Go Shadow: View care through the eyes of patients and families
- Create the empathy and urgency needed to drive change
- Identify opportunities to improve experiences and outcomes while reducing costs



# What is PFCC?





# SHADOWING



# What is <u>Shadowing</u>?

**Shadowing is repeated** real-time observation of patients and families as they move through each step of their health care journey



### **Observation vs. Shadowing**











# What Do Our Patients and Families Want and Need?





# **PFCC Vocabulary**

### **Care Giver**

<u>Any person</u> within a care setting whose work touches a patient's or family's experience (it's the entire team!)

### **Touchpoints**

Key moments and places in any care setting where patient and family care experiences are directly or indirectly affected by any Care Giver.



### **Go Shadow**

The Before, During and After





### Get Ready...!

Start here ...



#### www.pfcc.org/go-shadow



### Get Set...! What to Know Before You Go

- What will you Shadow? (Where will it begin/end?)
- Who will Shadow? (Anyone can!)
- Not a Secret Shopper
- □ How many Shadowers?
- Map CURRENT flow
- Approaching the patient and family



## Who Can Shadow?

- Guiding Council members
- Any care givers
- New hire light duty staff



 Students, volunteers, interns patient advocates

open-minded • unbiased • good listener • attentive to detail •

### Assumed vs. True Example

#### Assumed Touchpoints

- Counter 1
- Counter 2
- Main Waiting Area
- Patient Room
- Small Waiting Area

#### **True Touchpoints**

- Parking Garage
- Counter 1
- Counter 2
- Main Waiting Area
- Vitals Room
- Patient Room
- Small Waiting Area
- Discharge Desk
- Pay Station







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#### Shadowing Resources

- Shadowing Go Guide
- Shadowing Field Journal
- Shadowing Video
- Glossary of Terms
- Shadowing Preparation Checklist
- Requesting to Shadow a Patient
- Care Experience Flow Map
- Sample Observational Report
- Sample Time Study
- Sample Final Shadowing Report
- Shadowing FAQs
- Shadowing Thank You Card

### And GO...! Time to Shadow



- Your on the go resource for Shadowing
- Available online
   <u>www.pfcc.org</u>



### And....GO! During Shadowing in the Field

- Capture the details of what you observe:
  - Care givers
  - Touchpoints
  - Comments by patient, family and care givers
  - Observations
  - Timing
  - Interactions

Ask the patient and family what would make

the care experience ideal

#### **–ANXIETY/Emotion**







 Won't Care Givers change their behavior if they know they are being Shadowed?







 Should a Shadower ever intervene on behalf of the patient or family?





#### **After Shadowing: Sharing Findings**

- Tell the Patient's Story

- Report in Order of Experience



- Deliver with Tact

Tact is the art of making a point without making an enemy. - Sir Isaac Newton



#### **After Shadowing: Sharing Findings**

- Share Observations and Recommendations
  - Include Care Experience Flow Map
  - Note Anxiety (Priority Projects)
  - Photos are Worth 1000 Words



### Sample Care Experience Flow Map

#### **Touchpoints:**

- Parking Lot
- Clinic Suite
- Reception Desk
- Waiting Room
- Exam Room
- Reception Desk
- Main Hallway
- Lab
- Clinic Suite/Desk
- Pay Station
- Parking Lot

#### Care Givers:

- Parking Attendant
- Housekeeper
- Registrar
- Medical Assistant
- Nurse
- Physician Asst./Dr.
- Greeter
- Phlebotomist
- Lab Tech

### Sharing Findings – Care Experience Flow Map

### What it will reveal:

- Transitions in care issues
- Communication gaps
- Bottlenecks
- Inefficiencies in process
- Amount of time spent

•Will determine the members of your PFCC Working Group



# QUITE PLEASE

# EXAMS IN PROGRESS



#### **ED Care Experience Flow Map**

#### Touchpoints:

- Ambulance
- Triage
- (Waiting Area)
- Testing
- Exam Room
- Transport
- Hospital Room

- Care Givers:
- EMT, Radio Doc
- Physician, Nurse
- Registrar
- Technologist
- Radiologist
- Orthopaedist
- Neurologist
- Transporter
- Housekeeper
- Dietary

#### **Accident Scene/Transport**

- "Jodi" sustained threatening fall
- Paramedics reported to scene to stabilize her
- Paramedic gave update enroute to receiving hospital
- Patient sounded frightened; asked questions which were eventually answered
- Patient traveling unaccompanied



#### Testing

- Jodi needed multiple tests; we did not see each one
- Clinical jargon used to describe tests
- Sounded like physician couldn't be reached to clear cervical spine collar
- Could radiologist clear?



#### Inpatient Room: Day of Discharge

- Mom and Jodi heard conflicting reports from ortho/PT and neuro about recovery time
- Large packet of info given to mom; not reviewed
- Could not go home with medication because pharmacy was closed



Nurse offered list of local pharmacies



#### **Opportunities/Suggestions**

- Clearer handoffs b/w Care Givers
  - B/W Attending and Radiologist
  - Conflicting reports b/w Ortho and Neuro (same patient)
- Patient/Family Reunion protocol needs clarification
- Could radiologist read scan to expedite removal of collar?



 Possibility of weekend pharmacy hours or starter dose medications

#### **Opportunities/Suggestions**

Continue but enhance educational materials
 IE: re concussion

HELLO

Jargon

- Establish comforting environment and responses to concerned family members
- Anticipate Mom's arrival
- Reduce jargon to reduce anxiety

# FAQ

#### How Many Times Should I Shadow?

- Trends will reveal themselves within
- 3 or 4 Shadowings
  - Even just one Shadowing will reveal opportunity

#### **Remember: Shadow at regular intervals:**

- Have your changes been sustained?
- Have improvements done what you expected?
- The current state is always changing, and new opportunities will be revealed

#### I want to Shadow...Where do I Start?

Right here...



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### What if we had <u>one</u> tool...

- Engage patients, families and care givers
- Generate empathy and urgency (to change)
- Improve workflow
- Lead to cost reductions
- Capture live feedback from the end user
- Provide great onboarding opportunities



...and more!



# What's Next?





#### **By Friday, Feb 27**:

Register all team members for March 13 workshop

#### **By Wednesday, March 11**:

Go Shadow! Email Michelle and Susannah with your follow-up materials:

Completed Crosswalk worksheet (first two columns only-"Touchpoint" and "Care Giver")

Shadowing notes

#### The PFCC Methodology and Practice



## Achieve the PFCC Trifecta

- Great Care Experiences
- Better Outcomes
- Reduced Cost

## We want to hear from you!

-We are here to answer questions! -See you on March 13<sup>th</sup>!

> <u>info@pfcc.org</u> <u>anzeloneml@upmc.edu</u>





